**CHRISTIAN RELIGION EDUCATION**

**PAPER 1**

**JULY/AUGUST 2019**

**BUURI EAST STANDARDS**

***Kenya Certificate of Secondary Education***

**MARKING SCHEME**

1. a) **Give seven reasons why the Bible is considered as the word of God.**

* The people /authors who wrote the Bible were under the influence of the Holy spirit/inspired.
* Through it God, character /attributes nature is reveled.
* God speaks /communicates to human beings through the Bible /it contains Gods spoken words.
* It shows the will /desire of God for human being.
* Through the bible God guides people in their daily lives.
* It transforms lives of people /sources of moral values.
* Part of the bible was directly written by God himself i.e the ten commandments.
* Prophecies/ promises made in the bible have been are being fulfilled.
* It reveals the actions done by god.
* It outlines Gods plan of salvation fulfilled through Jesus Christ .
* It remains relevant for all generations.

7x1=7

b) **Explain the differences between the first and second accounts of creation.**

* The creation of the firmament heavenly bodies fishes and creeping things in the first account are omitted in the second account.
* The planting of the garden and the making of the river in the second account is omitted in the first account.
* Both man and woman are created at the same time in the first account while in the second account man is created first and women later.
* Human beings are created in the image and likeness of God in the first account but in the second account, man is ade from dust and the woman from his ribs.
* Creation in the first account is out of nothing but in the second man is made out in the second man is made out of the dust of the ground and plants are made to grow out of the garden.
* In the first account human beings are created last while in the second account man was created first.
* Inthe first creation takes place in stages while in the second, no stages and duration of work given.
* In the first account God creates through a word of divine commands while in the second He forms man out of dust and breathes in his nostrils.
* Man is the climax of Gods creation in the first account(God centered )while he is the centre of God’s creation in the second account (man centered.)
* Human being are created to procreate in the first account while in the second account they are created for companionship. (live together.
* In the second account human beings are forbidden to eat fruits of the tree in the middle but in the second they can eat all plants yielding seeds and none is forbidden.

8x1=8

c)  **State six reasons why reading the Bible is important to Christians today.**

* It provides moral and spiritual guidance.
* It helps to discover the will of God.
* It is a way of worshiping God.
* It helps to understand the Christian doctrine.
* It guides Christians on how to relates with God and follow human being.
* God reveals History to us through the Bible.
* It helps a person to discover his/her self worth and dignity as a human beings.
* It’s a source of consolation to Christians.
* It gives hope for external life for Christians.
* It’s a source of inspiration to Christians.
* It helps a person to develop spiritual maturity.
* It helps us to understand the meaning of live in relationship to God and to one another.
* It unfolds God’s plan of salvation to humankind.

6X1=6

2. a) **Identify seven instances when Abraham portrayed his faith in God.**

**(7mks)**

* He positively responded to God’s call to go to unknown land.
* He accepted circumcision at old age as a sign of the covenant with god for himself and his descendants.
* He was ready to offer his only son Isaac as a sacrifice.
* He entered into a covenant relationship with God.
* He abandoned the worship of many gods and went for one true God.
* Abraham accepted to change his name and that of his wife.
* He built two alters one at Bethel and the other at shechem.
* He offered sacrifices to God in Canaan.

7x1=7

b) **Outline the roles played by Moses in the history of the Israelites.**

* He led the Israelites through the wilderness during exodus.
* He mediated between God and the Israelites.
* He led the Israelites in making of the Sinai covenant.
* He liberated the Israelites when he was called by God.
* He received the ten commandment to guide the Israelites in their relationship with God.
* He intervened for the people to God to forgive them.
* He asked God to provide the Israelites with food and water in the wilderness.
* He made the Israelites to renew their covenant with God.
* He protected the Israelites from the hostile desert communities i.e the Amalekites.
* He punished the Israelites who broke the covenant.

7x1=7

c) **Give lessons Christians learn about God from Abrahams experience at Mount Moriah.**

* Christians learn that God value human life: does not require human sacrifice.
* God cannot test you beyond your ability.
* God sometimes test the faith of his people to know if they trust and obey him.
* God demands obedience and faith from people .
* God is mysterious.
* God is the provider.
* God is a true/ living god.

6x1=6

3. a) **Outline seven failures of King Saul. (7mks)**

* Saul became impatient and gave burnt offering instead of waiting for prophet Samuel thus making himself a prophet.
* He disobeyed the rule of harem when he spared the life of king Agg and the fat animals.
* He become jealous and plotted to kill David.
* He consulted a medium and disturbed the spirit of Samuel who had died which was against the law.
* He committed suicide when he realized that the philistines would defeat the Israelites in battle.
* The spirit of God left him and was replaced by an evil spirit which tormented him and became a mad man.
* He massacred the Gibeonites contrary to an oath given during the time of Joshua.
* He lacked faith in God

7x1=7

b) **What was the importance of the temple in Jerusalem to the Israelites.**

* It was a place of worship /sacrifices .
* It was where major festivals were held.
* It was used as a treasury/ foreign currency was exchanged.
* It was where people were taught the mosaic law.
* It was used as residence/ trainingcenter for religious leaders.
* It was a place where disputes were settled / law court.
* It was a place where religious ceremonies /rites were performed.
* It symbolized the presence of God among the people /the Ark of the covenant was kept there.
* It was a source of unity among the people /gave them security.
* It was a place of pilgrimage for the Jews.

7x1=7

c) **State six factors that have led to increase of Christian denominations in Kenya.**

* Rivalry for leadership.
* Differences in biblical interpretation.
* Resistance to change by the older generation.
* Material gain whereby starting a church has become a business.
* Lack of spiritual satisfaction by some members.
* Lack of good role models by the elders.
* Desire to be free from foreign control.
* Differences in the mode of worship.
* Discriminations among Christians.
* There is freedom of worship
* Disagreements in ethnic issues.

5x1=5

4. a) **Outline four ways in which the prophetic messages were written down.**

* Prophets themselves wrote the prophetic messages .
* The prophet dictated the messages to their scribes who wrote them down.
* The disciples preserved their masters teachings as oral traditional and passed it over to subsequent generation.
* The disciples of the prophets recollected the writing of the people life and their orders and incorporated them in historical books in the Bible.
* The scribes re-organized the prophets teachings according to the subject matter.

4x2=8

b) **Explain the teachings of Amos on Remnant and Restoration(Amos 9:8-15)**

* There would be re-union of the kingdom of David.
* Israel would conquer the enemies.
* There would be prosperity in Agriculture.
* The exiles would be restored back to their land.
* The cities would be rebuilt.
* They would settle in the promised land permanently.
* A descendant of King David would rule Israel forever.
* All nations would recognize the supremacy of God
* There would be close relationship between God and people.

7x1=7

c) **Give five ways in which the church is promoting social justice in Kenya today.**

* Providing education to the public on social justice/ civil education.
* By respecting and following the laws of the county as laid down by the government.
* By providing for the needy in the society.
* By praying for justice in the county.
* By condemning social injustices in the society.
* By sensitizing the government to distribute wealth /resources fairly.

5x1=5

5. a) **Identify seven occasion when Nehemiah prayed.**

* Nehemiah prayed when He got a bad report from the Jews that Jerusalem was in ruins.
* When he was about to ask for permission from King Artaxes to go to Judah and rebuild the wall of Jelusalem.
* When sanballat ridiculed the rebuilding of the wall
* When Sanballat/ Tobiah/ Amonites threatened to fight the people of Jerusalem.
* He prayed for God’s favor after having forfeited his portion of food as governor for twelve years.
* When he was threatened to be killed by his enemies/ Geshene the Arab.
* When he had purified the rooms in the house of God.
* After warning the people against ignoring the Sabbath law.
* When he was falsely accused of planning rebellion.
* After He had stopped the Israelites from intermarrying with the foreigners.

7x1=7

b) **State the major activities that took place in the dedication of the wall of Jerusalem.**

* The Levites, priest and singers from surrounding villages gathered in Jerusalem.
* The people, the wall and the gates of Jerusalem were purified.
* Ezra led a grand procession that moved counter clockwise.
* Nehemiah led another group clock wise around the city.
* Both groups came together in the temple square.
* There was singing, elaborated sacrifices and celebration.
* Foreigners were not allowed to take peace in the ceremonies.

7x1=7

c) **How is the new covenant by Jeremiah fulfilled in Christians life today.**

* Christians personally confess their sins.
* They accept Jesus as they personal savior.
* They are filled by the Holy Spirit which teaches them about God.
* Through partaking the Holy Communion, Christians are bound to Christ.
* Christian repent their sins and ask for forgiveness.
* They believe in inheriting external life.
* They read scriptures to access knowledge of the world of God.

6x1=6

6. a) **State eight ways through which Africans venerated and communicated**

**with spirit world in Traditional African communities.**

* They offer sacrifices.
* Through pouring libation.
* By giving offerings.
* By building shrines.
* By mentioning their names/ titles.
* Through dreams and visions.
* Naming their children after their ancestors.
* They procreate to sustain the family.
* They sing and dance in their honour during important occasions marking rites of passage.
* They protect ancestral land.
* They respect burial grounds or shrines.
* They give the dead proper and decent burial.
* They observe traditional customs beliefs and taboos.

8x1=8

b) **Identify the occasion when oaths were administered in traditional African communities.**

* During reconciliation ceremonies.
* During marriage.
* After initiation.
* When preparing for a raid.
* When deciding on cases/ settling dispute.
* When a person was being adopted into a family /clan/tribe.
* During installation of leaders.
* During the making of peace treaties.
* When buying land.
* During some naming ceremonies.

7x1=7

c) **Outline the changes that have taken place in property ownership in African communities.**

* Land is individually owned rather than communal ownership.
* Land can now be sold or auctioned.
* The role of elders in sharing property has been eroded.
* Introduction of money economy has reduced value attached to land.
* Woman and children can now own property.
* People can now write their wills to prevent family conflicts over their property upon death.
* Ancestral land can now be disposed off easily.

5x1=5

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