

313/1 MS
CHRISTIAN RELIGIOUS EDUCATION
Paper 1
MARKING SCHEME
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THE KENYA NATIONAL EXAMINATIONS COUNCIL

Kenya Certificate of Secondary Education

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

MARKING SCHEME
(CONFIDENTIAL)

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Turn over

iii tested

Context Ques

*analysis
kill*

(a) Similarities in the Biblical stories of creation in Genesis 1 and 2. *- Restrictive*

- (i) In both God is the sole creator
- (ii) In both human beings are given responsibilities/have authority over God's creation/instructions
- (iii) In both accounts, human beings are special/share in God's image *superior*
- (iv) There is a sense of order in both creation stories
- (v) In both stories, all created things depend on God for sustenance/ He is the provider
- (vi) In both accounts God is self existent/existed before creation
- (vii) In both stories God is the source of life.
- ~~(viii)~~ *in both, God created Male/female/human* $6 \times 1 = 6$ marks

6 marks

(b) Responsibilities given to human beings by God in the Biblical creation stories. *(-un restrictive)*

*comprehension
kill
obedience is
each in command.
Most responsibilities
are commands.*

- (i) Human beings are to till/cultivate the land
- (ii) To guard /protect the land/*Conserve/Care for the land/*
- (iii) They should procreate/have children/fill the earth/*(multiply)*
- (iv) *speaking* To be in charge of the fish/birds/animals
- (v) To give names to God's creation
- (vi) To feed from the plants
- (vii) They should obey God's commands. *not eat the fruit in the middle garden*
- (viii) To marry for companionship
- (ix) Human beings should help each other
- (x) To subdue/have dominion over the earth *(this is the highest level of authority for man)*

8 marks

$8 \times 1 = 8$ marks

(c) Why Christians in Kenya should take care of the environment *(un restricted)*

*evaluation
Skill*

- (i) Christians should care for the environment in obedience *to God's commands/it is a duty (it is a response to God's Command)* *Respect*
- (ii) In order to maintain its beauty/aesthetics
- (iii) To preserve/maintain natural habitat for God's creation *(Ecosystem-beauty)*
- (iv) It is the source of food/medicine/shelter
- (v) In order to preserve it for future generation
- (vi) To promote a healthy surrounding/prevent diseases *Pollution/erosion/deforestation/*
- (vii) To attract tourists/for economic gain/national development *clean*

6 marks

$6 \times 1 = 6$ marks

2. (a) The call of Abraham (Genesis 12:1-9) *(un restrictive Question)*

*knowledge
kill*

deal with promises at Gen 12

- (i) God told Abraham to leave his country Haran/his kindred/his father's house to the land that God would show him *Vs 1*
- (ii) God promised Abraham that he would make him a great nation/bless him/make his name great/source of blessing *Vs 2-3 (all promises fulfilled here)*
- (iii) Abraham left the land of Haran as he had been instructed by God *Vs 4*
- (iv) Abraham was seventy five years when he was called

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Follow events - dialogue - descriptive

- (v) He took his wife Sarai/Lot his brother's son/all their possessions/his servants/set forth to the land of Canaan vs 5 /
- (vi) They passed through Canaan to the place at Shechem/oak of Moreh vs 6 /
- (vii) God appeared to Abraham in the land of Canaan/promised to give the land of Canaan to his descendants vs 7 /
- (viii) Abraham built an altar to the Lord at Shechem vs 7 /
- (ix) He moved to the mountain on the east of Bethel/pitched his tent/built an altar for the Lord/called on the name of the Lord vs 8 8r
- (x) Abraham journeyed on towards Negeb. vs 9

8 x 1 = 8 marks

Synthesis Skill

(b) Characteristics of a covenant (Unrestricted) *These are definitions, not explanation. The student gets the mark for characteristics!*

- (i) An agreement between two individuals/parties - A covenant is an agreement between two parties/individuals who were separate before
- (ii) Promises - the parties involved exchange vows/make promises to each other
- (iii) Witnesses - There are both physical/spiritual witnesses during the making of a covenant
- (iv) Signs - are the physical/outward mark to remind the parties of their obligations to each other
- (v) Ceremony - There are rituals performed to seal the covenant
- (vi) Conditions/consequences - Each party is expected to honour their part of the covenant/failure leads to consequences. 5r
- vii) Seal *Binding right*

5 x 1 = 5 marks

Application Skill

(c) Examples of covenants made in Kenya today (Restrictive Q)

- (i) Marriage
- (ii) Baptism
- (iii) Peace agreements
- (iv) Trade treaties
- (v) Land purchase agreements/land lease
- (vi) Employment contracts
- (vii) Oath of office/loyalty *oath of*
- (viii) Ordination of church leaders.

7 x 1 = 7 marks 7m

3. (a) Reasons why the Israelites demanded for a King (1 sam 8)

Restrictive

(vs 1-10)

valuation skill

- (i) Samuel who was their judge had become old vs 5
- (ii) The two sons of Samuel, Joel and Abijah who had replaced him were corrupt ^{failed as} vs 3-5
- (iii) The Israelites wanted a King who would lead them to war/battles vs 20
- (iv) They wanted a King so as to be like other nations around them vs 20
- (v) It was a reflection of their rejection of God as their King vs 7
- (vi) They wanted a human/physical King they could see/appreciate vs
- vii) They wanted to be governed by law/order/stable ^{PSA} Govt. 5 x 1 = 5 marks
- viii) They wanted to est. stable hereditary leadership.

(b) Lessons modern political leaders can learn from King David

Unrestrictive (P)

Application skill

- (i) Modern political leaders should have faith in God/trust in God/depend on God
- (ii) They should promote the worship of the true God in their nations
- (iii) Modern political leaders should ask for forgiveness/repent when they do wrong/forgive their enemies
- (iv) They should seek advice from church leaders/be humble
- (v) They should not use their positions to oppress their subjects/should be just/fair ^{worth} _{allowable}
- (vi) Political leaders should promote unity among their subjects
- (vii) They should set up proper administrative structures
- (viii) Modern political leaders should establish good relations with their neighbouring countries.
- M) They should secure their countries from external threats/aggression. 7 x 1 = 7 marks

(c) How Christians in Kenya demonstrate their faith in God

Unrestrictive (P)

synthesis skill

- (i) Through praying/fasting
- (ii) Through preaching/evangelism/winning souls to the kingdom of God ^{eminars}
- (iii) By singing/dancing for God/composing songs ^{audio/visual}
- (iv) By building worshipping places
- (v) By giving tithes/offerings to God
- (vi) By helping the needy/acts of charity
- (vii) Through forgiving others/repenting their sins
- (viii) By respecting their church leaders/spiritual authority
- (ix) By having special attires/wearing a crucifix
- (x) By leading righteous lives/obeying God's commandments ^{role models}
- (xi) By observing religious festivals/rituals/church functions
- xii) By reading the Bible/christian literature ^{creative} 8 x 1 = 8 marks _{art/composing songs}

4. (a) Differences between the traditional African prophets and the Old Testament prophets

Restrictive (P)

analysis

- (i) The old testament prophets were called by God while traditional African prophets inherited their roles 2
- (ii) Old testament prophets delivered messages to their own people and those outside their locality while traditional African prophets were concerned with their own communities 2

4 x 2 = 8 marks

4x2=8ms

- (iii) The prophecies of the old testament were recorded while those of the traditional African prophets were passed on orally 2
- (iv) Old testament prophets spoke of the coming messiah while traditional African prophets did not have this concept 2
- (v) Old testament prophets were rejected in their communities while traditional African prophets were liked/respected by their communities. *faced opposition 8ms*

VI) O.T prophets promoted monotheism while I.A.C promoted the worship of many gods/goddesses x 2 = 8 marks

Comprehension Skill

- (b) Social injustices condemned by prophet Amos in Israel (unrestrictive Q)
- (i) There was oppression of the poor by the rich/ *Nazites forced to drink wine exploitation appear of sandals*
 - (ii) They sold fellow Israelites into slavery
 - (iii) There was violence/robbery in the land/ *land grabbing*
 - (iv) The rich lived in luxury/were selfish/greedy/ *etc*
 - (v) There was bribery in courts
 - (vi) There was sexual immorality in the land/ *adultery*
 - (vii) There was use of false weights/measures in business/ *high interest rates*
 - (viii) They sold worthless wheat/refuse to others
 - (ix) There was misuse of garments secured as pledges.
 - (x) *There was murder of the innocent.* 6 x 1 = 6 marks

Evaluation Skill

- (c) Ways in which the church in Kenya is promoting justice in the society (unrestrictive Q)
- (i) The church preaches/teaches on the need for justice/fairness in the society /
 - (ii) The church condemns all forms of injustice in the society (land grabbing) /
 - (iii) They pray for justice to prevail in the land /
 - (iv) Christians lead exemplary lives/role models/practice justice /
 - (v) The church initiates income generating activities to create employment/ encourage independence/self sustenance /
 - (vi) The church assists the needy/shares their wealth with the poor /
 - (vii) By guiding and counselling the victims of injustice. /
 - (viii) *By advocating for just laws.* 6 x 1 = 6 marks

Synthesis Skill

5. (a) Ways in which God would punish the people of Judah according to the teaching of prophet Jeremiah on judgement (Restrictive Q)
- (i) Prophet Jeremiah proclaimed that the people of Judah would be invaded by an enemy from the north (Siege) /
 - (ii) The city of Jerusalem would be destroyed by a cruel/merciless nation *King's brother*
 - (iii) God would send serpents to bite them for sacrificing their sons/daughters to the idol gods /
 - (iv) God would bring drought upon the land of Judah/there would be scarcity of water/food /
 - (v) The people of Judah would die of diseases /
 - (vi) *They would lose their inheritance/wives/vineyards/flock to foreigners* /
 - (vii) The people of Judah would be killed by the sword attacking Jerusalem /
 - (viii) The people of Judah would be taken to exile. 6ms
 - (ix) *Bones of dead leaders would be exhumed.* 6 x 1 = 6 marks

— Unrestrictive Question

(b) Ways in which Jeremiah suffered while carrying out his prophetic work in Judah

Comprehension

- (i) There was a plot to kill prophet Jeremiah by his people at Anathoth
- (ii) He was anguished/tormented by the prosperity of the wicked
- (iii) Jeremiah suffered loneliness/isolation
- (iv) He was in constant conflict with the leaders
- (v) He was mocked/ridiculed by the people
- (vi) Jeremiah was hated by the people of Judah
- (vii) He was arrested/chained/imprisoned
- (viii) He was beaten by Pashur the priest
- (ix) He was physically assaulted/tortured/put in a cistern.
- (x) He was falsely accused/rejected by his family.

own 6 x 1 = 6 marks

6 marks

(c) Moral values that a Christian can acquire from the life of Prophet Jeremiah

Application Skill

- (i) Obedience
- (ii) Loyalty
- (iii) Perseverance/endurance/tenacity
- (iv) Patience
- (v) Self control
- (vi) Courage/bravery
- (vii) Honesty/faithfulness/truthfulness
- (viii) Respect
- (ix) Holiness/righteousness/purity
- (x) Hope
- (xi) Humility
- (xii) Justice/fairness.

8 marks

8 x 1 = 8 marks

6. (a) Places used for worship in traditional African communities

Knowledge Skill

- (i) Under sacred trees
- (ii) In caves
- (iii) At river banks/waterfalls — any water source
- (iv) On rocks
- (v) On mountains/hills
- (vi) In forests/shrubs
- (vii) In shrines
- (viii) In homes of religious leaders
- (ix) At graveyards.

8 marks

8 x 1 = 8 marks

(b) Reasons why sacrifices are made in traditional African communities

Evaluation Skill

- (i) To worship God/ancestors
- (ii) It is a way of seeking for protection — chase evils
- (iii) A way of acknowledging God as a source of life

Restrictive Question

- (iv) To seek God's help in times of trouble / Petition God for help //
- (v) To ask for forgiveness/a way of cleansing / appease God / evade punish //
- (vi) In recognition of God's power
- (vii) To thank God for victories/success
- (viii) To ask for blessings from God. favour

6 x 1 = 6 marks

(c) How Christians in Kenya show respect for places of worship - On restrictive $\text{\textcircled{D}}$
Application Skill

- (i) They maintain cleanliness in places of worship *Painting*
- (ii) In some cases, they remove shoes / cap / Phones off / veils.
- (iii) They decorate/put flowers in places of worship
- (iv) They dress decently when going for worship
- (v) Order is maintained in places of worship *no talking/standing etc*
- (vi) Constructing beautiful/large places of worship / projects
- (vii) Dedicating all instruments/property in places of worship
- (viii) Showing respect/obedience to church leaders.

6 x 1 = 6 marks

X) Observe / maintain Silence in the place of worship.

D) Securing Places of worship / care