**GATITU MIXED SECONDARY SCHOOL**

**FORM FOUR TERM 1 2016 OPENER EXAM**

**HISTORY AND GOVERNMENT**

1. (a) Identify **five** methods used by nationalists in Kenya to fight for their independence. (5mks)

(b) Explain **five** effects of the colonial rule in kenya to the Africans. (10mks)

1. ( a)Why did independent churches and school emerge in Kenya during the colonial period? (5mks)

(b ) Explain **six** challenges faced by independent churches and schools during the colonial period. (6mks)

1. Outline **five** oppressive policies introduced by the British colonial government in Kenya.(5mks)
2. Explain five factors that may hinder free and fair elections in Kenya. (5mks)
3. Identify four factors that can by-elections in a constituency in Kenya. (4mks)
4. Discuss five social factors that led to the scramble and partition of Africa.(10mks)

**GATITU MIXED SECONDARY SCHOOL**

**FORM THREE TERM 1 2016 OPENER EXAM**

**HISTORY AND GOVERNMENT**

1. a) State **five** characteristics of early agriculture in Europe before the agrarian revolution. (5 marks)

b) Explain **five** factors that led to Industrialization in Britain. (10marks)

1. Explain **Five** the shortcomings of the traditional methods of communication. (5 marks)
2. a) Explain five effects of the Trans-Atlantic trade on west. Africa. (10marks)

b) Discuss six causes of food shortage in Kenya. (10marks)

**GATITU MIXED SECONDARY SCHOOL**

**FORM TWO TERM 1 2016 OPENER EXAM**

**HISTORY AND GOVERNMENT**

1. Name three sub-tribes of the River-lake Nilotes in pre-colonial Kenya. (3mks)
2. Give three sources of information about the Kenyan coast up to the 16th century. (3mks)
3. Explain five effects of food shortage in Africa. (10mks)
4. Discuss six factors that led the migration and settlement of the Bantu to Kenya. (6mks)
5. Identify five exports from East Africa during the Indian Ocean trade. (5mks)
6. Explain the factors that favoured trade between the East African Coast and the outside world upto the 19th century. (6mks)
7. Discuss the economic organization of the Agikuyu during the pre- colonial period.(7mks)

**GATITU MIXED SECONDARY SCHOOL**

**FORM TWO TERM 1 2016**

**OPENER EXAM CRE**

1. a) Give **five** reasons why the Israelites broke the covenant at Mount Sinai. (5mks)

b) Discuss the functions of the temple in Israel. (10mks)

c) State **five** reasons why Christians build churches. (5mks)

1. a) Describe **five** ways in which the Bible is misused in Kenya today. (5mks)

b) Outline **five** ways in which the Israelites worshipped God in the wilderness. (5mks)

c) List down **six** attributes of God learnt from the ten plagues. (6mks)

3. Identify four signs in the covenant between God and Abraham. (4mks)

b) List down **five** places where sacrifices were offered in Traditional African Communities. (5mks)

1. a) Describe **eight** ways in which children were named in Traditional African Communities. (8mks)

b) Highlight **six** funeral rites which showed that Africans believed in life after death. (6mks)

c) Give reasons why children were important in the Traditional African Society. (5mks)

4. a

b) Explain the African understanding of the hierarchy of beings. (7mks)

c) Identify **seven** lessons Christians learn from the failure of King Saul. (7mks)

5 .a) State **six** ways in which Christians express their faith in God today. (6mks)

b) Explain **six** factors that led to the spread of idol worship in Israel. (6mks)

c) Discuss **eight** ways in which Jesus fulfilled the Old Testament prophecies concerning the Messiah. (8mks