**NAME…………………………………………CLASS……ADM…………INDEX………….**

**313/2**

**C.R.E PAPER 2**

**FORM 4**

**Time: 2½ Hours**

**MALIET JOINT EVALUATION EXAMINATION**

**Kenya Certificate of Secondary Education**

313

C.R.E

MARCH/APRIL, 2019

Time: 2½ Hours

**Instructions to Candidates**

* *The paper consists of* ***Six*** *questions*
* *Answer* ***ANY FIVE***  *questions in the answer sheets provided*
* *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

*EXAMINERS’ USE ONLY*

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Question | 1 | 2 | 3 | 4 | 5 | 6 | TOTAL |
| Score |  |  |  |  |  |  |  |

1. (a) Outline Jeremiah’s prophecies about the Messiah. (6 marks)

(b) Describe **four** activities that took place during the dedication of Jesus in the Temple.

(8 marks)

(c) List down **six** reasons that make the birth of Jesus extra ordinary. (6 marks)

2. (a) Describe the incident when Jesus was rejected at Nazareth (Lk 4:16 – 30) (7 marks)

(b) Explain **four** reasons why Jesus faced opposition from the Pharisees and the scribes

(Luke 15: 12, Luke 6:11 (8 marks)

(c) Give lessons that Christians learn from the temptation of Jesus. (5 marks)

3. (a) Describe the triumphant entry into Jerusalem. (6 marks)

(b) Identify the events that took place between the death and burial of Jesus Luke 23 : 44 –

56 (7 marks)

(c) Give the importance of the resurrection of Jesus to Christians. (7 marks)

4. (a) Outline Peter’s message about Jesus in His Pentecost message. (6 marks)

(b) Describe Paul’s teaching on unity of Christian using the analogy the “Body of Christ”.

(7 marks)

(c) State **seven** ways in which Christians demonstrate the New Testament teaching on unity.

(7 marks)

5. (a) Identify **five** sources of Christian ethics. (5 marks)

(b) Outline Christian teaching on Human sexuality. (8 marks)

(c) Explain How Responsible parenthood is demonstrated by Christians in Kenya today.

(7 marks)

6. (a) Give **seven** reasons for the importance of manual work in Kenya today. (7 marks)

(b) Give causes of conflict between the employer and employee in Kenya today. (7 marks)

(c) Identify **six** ways in which the church is helping to reduce the rate of un- employment in

Kenya today. (6 marks)

**MARKING SCHEME**

**PAPER 2**

1. **(a) Outline Jeremiah’s prophecy about the Messiah**

* Messiah will be a righteous branch of David.
* Messiah will reign as king
* Messiah will deal wisely
* Messiah will justice and righteousness in the land
* In his days Judah will be saved.
* In his days Israel will dwell security
* Messiah will be known as/called the Lord our righteousness.

**(6X 1)**

**(b) Describe four activities that took place during the dedication of Jesus in the Temple. (6** marks)

- Jesus was taken to Jerusalem to be represented to the Lord by his parents.

- Simeon took Jesus up in arms/blessed the Lord.

- Simeon said that he was ready to die he had seen God’s salvation/a light for

revelation to the gentiles/glory to the Israelites.

- Simeon blessed the parents of Jesus

- Simeon told Mary Jesus mother that the child was set for the fail and rising of many

in Israel.

- Anna gave thanks/prayed/spoke of Jesus to all who were looking for the redemption

of Jerusalem.

- The parents of Jesus performed everything according to the law of the Lord/ offered

a pair of turtle dove/pigeons.

**(8X 1)**

**(c) List down six reasons that make the birth of Jesus extra ordinary.**

- Jesus was to be born of a virgin, that is Mary would conceive without human

intervention.

- Jesus’ conception was to be effected through the Holy Spirit would overshadow Mary.

- The Name Jesus which means Saviour was given by the Angel before the birth unlike in

the Jewish custom where children were named on the eight day after birth.

- Jesus was going to save people from sin.

- Jesus was going to be great and would be called the son of the most high which means

son of God.

- Jesus was to be Holy.

- Jesus was to be born of the house of David in fulfillment of the Old Testament

prophecies made to David.

- Jesus would be an everlasting king and His kingdom would have no end.

**(6X 1)**

**2. (a) Describe the incident when Jesus was rejected at Nazareth (Lk 4:16 – 30)**

- Jesus came to Nazareth where he was brought up.

- He went to the synagogue as he usually did on the Sabbath day.

- He was given a book of prophet Isaiah when he stood up to read.

- He opened the book, found the place that was written about Him and read it to the

people.

- After reading he closed the book and gave it to the attendant and sat down.

- Everybody in the synagogue looked at Him.

- He told them that the scripture he has read was fulfilled in their hearing.

- All people were happy with what he had spoken.

- People wondered a loud saying” is this not Joseph’s son.

- Jesus told them that they would ask Him to do in his own country things he had done

in Carpernaum/ he told them that a prophet is of accepted in his own country things.

- He told them that there were many widows in Israel during the time of Elijah but God

sent the prophet to a widow in Zarephath/God only healed Naaman the Syrian of

leprosy during the time of prophet Elisha.

- They were filled with anger/wanted to thrown him lead long the cliff

- Jesus passed through their midst and went away.

**(8X 1)**

**(b) Explain four reasons why Jesus faced opposition from the Pharisees and the scribes**

**(Luke 15: 12, Luke 6:11**

- Jesus touched a man with leprosy which was against the Jewish law.

- He forgave sins which the Pharisees knew only god would do/healed the paralyzed

man.

- He mixed /ate with the tax collectors who were known to be sinners.

- Jesus made it clear to them that he had not come to call the righteous but sinners to

repentance.

-His disciples did not fast like those of the John the Baptist which annoyed the Pharisees.

- He challenged them to move from the old Traditional orders to the new ones which he

had brought.

- The disciples of Jesus plucked and ate grains on the Sabbath day whish was unlawful/

he healed a man with a withered hand on a Sabbath.

**(8X 1)**

(c) **Give lessons that Christians learn from the temptation of Jesus.**

- Temptations are part and parcel of Christian life

- They should have faith in God alone.

- They should not put God alone.

- They should not put God to test.

- They should not misuse the power of the Holy Spirit.

- They should be content with what they have.

- Fasting is important in their live.

**(5X 1)**

**3. (a) Describe the triumphant entry into Jerusalem. Luke (19: 28-30) (6 marks)**

-After His journey from Galilee ended, Jesus approached Jerusalem passing through

Betuphage, Bethany and the Mount of Olives.

- He sent two of His disciples to a village to get Him a donkey on which nobody had

ridden.

- He gave the disciples clear instructions that, if the owner of the donkey demanded to

know why they were untying it, they were to respond “ The Lord has need of it”.

When they got the donkey, they threw their garments on it, and helped Jesus to sit on

it.

- As Jesus rose along, they spread their garments on the road.

- The crowd following Him rejoiced and praised God for all the wonderful work Jesus

had done this included teaching, healing and feeding the hungry. They say “Blessed is

the king who comes in the name of the Lord. Peace in heaven and glory in the highest.

(a) By singing, the crowds acclaimed Jesus as king

- The Pharisees objected to the crowd’s singing and asked Jesus to silence them. Jesus

responded that if His followers were silent the very stones would cry out. This meant

that people had to be more insensitive than stones not to know what is happening

that is that the Messiah has come.

**(6X 1)**

**(b) Identify the events that took place between the death and burial of Jesus Luke 23 : 44**

**– 56 (7 marks)**

* The sun stopped shining/there was darkness over the land.
* The curtain of the temple was torn into two.
* Jesus committed his spirit into his father’s hand/breathed his last breath.
* The centurion who witnessed the death of Jesus praised God/confessed that Jesus was an anointed man.
* - The multitude who witnessed the death beat their breasts as they went away
* The woman from Galilee stood a Pilate to ask for the body of Jesus.
* He took down the body from the cross/wrapped it in linen cloth laid it in a tomb.
* The women from Galilee followed Joseph/ saw the tomb/how the body was laid.

**(7X 1)**

**(c) The importance of the resurrection of Jesus to Christians. (7 marks)**

- The resurrection of Jesus is the foundation of Christian faith.

- Through the resurrection, Jesus was given new power to conquer sin, death. In the

same way Christians who have faith in Jesus are assured of overcoming sin and death.

- The resurrection signifies the reconciliation of Human beings to God through Christ.

- Through the resurrection, Christians have hope of a new life in Christ.

**(7X 1)**

**4.(a) Outline Peter’s message about Jesus in His Pentecost message. (6 marks)**

- Jesus was from Nazareth

- Jesus had a human nature.

- He had divine nature/son of God.

- He was attested by God in working miracles/signs/wonders.

- His crucifixion and death was accordingly to God’s plan.

- God raised him from dead/He overcome death.

- His death and resurrection fulfilled the prophecy of David.

- He is a descendant of David.

**(6X 1)**



**(b) Describe Paul’s teaching on unity of Christian using the analogy the “Body of Christ”.**

- The church is like a human body with many parts.

- The different parts of the body play different roles just as different members of the

church play different roles.

- As different body parts operate together Christians should work together in harmony.

- The human body is a living organism the church is kept alive through the nourishment

of the Holy Spirit.

- As the body is served by its different parts, so is the church to be served by different

members with different gifts.

- Individual body parts play specific roles but for the benefit of the whole body likewise

individual Christians use different gifts to benefit the whole church.

- Each body part is very important , therefore Christians share same rights and privileges

in the body of Christ.

- Just as the body suffers when one part is in pain, Christians should also share in the

suffering of others.

**(7X 1)**

**(c) State seven ways in which Christians demonstrate the New Testament teaching on**

**unity.**

* - Preaching love and forgiveness to one another.
* - Organizing inter-denominational prayers
* - Reconcilably warring parties/encouraging peace agreements.
* - Forming ecumenical movement/groupings of different churches.
* - Promoting youth movements/groups in schools.
* - Encouraging/Promoting dialogue among people
* - Helping the needy
* - Creation of Employment
* - Promoting sports. (Socia – economic welfare)
* - Guiding and counseling.
* - Avoiding actions that may disrupt peace
* - Living exemplary lives/being role models for other people to copy.
* - Praying for one another/problems of the church
* - Preaching the word of God
* - Avoid arrogance/practice humility.

**(7X 1)**

**5. (a) Identify five sources of Christian ethics.**

- Human reason and experience

- Sacred scriptures/the Bible / Old Testament / New Testament.

- Christian community

- Natural law

- Situation ethics

- Secular laws

**(5X 1)**

**(b) Outline Christian teaching on Human sexuality.**

- Human sexuality originates from God and therefore is sacred.

- Being male and female is God’s gift to humankind.

- Man and woman are created for companionship

- Male and female are created in the image of God.

- Both are equal before God

- Sex is allowed only in marriage

- The purpose of sex is to procreate and pass on life.

- Sexual immorality is condemned

- Man and woman become one flesh.

- Virginity is highly valued.

- The roles of male and female complement each other.

- The church stresses on the sanctity of sex.

**(8X 1)**

**(c) Explain How Responsible parenthood is demonstrated by Christians in Kenya today.**

* - They act as a role models for their children
* - They discipline/correct the children wherever they deviate from the norms.
* - They provide protection/security to their child which enables the children to deal with
* situations in life.
* - They teach their children how to grow physically/ socially/ psychologically so as for
* them to understand changes in their bodies as they develop.

**(7X 1)**

1. **(a) Reasons why manual work is important in Kenya today.**

- Through manual work human being emulate God as a worker.

- It is a sign of being obedient to God as a worker

- it is a sign of being obedient to God’s instruction to work.

-It enables human being to look after/preserve the environment/ be co-creators with

God.

- It keeps the body physically fit.

- Human beings are able to obtain their basic needs/ earn their living through manual

work.

- It is a way of serving others/community.

-It enables human beings to develop their talents/abilities

- Manual work gives satisfaction/fulfillment

- It keeps one busy/active.

**(7X 1)**

**(b) Give causes of conflict between the employer and employees in Kenya today.**

- Lack of respect to the employer by employees /vice versa.

-Employees not given time for leisure/leave

- Poor working conditions/environment

- When the employees do not receive their wages/not paid on time/underpaid.

- When employees are over worked

- Poor/low wages

- Unequal chances of promotion/discrimination/lack of promotion

- Sexual harassment by the employer

- Racial/tribal/ethnic differences may bring conflict

- When employees are not allowed to join trade unions.

- If the employee is not royal/no respect for employer

- Misuse/destruction of property by the employee

- When the employers fail to consider the welfare of employee allowances.

- Exposing the secret of the employer/organization

**(7X 1)**

**(c) Ways in which the church is helping to reduce the rate of un- employment in**

**Kenya today.**

* The church encourages people to start income generating activities.
* The church provides loans to the un-employed to start small scales business
* The church creates job opportunities through establishing church projects.
* It teaches the youth about the dignity of manual work/encourage the youth to

participate in agriculture/technical fields.

* It organizes seminars for the youth/unemployment on how to utilize their potentials.
* It condemns corrupt practices which interfere with the recruitment/economic growth.
* It encourages its members to pay taxes promptly so that the government can have the resources to employ/pay the workers.
* It trains/ sponsors the youths on vocational skills that are necessary for employment/self employment.
* The church tries to be fair when recruiting people for various jobs.

**(6X 1)**