**NAME…………………………………………CLASS……ADM…………INDEX………….**

**313**

**C.R.E**

**FORM 3**

**Time: 2½ Hours**

**MALIET JOINT EVALUATION EXAMINATION**

**Kenya Certificate of Secondary Education**

313

C.R.E

MARCH/APRIL, 2019

Time: 2½ Hours

**Instructions to Candidates**

* *The paper consists of* ***Six*** *questions*
* *Answer* ***ANY THREE***  *questions in SECTION A and* ***ANY TWO*** *in SECTION B in the answer sheets provided*
* *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

*EXAMINERS’ USE ONLY*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Question | 1 | 2 | 3 | 4 | 5 | 6 | TOTAL |
| Score |  |  |  |  |  |  |  |

**SECTION A**

**Answer THREE questions in this section.**

1. (a) Outline **eight** benefits of learning Christian Religious Education in Kenyan Secondary

 Schools. (8 marks)

 (b) What are the causes of evil in Traditional African society? (6 marks)

 (c) Give **six** reasons why Christians use the Bible in worship. (6 marks)

2. (a) State **seven** functions of the Temple in the Jewish Community. (7 marks)

 (b) Give **six** factors which contributed to wide spread Idolatry in Israel before the division

 of the kingdom. (6 marks)

 (c) How can the church help people who are involved in Idol worship in Kenya today?

 (7 marks)

3. (a) Identify **seven** characteristics of false prophets in the Old Testament. (7 marks)

 (b) Describe the call of Amos to become a prophet in Israel. (7 marks)

 (c) How does God reveal himself to Christians today? (6 marks)

4. (a) Outline **seven** characteristics of a Traditional African Community. (7 marks)

 (b) Identify **seven** ways that promoted mutual responsibility and harmony in Traditional

 African Community. (7 marks)

 (c) State **six** importance of kinship in Traditional African society. (6 marks)

 **SECTION B:**

**Answer ANY TWO Questions in this section.**

1. (a) Outline the message of prophet Isaiah about the Messiah. (8 marks)

 (b) With reference to Luke 1:13-17, outline the message of angel Gabriel about John to

 Zachariah and Elizabeth. (7 marks)

 (c) Give the reasons why children take part in church activities. (5 marks)

1. (a) Identify the gifts of the Holy Spirit according to saint Paul 1 Cor. 12:7 – 11 (7 marks

 (b) Explain what the teachings of Jesus about the vine and branches reveal about the

 unity of believers. (8 marks)

 (c) State **five** ways in which Christians are able to identify those who possess the gifts

 of the Holy Spirit. (5 marks)

3. (a) Give **six** reasons why Jesus choose the twelve disciples. (6 marks)

 (b) Narrate the parable of the Good Samaritan Luke 10:25 – 37 (8 marks)

 (c) Identify **six** ways through which Christians show love to famine striken people.

 (6 marks)

 **////END////**

**FORM 3 C.R.E. MALIET**

**MARKING SCHEME**

1. **(a)** **8 benefits of learning C.R.E. in Kenyan Secondary Schools. (8 X 1)**

- It equips the learner with an understanding of God/spiritually growth.

- The learner acquires life skills to handle challenges in life.

- It helps one to respect his/her own/other people’s religious beliefs.

- It helps one to acquire basic principles for Christian living/moral values

- It enables one to understand how to relate with other people

- It gives answers to questions/mysteries of life.

- it Explains the origin/purpose of human beings on earth

- It leads to employment/career

 **(8 X 1)**

**(b)** **What are the causes of evil in T.A.S**

- Curses

- witchcraft/sorcery

- evil spirits

- Breaking taboos

- Malicious ancestral spirits who have a grudge against the living.

- Breaking of oaths

- Bad omen

 **(7 X 1)**

**(c) Reasons why Christians use the Bible in worship.**

* Christians read the Bible for spiritual growth/Bible study
* They use it for instructing new converts.
* To preach/Evangelize
* To explain Christian Ethics/rituals
* Used as a prayer book
* To use to compose Christian hymns/songs/drama
* Use it as a resource material in search of general knowledge
* Helps them to discover the will of God
* It is a source of hope or consolation to Christians
* Source of inspiration
* It is the word of God
* Reading the Bible is an aspect of Christian worship/a way of worshipping

 **(5 X 1)**

1. **(a) Seven functions of the temple in the Jewish Community.**
* It was a symbol of God’s presence among the Israelites
* It was a house of prayer
* It was a place for offering sacrifices to God/place of worship to God.
* It was a residential place for priests
* It was a training college for religious leaders such as the scribes (teachers of the Mosaic Law)
* It was a place where rites of purification were carried out – Lepers who had be cleansed/cured had to show themselves to the priests and offer a sacrifice according to the Mosaic Law.
* It was a place where all first borns male children were dedicated to God.
* It was used for selling specific animals for sacrifices and exchanging money for offering to God.
* It is where religious ceremonies like naming and circumcision of male babies took place.
* It was the seat of the Jewish Sanhedrin (religious leaders)
* It was a court for Judging and solving disputes.

 **(7 X 1)**

**(b) Six factors which contributed to widespread Idolatry in Israel**.

- Kingship

- Kings like Solomon married foreign wives.

- Intermarriages

- Transition from pastoral life to agricultural life.

- The attractive Canaanite Religion with visible gods.

- Copying the way of other neighbouring nations

- Inheritance of Canaanite temples/shrines.

- The Israelites failure to affect God’s command to destroy all the cults/objects/temples of Canaanites **(6 X 1)**

**(c) How can the church help people who are involved in Idol worship in Kenya today?**

- Pray for them/with them

- Offering guidance and counseling

* Bing a good role model/example.
* - Preach to them/teaching them
* By taking preventive measures against Idol worship/Research on the causes of Idol worship
* Read the Bible /Bible study.
* Condemning social evils in society
* Provide basic needs to them
* Sensitizing/awareness on Idol worship.

 **(7 X 1)**

1. **(a) Identify seven characteristics of false prophets in the Old Testament.**
* False prophets did not have a divine call/raised themselves
* They spoke falsehoods/lies
* They prophesied out of their own minds/imaginations.
* They prophesied what the people wanted to hear/according to circumstances.
* They misled people from the covenant way of life/promoted Idolatry.
* They hindered the work of true prophets.
* They worked for material again/paid for their services.
* Their prophecies were not fulfilled.

 **(7 X 1)**

**(b) Describe the call of Amos**

- Amos was a farmer fending sycamore trees/shepherd

- He came from a village call Tekoa in Judah

- He became a prophet during the reign of King Uzziah and Jeroboam

- God called him through a vision

- He felt a strong compulsion to prophesy.

- He preached in Bethel

 **(7 X 1)**

**(c) How does God reveal himself to Christians today?**

- Through Bible/Scriptures

- God speaks to Christian through church leaders

-Through everyday/duty experiences/occurrence

- Through dreams/visions

- Through person experiences

* Through miracles by church leaders.
1. **(a) Outline seven characteristics of a traditional African Community.**

– The members of the community include the unborn/the living/living dead/the ancestors.

– The members speak common language

* They are related either by blood/marriage/adoption.
* The community members occupy the same geographical area region.
* They carry out similar economic activities
* The community is made up of smaller units/clans
* Each community has its own distinct rules/taboos/belief s/customs/cultural practices.
* Members of a community are expected to show concern for the well being of others.
* The members are expected to participate in the life of the community.

 **(8 X 1)**

**(b) Seven ways that promote mutual responsibility and harmony in Traditional African** Community.

- Political ties

- Division of labour

- Communal worship

- Leisure activities

- Rites of passage

- Communal shaving

- Social norms/regulations

- Common origin/ancestry

- Kinship ties

**(c) Importance of kinships in the African Traditional Society.**

- They determine how members relate to one another.

- They bind together the entire life of a community, the living, living dead and unborn.

- They provide a sense of security to all members at all times.

- They regulate marital customs, rules and regulations.

- They enable people to face hardships together.

- They safeguard community’s traditions and customs.

- They promoted unity among members

- They determine punishment to the offenders.

- They promote peace and harmony among community members.

 **(6 X 1)**

**SECTION B**

**ANY TWO QUESTIONS.**

1. **(a) Message of prophet Isaiah about the Messiah.**
* The Messiah would be born of a virgin young woman.
* He could be called titles – Emmanuel/wonderful counselor/mighty God/everlasting Father/Prince of peace.
* The Messiah would have an everlasting kingdom.
* He would rule with Justice/righteousness
* He would be a ruler from the house of David.
* He would be humble/simple/ordinary/without beauty.
* The Messiah would rejected/despised/sentenced to die
* He would suffer for the forgiveness of the sins of many people.
* It would be the will of his father for him to suffer.
* He would succeed in his work/ be highly honoured.
* He would be filled with God’s spirit/anointed.
* He would preach good news/set the captives free.

 **(8 X 1)**

**(b) Message of Angel Gabriel about John to Zachariah & Elizabeth.**

- He will be called John

- Many would rejoice at his birth.

- He will bring joy to his parents.

- He would be great before the Lord

- He would be great

- He would be filled with the Holy Spirit.

 - He would go before the Lord in the name of Elijah.

- He would turn many to the Lord.

- H would prepare the way for the Messiah.

 (7 X 1)

**(c) Why children take part in church activities**

- They are made in the Image of God

- To follow the examples of Christ who went to the synagogue/Temple

- To prepare them for future roles as leaders.

- To teach them religious beliefs/practices

- To lay foundation for Christian morals at an early age.

- Jesus taught that the kingdom belongs to them/He appreciated/blessed children.

- For the continued growth of the church

- To help develop/improve their talents.

- To give them an opportunity to socialize with others.

- To help them spend their leisure positively.

**2. (a) Gifts of the Holy Spirit**

- Wisdom, knowledge, faith/healing, performing miracles, prophecy, distinguishing spirits, speaking in tongues, interpretation of tongues.

**(b) The vine & branches**

- God is the vine dresser/Jesus is the true vine.

- The followers of Jesus/the Christians are related to God through Jesus.

- The unfaithful Christians are the unfruitful branches which are cut away/destroyed.

- The faithful Christians/fruitful branches are pruned so as to produce more fruits.

- Christians can only bear fruits/do good things if they remain united to Christ.

- Through Christ all Christians are joined to one another.

- Christians should rely on God for all providence.

- Love is passed on to the Christians from God through Christ.

- Christians should observe/keep God’s commandments.

 **(4 X 2)**

**(c) Ways in which Christians are able to identify those who possess the gifts of the Holy Spirit.**

1. – Declaring Jesus as Lord

 - Recognize Jesus as Lord and savior

 - He /She will never curse Jesus

2. A person filled by the Holy Spirit should be guided by sincerity and honesty.

 - To bear good fruits in society.

3. Obedient to the teachings of Jesus Christ

4. Ways of life should conform to the teaching of Jesus.

5. A believer’s life should demonstrate the fruit of the Holy Spirit.

 - To produce fruits of Holy Spirit like love, Joy, Peace, Self-control, Kindness, Goodness & Faithfulness.

**3.** **(a) Six reasons why Jesus chose the twelve disciples**

- In order to teach them the secrets of the kingdom of God.

- To have companions/personal assistants.

- To form an inner group which should assist him during his public Ministry

 - To be witnesses to his saving acts in the world.

- To reveal his person/ give a new understanding of his Messiahship.

- It symbolized the reconstruction of the twelve tribes of Israel.

- To train/prepare them for the mission after his death.

- To lay a foundation for the establishment of the church.

- To continue with the biblical theme of election in which God chooses anyone to serve him.

 **(6 X 1)**

**(b) Narrate the parable of the Good Samaritan Luke 10:25 – 37**

- A teacher of the Law came too Jesus to test his understanding of the Mosaic Law. He asked Jesus “What must I do too receive everlasting life?”

- Jesus responded by asking him what the Law says and his interpretation of it. He responded “Love the Lord your God with all your heart, with all your soul, with all your strength and mind, and love your neighbor as you love yourself.”

- The lawyer was puzzled about who a neighbor was. To explain the concept of a neighbor, Jesus told the parable of the Good Samaritan. A man was attacked while on his way to Jericho.

- A Levite and a priest passed him and did not help.

- A Samaritan passed by and stopped to help the wounded man. He bandaged the wounds of the victim and took him to an inn and met all the expenses incurred.

- Which of these three, do you think proved neighbour to the man who fell among the robbers? Jesus asked.

- The Lawyer said “ The one who showed mercy on him”. And Jesus said to him” Go and do likewise.

 **(8 X 1)**

(c**) Ways through which Christians show Love to famine striken people.**

- Praying for them

- Providing them with basic needs like food and water.

- Providing medical facilities/ care

- Visiting them/providing personal care.

- Providing guidance and counseling

- providing basic educational skills.

- Advocating for equitable distribution of resources.

- Supporting their self help projects

- Initiating and funding projects to help them become self-reliant in food production.

- Sensitizing people on the plight of famine victims.

 **(6 X 1)**