3.11 CHRISTIAN RELIGIOUS EDUCATION (313)

3.11.1 Christian Religious Education Paper 1 (313/1)

1. (a) State six similarities found in both Biblical and traditional African views on creation. (6 marks)

   (b) Outline the responsibilities given to human beings by God from the Biblical creation stories in Genesis 1 and 2. (6 marks)

   (c) Identify eight ways in which people in traditional African communities take care of God’s creation. (8 marks)

2. (a) Describe how the Israelites broke the covenant they had made with God at Mount Sinai (Exodus 32:1-30) (7 marks)

   (b) Identify seven ways in which God demonstrated His love for the Israelites during the Exodus. (7 marks)

   (c) Give six lessons Christians learn from the incident in which the Israelites broke the covenant at Mount Sinai. (6 marks)

3. (a) State six reasons why Samuel was against kingship in Israel. (6 marks)

   (b) Explain the significance of David as an ancestor of Jesus to Christians today. (8 marks)

   (c) State six lessons Christians learn from the failures of King Saul. (6 marks)

4. (a) Explain four teachings of prophet Amos on social justice and responsibility in Israel. (8 marks)

   (b) Outline seven reasons why prophet Amos condemned idolatry in Israel. (7 marks)

   (c) Give five obstacles the church is facing in trying to curb injustice in Kenya today. (5 marks)

5. (a) Describe the personal life of Prophet Jeremiah. (8 marks)

   (b) Explain the circumstances that led the Israelites to be taken to exile in Babylon during the time of Prophet Jeremiah. (7 marks)

   (c) State the relevance of prophet Jeremiah’s suffering to Christians today. (5 marks)

6. (a) Give seven reasons why pregnancy before marriage is rare in traditional African communities. (7 marks)

   (b) State the importance of bride wealth in traditional African communities. (5 marks)

   (c) Explain the socio-cultural changes that have taken place in traditional African communities in Kenya today. (8 marks)