Qn. 1
(a) Explain the benefits of learning Christian Religious Education in Secondary Schools in Kenya. (8 marks)
(b) Outline the major divisions of both the Old and New testament. (5 marks)
(c) Identify seven ways in which the Bible is misused in Kenya today. (7 marks)

Qn. 2
(a) Describe how God prepared the Israelites for the making of the covenant at Mt. Sinai (Exodus 19). (8 marks)
(b) Give four reasons that made the Israelites to break the covenant while at Mt. Sinai (Exodus 32:1-35). (4 marks)
(c) What do Christians learn about the nature of God from the Exodus? (8 marks)

Qn. 3
(a) Outline the failures of King Saul. (5 marks)
(b) Explain the achievements of David as King of Israel. (7 marks)
(c) Give four reasons why Christians in Kenya should build churches. (8 marks)

Qn. 4
(a) Outline seven characteristics of the prophets in the Old Testament. (7 marks)
(b) Describe the call of Amos to become a prophet of God in Israel. (8 marks)
(c) Identify the five visions of prophet Amos. (5 marks)

Qn. 5
(a) Outline the stages followed in the renewal of the covenant during the time of Nehemiah. (8 marks)
(b) Give six reasons why Nehemiah carried out religious reforms in Judah. (6 marks)
(c) What lessons do Christians learn from the renewal of the covenant by Nehemiah? (6 marks)

Qn. 6
(a) Describe the traditional African view of a community. (8 marks)
(b) Explain six factors that have affected the traditional African people’s dependence on God. (6 marks)
(c) Outline six similarities between the Christian and traditional African ways of showing respect to God. (6 marks)