MWAKICAN JOINT EXAMINATION TEAM

CONFIDENTIAL

ENGLISH PAPER 2

**MARKING SCHEME**

1. Comprehension
2. Happiness is a result of satisfaction with ones situation, confidence, active good will and a peace of mind (at least 2 points @ 1mk=2mks)
3. Happiness includes actively searching and sharing (1mk) as well as feeling secure and possessing.((1mk)
4. By balanced life the writer means that one should complement searching and sharing with adequate security and possession.(2mks)
5. The write says we need to know what kind of happiness we are looking for, what happiness consists, what burning desires are and what our priorities are.(4 points 4 marks)
6. The writers point is that we need not search outside ourselves to discover and enjoy happiness.(2mks)
7. No single word can describe the recipe for happiness (penalize ½ mk if a fullstop is missing or if a small ‘n’ is used at the beginning of the sentence.
8. (i) Personification ½ mk Happiness is seen as a child that would grow well in a healthy environment. ½mk.

(ii) Metaphor –Happiness ½mk in life is also seen as part of what makes a piece of cloth held together.(½mk) (2mks total)

1. The tone of the passage is conversational/thoughtful/persuasive-it persuades people to seek for happiness(must be illustrated)
2. Extolling-praising

Intimate-make what you think or want clear.

Felicity- happiness/contentment/satisfaction.

Legitimate-reasonable/acceptable/useful.

1. **EXTRACT FROM THE RIVER AND THE SOURCE**
2. Awiti had joined a teacher training college. It is during one day when she was on exact by herself. She meets a soldier (Mark Sugu) and they begin a conversation. (3mks)
3. The setting is the outskirts of the teacher training college.(1mk)
4. -She had her grand mother’s wide set eyes.

-Long neck.

-Trim figure.

-Her mother’s height and grace.

-Her skin was medium dark, it had a fine even texture.

-Her lips were firm and unsmiling.

-Her nose sat on her face beautifully (any 4) must be physical.

(Any 4) must be physical.

1. Elizabeth

Bold: when Mark approaches her, Elizabeth, “looks at him coldly------the kind of look which is meant to wither the insides of a man into a pile of ashes.

Reflective/Thoughtful –During her first conversation with mark, she doesn’t realize that she has fallen in love. She imagines that she has celebral malaria.

 (**Any 1x2 must be illustrated.)**

**Mark Sigu**

Respectful/well mannered-he must shakes Awiti’s hand in a respectable way his handshake was brief, cool and correct.

Bold –Although Awiti treats him coldly at first, he is determined to talk to her.

 **Any 2 x 2 = 2mks must be illustrated.**

1. Dialogue between mark Sugu and Awiti brings out the character of the two, propels the plot forward and breaks the monotony of narration “please don’t run away…….(2mks)

**Humou**r –“It is easier to fight Germans and their allies than to get the courage to talk to a girl”. Elizabeth wonders whether she has malaria when she talks to Mark Sigu.

Relieves the tension between the two of them.

**Use of local dialect**-Kaptulas. (This represents the long shorts that are worn by Mark. Brings an aspect of change introduction of the white man’s clothes.

**Description of mark-“**on his muscular slightly-----creates a vivid picture of Mark.

(1mk for identification and illustration, 1mk for effectiveness.(total 6mks).

1. Despite his coloration, he spoke the local dialect perfectly.
2. Use a falling intonation it is a why question (1mk) show sadness on your face to show that the person is dad that this person is alone.
3. Friendship-Mark strikes friendship with Awiti and pleasantly does so. It is this friendship that later on leads to marriage.

-Determination –Although Awiti looks at Mark coldly with the kind of look which is meant to wither the inside of a man into a pile of ashes, he keep on walking and smiling and talks to her.

(Any 1 well explained (2mks)

1. Meanings of words.

Exeat-permission from an institution such as a boarding school to be away from it for some time,

Surreptitiously –to do something secretly or quickly in the hope that other people will not notice.(Awiti Secretly holds her forehead so that Mark doesn’t see her.

1. **ANSWERS( ORAL SONG)**
2. It is a chant.

It is panegyric-praise song

Illust:a possession of a saving bascket full of money or nay other relevant illustration.(1mk ident. 1mk illust.

1. The elephant is portyaed as mighty/powerful ferocials. Illustration he who tears man like a garmet or any other relevant illustration.
2. (i) Repetition O elephant.

The function is to emphasize the animal in question.

(ii) simile-huge as a hill to emphasize on the size.(Accept any other correct simile from the song)

(iii) Authorial intrusion-I have fled to my father for refuge, it reinforces the fear the people have for the elephant.(2mks each total 6mks)

d. The person’s attitude is that of admiration---who single handed causes a tremor in a

 dense tropical forest.(2mks) must be illustrated,

e. Economic activities

 Hunting-The hunters boast) must be illustrated

 Farming –palm fruits, palm oil “ (2mks)

f. The main theme is human-Animal conflict. The sight of whom cause people to

 Stamped.

g. (i) The description if the elephant is fierce when it is about to attack.

 (ii) The elephant does not even fear men who are believed to be fierce let alone

 Women who are believed to be weak.

h. Language barrier if conducted outside your community.

 -Unwillingness of the resources/people.

 -The performants/reciters may not be available. (Any 2 mks each.

1. **GRAMMAR**
2. (i) flight of stair

(ii) A fleet of vehicles.

(iii) In spite of her impairement she is the best artist we have so far, (1mk)

(iv) Had not slept.(1mk)

1. (I) Nyakundi,Evans..(2005) Lighting and the Myths Associated with it in Gusii.

 Nairobi. Longhorn Publishers.(1mk)

(ii)Kasigwa, Benson...’The illusions in An Anthology of East Africa Nairobi:Oxford University press (1mk)

1. (I) The robbers were caught red-handed.(1mk)

(ii) The two families have had their daggers drawn since the inheritance dispute.(1mk)

1. (I) Hurray (1mk)

(ii) Wow (1mk)

1. (I) The dermatologist asked what scap I/we had used.(1mk)

(ii) Kali complains that someone has stolen his dictionary.(1mk)

1. (I) Reading early in the morning benefits many students.(1mk)

(ii) They were wondering whether you would join them for the party or not.(1mk)