

3.11 CHRISTIAN RELIGIOUS EDUCATION (313)

3.11.1 Christian Religious Education Paper 1 (313/1)

1. (a) Outline **seven** teachings about human beings from the Biblical creation accounts. (7 marks)
- (b) Give **seven** similarities between traditional African view of evil and the Biblical concept of sin. (7 marks)
- (c) State **six** ways in which Christians in Kenya help to restore a member who has fallen into sin. (6 marks)
2. (a) Give **five** reasons why the Israelites broke the covenant they had made with God while at Mount Sinai (Exodus 32:1-35). (5 marks)
- (b) Identify **eight** conditions that God gave to the Israelites during the renewal of the Sinai covenant (Exodus 34:1-35). (8 marks)
- (c) State the importance of the Ten Commandments to Christians. (7 marks)
3. (a) Identify **seven** characteristics of the Canaanite religion. (7 marks)
- (b) State the challenges faced by Elijah during his prophetic ministry in Israel. (6 marks)
- (c) Give **seven** ways in which Christians fight corruption in Kenya today. (7 marks)
4. (a) Explain the vision of the basket of summer fruits shown to Prophet Amos by God. (Amos 8:1-3). (6 marks)
- (b) Outline the teaching of Prophet Amos on the day of the Lord. (7 marks)
- (c) State **seven** ways in which Christians help the church leaders to perform their duties effectively. (7 marks)
5. (a) State the evils condemned by Prophet Jeremiah during the temple sermon. (6 marks)
- (b) Explain **four** symbolic acts related to hope and restoration as demonstrated by Prophet Jeremiah. (8 marks)
- (c) Give **six** lessons Christians learn from Prophet Jeremiah's temple sermon. (6 marks)
6. (a) Outline **six** roles of priests in traditional African communities. (6 marks)
- (b) Explain the importance of kinship ties in traditional African communities. (8 marks)
- (c) Identify **six** factors that have affected the kinship ties in the traditional African communities. (6 marks)