313/2 MS
CHRISTIAN RELIGIOUS EDUCATION
Paper 2
MARKING SCHEME
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THE KENYA NATIONAL EXAMINATIONS COUNCIL

Kenya Certificate of Secondary Education

CHRISTIAN RELIGIOUS EDUCATION
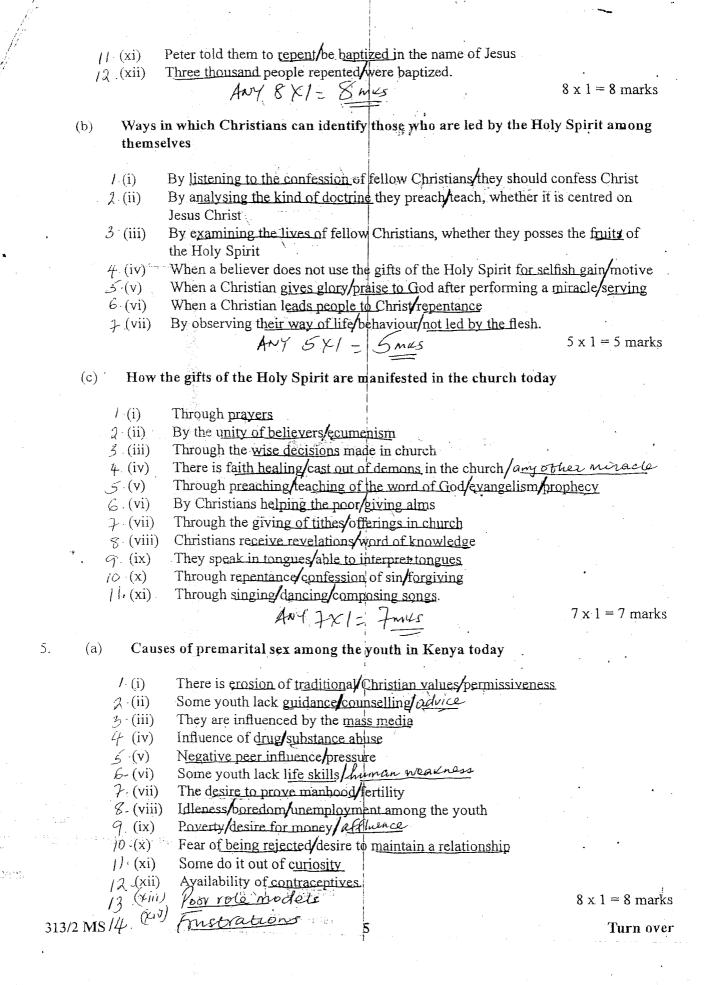
Paper 2

MARKING SCHEME
(CONFIDENTIAL)

This marking scheme consists of 7 printed pages.

5. (v) A man from the ruler's house brought a message that the daughter has already died/no need to trouble the teacher any more

6. (vi) Jesus told Jairus not to fear but believe/his daughter will be well

7. (vii) Jesus went into the house with Peter, James, John/parents of the child

8. (viii) The people were weeping/wailing for her/Jesus told them not to weep because she was not dead

9. (ix) Jesus took the child by the hand/told her to arise

10. (x) Her spirit returned/she got up at once

11. (xi) Jesus directed that something be given to her to eat

12. (xii) The child's parents were amazed

13. (xiii) Jesus charged them not to tell any one what had happened.

Any 7×1 = 7 mks

Any 7 x 1 = 7 marks

(b) **Lessons Christians learn about Jesus from the raising of Jairus' daughter**

1. (i) Jesus has power over death/source of life

2. (ii) Jesus requires people to have faith in Him

3. (iii) Jesus is approachable

4. (iv) Jesus is always ready to assist/concerned about people's needs

5. (v) Jesus is sociable/available/mixes with people

6. (vi) Jesus is the source of hope/healer

7. (vii) He brings joy to people

8. (viii) He is humble

9. (ix) Jesus is a teacher

FIRST 6×1 = 6 mks

First 6 x 1 = 6 marks

(c) **How the church in Kenya is helping the sick**

1. (i) The church provides free/affordable medical services for the sick

2. (ii) It gives financial/material assistance to the sick

3. (iii) The church provides guiding and counselling services to the sick

4. (iv) By constructing hospitals/mobile clinics/recreational facilities for the sick

5. (v) The church trains medical personnel to offer health services

6. (vi) By accepting the sick in church/preaching messages of hope to them

7. (vii) The church prays for the sick /laying of hands /anointing

8. (viii) The church participates in cleaning the environment for good health

9. (ix) Church members visit/encourage the sick

10. (x) The church has rehabilitation centres where they care for the sick.

Any 7×1 = 7 mks

Any 7 x 1 = 7 marks

3. (a) **Events that took place between the death and the burial of Jesus (Luke 23:44-56)**

1. (i) The sun stopped shining/there was darkness over the land

2. (ii) The curtain of the temple was torn into two

3. (iii) Jesus committed his spirit into his father's hand/breathed his last breath

4. (iv) The centurion who witnessed the death of Jesus praised God/confessed that Jesus was an innocent man

5. (v) The multitude who witnessed the death beat their breasts as they went away

acquaintances

6 . (vi)   The women from Galilee stood at a distance/watched in silence

7 . (vii)   Joseph of Arimathea went to Pilate to ask for the body of Jesus

8 . (viii)   He took down the body from the cross/wrapped it in linen cloth/laid it in a tomb

9 . (ix)   The women from Galilee followed Joseph/saw the tomb/how the body was laid.

ANY 7 x 1 = 7mks   7 x 1 = 7 marks

(b)   **How Jesus revealed himself to the two men going to Emmaus (Luke 24:13-31)**

1 . (i)   Jesus joined the two men as they walked to Emmaus

2 . (ii)   He listened to what they were discussing/their conversation

3 . (iii)   He questioned them on what they were talking about

4 . (iv)   Jesus rebuked them for their foolishness/lack of faith in the scripture

5 . (v)   He explained the scriptures about the life of Christ to them

6 . (vi)   He went to stay with them for the evening

7 . (vii)   At the table, he took bread/gave thanks

8 . (viii)   He broke the bread/served them and their eyes were opened/they recognized him.

ANY 6 x 1 = 6 mks   6 x 1 = 6 marks

(c)   **Why the resurrection of Jesus is important to Christians**

1 . (i)   The resurrection of Jesus is the foundation/basis of Christian faith/unifies Christians

2 . (ii)   It gives Christians hope for eternal life

3 . (iii)   The resurrection of Jesus confirms that there is life after death

4 . (iv)   Through the resurrection of Jesus, death has been conquered/overcome

5 . (v)   It confirms Jesus as the Son of God/Messiah

6 . (vi)   It gives Christians courage to face suffering/death/persecution

7 . (vii)   The resurrection of Jesus led to the coming of the Holy Spirit

8 . (viii)   It is the central theme in Christian preaching/teaching

9 . (ix)   It confirms that the scriptures are true/fulfilment of Old Testament prophecies

10 . (x)   It assures Christians that they worship a living saviour/Jesus is alive

11 . (xi)   It confirms that Christians will resurrect/have a new body.

ANY 7 x 1 = 7mks   7 x 1 = 7 marks

4.   **(a)**   **Events that took place on the day of Pentecost (Acts 2:1-41)**

1 . (i)   The Apostles had gathered in one place on the day of Pentecost

2 . (ii)   A sound came from heaven like a mighty wind which filled the house

3 . (iii)   There appeared tongues of fire which rested on each one of them

4 . (iv)   The Apostles were all filled with the Holy Spirit

5 . (v)   They started talking in other tongues

6 . (vi)   The multitude in Jerusalem were amazed/wondered at what was happening to the Apostles

7 . (vii)   The multitude mocked the disciples of being drunk

8 . (viii)   Peter defended the disciples/explained the meaning of the event

9 . (ix)   Peter preached to the multitude about the Ministry of Jesus

10 . (x)   The people asked Peter what they could do about the message

11 (xi) Peter told them to repent/be baptized in the name of Jesus

12 (xii) Three thousand people repented/were baptized.

ANY 8 × 1 = 8 mks   8 x 1 = 8 marks

(b) **Ways in which Christians can identify those who are led by the Holy Spirit among themselves**

1 (i) By listening to the confession of fellow Christians/they should confess Christ

2 (ii) By analysing the kind of doctrine they preach/teach, whether it is centred on Jesus Christ

3 (iii) By examining the lives of fellow Christians, whether they posses the fruits of the Holy Spirit

4 (iv) When a believer does not use the gifts of the Holy Spirit for selfish gain/motive

5 (v) When a Christian gives glory/praise to God after performing a miracle/serving

6 (vi) When a Christian leads people to Christ/repentance

7 (vii) By observing their way of life/behaviour/not led by the flesh.

ANY 5 × 1 = 5 mks   5 x 1 = 5 marks

(c) **How the gifts of the Holy Spirit are manifested in the church today**

1 (i) Through prayers

2 (ii) By the unity of believers/ecumenism

3 (iii) Through the wise decisions made in church

4 (iv) There is faith healing/cast out of demons in the church/any other miracle

5 (v) Through preaching/teaching of the word of God/evangelism/prophecy

6 (vi) By Christians helping the poor/giving alms

7 (vii) Through the giving of tithes/offerings in church

8 (viii) Christians receive revelations/word of knowledge

9 (ix) They speak in tongues/able to interpret tongues

10 (x) Through repentance/confession of sin/forgiving

11 (xi) Through singing/dancing/composing songs.

ANY 7 × 1 = 7 mks   7 x 1 = 7 marks

5. (a) **Causes of premarital sex among the youth in Kenya today**

1 (i) There is erosion of traditional/Christian values/permissiveness

2 (ii) Some youth lack guidance/counselling/advice

3 (iii) They are influenced by the mass media

4 (iv) Influence of drug/substance abuse

5 (v) Negative peer influence/pressure

6 (vi) Some youth lack life skills/human weakness

7 (vii) The desire to prove manhood/fertility

8 (viii) Idleness/boredom/unemployment among the youth

9 (ix) Poverty/desire for money/affluence

10 (x) Fear of being rejected/desire to maintain a relationship

11 (xi) Some do it out of curiosity

12 (xii) Availability of contraceptives.

13 (xiii) Poor role models

(xiv) Frustrations

8 x 1 = 8 marks

(b) **Christian teaching on marriage**

1. (i) Marriage is instituted/ordained by God/sacred
2. (ii) Christian marriage should be monogamous
3. (iii) Marriage should be between a man and a woman/not between individuals of the same sex
4. (iv) Marriage is complete with/without children
5. (v) Marriage is for procreation/companionship
6. (vi) Husband and wife should complement each other
7. (vii) Marriage should be based on mutual love/respect/faithfulness
8. (viii) The husband is the head in marriage/wife to submit to the husband
9. (ix) Marriage unites husband and wife as one flesh
10. (x) Marriage is permanent/divorce/separation is not allowed
11. (xi) Marriage partners should satisfy each others sexual needs/conjugal rights
12. (xii) It is not a must for one to marry/be celibate
13. (xiii) Remarriage is allowed after the death of a partner

ANY 7 x 1 = 7 mks   7 x 1 = 7 marks

(c) **Reasons why virginity is encouraged in both traditional African Community and Christianity**

1. (i) It ensures purity/Chastity of an individual before marriage
2. (ii) To uphold the moral values of the community
3. (iii) In order to protect the gift of sex from being misused
4. (iv) To protect the youth from suffering/unwanted pregnancies/disease
5. (v) To uphold the dignity/reputation of individuals
6. (vi) It is a source of joy/prestige to the couple

ANY 5 x 1 = 5 mks   5 x 1 = 5 marks

6. (a) **Ways in which wealth is acquired in traditional African communities**

1. (i) Wealth is acquired through inheritance
2. (ii) Through payment of bride wealth/dowry
3. (iii) Through farming/livestock rearing
4. (iv) Through barter trade/exchange of goods/services
5. (v) By marrying many wives/having many children
6. (vi) Through raids/wars
7. (vii) By using skills/talents
8. (viii) By utilizing natural/available resources
9. (ix) Through receiving gifts.

CLOSED

FIRST 7 x 1 = 7 mks   7 x 1 = 7 marks

(b) **The negative effects of the introduction of money economy in traditional African communities**

1. (i) Money economy has led to wage labour which has replaced communal working in traditional African communities
2. (ii) It has led to rural urban migration hence destroying the closely knit way of life

3 (iii) Money economy has led to formation of classes/gap between the rich and poor which encourages suspicion/insecurity/witchcraft

4. (iv) It has led to individualism which has replaced the extended family

5. (v) It has led to ~~vices like~~ bribery/corruption which has replaced the moral values of honesty/faithfulness

6. (vi) It has changed land ownership from being communal to private/people sell land for money and end up being squatters

7. (vii) Money economy has led to commercialization of bride wealth whereby the parents of the bride exploit the groom

8. (viii) Money economy has shifted the respect that was accorded to elders because of their wisdom to young people who are rich

9. (ix) It has encouraged dependence on a few individuals who are employed/has encouraged laziness.

10. (x) It has led to social evils/immorality while people engage in to get money.

7 x 1 = 7 marks

Any 7 x 1 = 7 mks

(c) **How Christians in Kenya can help to narrow the gap between the rich and the poor**

1. (i) Christians should pay taxes to the government as required

2. (ii) By creating job opportunities/employing the jobless

3. (iii) Through training/equipping the poor with skills for self reliance

4. (iv) By assisting the poor to access loans/credit facilities to improve their livelihood

5. (v) By condemning vices that widen the gap between the rich and the poor

6. (vi) By exercising fairness/avoiding corrupt practices

7. (vii) Christians should call upon the government to be accountable to her citizens

8. (viii) Through preaching/advocating for application of virtues that promote equality.

9. (ix) Providing education for the poor

6 x 1 = 6 marks

Any 6 x 1 = 6 mks