

STANDARD SEVEN

DISCOVERY CENSOR

DISCOVERY NATIONAL EXAMINATIONS KCPE COMPLIANT 2021

ENGLISH SECTION A: LANGUAGE

Time:1hour 40 minutes

READ THESE INSTRUCTIONS CAREFULLY

- 1. You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions.
- 2. Do any necessary rough work in this booklet.
- 3. When you have chosen your answer, mark it on the ANSWER SHEET, not in this question booklet.

HOW TO USE THE ANSWER SHEET

- 4. Use only an ordinary pencil.
- 5. Make sure that you have written on the answer sheet:

YOUR INDEX NUMBER YOUR NAME NAME OF YOUR SCHOOL

- 6. By drawing a dark line inside the correct numbered boxes mark your full index number (i.e School Code Number and the three- figure Candidate's number) in the grid near the top of the answer sheet.
- 7. Do not make any mark outside the boxes.
- 8. Keep the sheet as clean as possible and DO NOT FOLD IT.
- 9. For each of the questions 1-50, answers are given. The answer are lettered A, B, C and D. In each case only **ONE** of the four answers is correct. Choose the correct answer.
- 10. On the answer sheet the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

Example

For question 16 and 17, choose the opposite of the underlined words.

- 16. My brother promises to hide the secret.
 - A. Conceal
- B. Reveal
- C. Not tell
- D. Not keep

The correct answer is B.

- 11. Your dark line MUST be written in the box
- 12. For each question ONLY ONE box is to be marked in each set of four boxes.

This question paper consist of 8 printed pages

Read the passage below. It contains blank spaces numbered 1 to 15. For each choose the best alternative to fill in.

	"My! What a de	elicious meat, it's ev	rident that today's parents	1 a lot about their
chi	ildren," Tekayo exc	laimed. He21	the fat juice that stained his	s fingers with his tongue
and	d longed for3	more. He threw awa	y the bitter herbs that	the rest of his
lun	ich. The meat was s	o good and the herb	s5 merely spoil its	taste.
			ne cows6 no desire to	
wa	ter. One by one they	/7 down	_8 the shade, chewing	cud. Tekavo 9
bec	ame overpowered b	by the afternoon hea	t but also felt sleepy. He re	ested 10 the trunk
	l slept.	že.	1,0	
	While asleep, Te	kayo had a dream.	He was sitting before a log	fire 11 alarge
pied			earlier. His mouth watere	
			re. He could not wait and _	
not	completely done, h	e removed it from the	he fire and cut it up with hi	s hunting knife.
			take his first bite than his	
	on his ears15			
1.	A. cares	B. care	C. had cared	D. cared
2.	A. licked	B. rubbed	C. ate	D. drank
3.	A. many	B. a lot	C. little	D. a little
4.	A. has	B. was	C. were	D. have
5.	A. could	B. would	C. should	D. couldn't
6.	A. shows	B. show	C. shown	D. showed
7.	A. lay	B. laid	C. lain	D. lied
8.	A. over	B. under	C. in	D. on
9.	A. however	B. although	C. furthermore	D. not only
10.	A. beside	B. against	C. on	D. besides
11.	A. roasting	B. loasting	C. raosting	D. rousting
12.	A. eating	B. eat	C. eaten	D. ate
13.	A. since	B. because	C. however	D. although
14.	A. Not sooner	B. Not soon	C. No sooner	D. Soon
15.	comfortably	B. fortunately	C. Desperately	D. excitedly

For question 16 - 17, choose the statement that correctly completes the given sentence.

- 16. If it had rained adequately;
 - A. the farmers would have had a bountiful harvest
 - B. the farmers should have had a bountiful harvest
 - C. the farmers will have had a bountiful harvest
 - D. the farmers may have had a bountiful harvest
- 17. It is too early;
 - A. for waiting for the bus
 - B. than for you waiting for the bus
 - C. and one cannot wait for the bus'
 - D. to wait for the bus

For questions 18-20, choose a word that means the same as the underlined word.

- 18. We often visit the room where we do physical exercise to keep fit.
 - A. gymnasium
 - B. auditorium
 - C. stadium
 - D. circus
- 19. The prosecutor asked the <u>complainant</u> to give his full name.
 - A. plaintiff
 - B. defendant
 - C. accused
 - D. suspect
- 20. Which of the following words is not a negative quality?
 - A. fault
 - B. flaw
 - C. defect
 - D. attribute

Choose the correct word to complete the sentences.

- 21. Wanja can now go swimming ___ her own.
 - A. by
 - B. on
 - C. when
 - D. for
- 22. Many young people are interested computer studies.
 - A. in
 - B. with
 - C. by
 - D. on
- 23. Kizito ___ his last holiday visiting the orphans.
 - A. spended
 - B. spends
 - C. spent
 - D. spending

Choose the sentence that is correctly punctuated.

- 24. A. I'm drowning! Help.
 - B. They were entertained with songs, skits and dance
 - C. Melisa can I borrow your pen-
 - D. Kerins pet is very lovely
- 25. A. Smith, did you say you want to go to the library;
 - B. Smith, did you say you want to go to the library?
 - C. Smith did you say "you want to go to the library
 - D. Smith, did you say, you want to go to the library?

Read the passage below and then answer questions 26 to 38.

Lisa Musoke and her friend Lucy Kato were neither fat nor thin, tall nor short, pretty nor plain. In fact they were very average girls and 'average' was the word found most often in their school reports.

Because they were encouraged to take part in everything, they <u>eagerly</u> entered an essay competition together with most of the other girls in their form at the Mpelogoma Girls High School. But they were not surprised or disappointed when someone else in their class won the first prize. being such very average girls, Lisa and Lucy had never really expected so much glory.

The competition had been set by the local airline and the first prize was are turn trip to Britain, with a week's stay in London. Maria Ssozi the Lucky winner had never in her life been outside Uganda. She was quite overcome when she thought of herself in Europe. She could scarcely keep still in the classroom and could only manage to eat enough food to keep a bird alive. The girls who shared her dormitory said she could hardly sleep a wink at night, as well as keeping all of them awake.

Lucy and Lisa watched Maria's behaviour with sympathy and told each other that their own behaviour would be exactly the same as hers if anything so exciting ever happened to them. However a pleasant surprise was also in store for the other girls who had entered the essay competition. Miss Senkutuka, the headmistress of Mpologoma Girls' High School, suddenly decided that everybody in Maria's class, Form 2 should accompany Maria to Entebe Airport to see her board the plane.

So immediately after breakfast one bright Saturday morning, thirty excited girls, Lisa and Lucy among then scrambled for seats in the school bus while their teacher Miss Kiggundu called vainly for more lady like conduct. The rest of the school watched enviously as they drove out of the compound.

The bus was stuffy even with all the windows wide open so it was not long before most of the girls took off their blazers. Miss Kaggondu frowned at this. She paced up and down the narrow aisle of the bus, repeating in a high voice, "I do wish you would keep your blazers on girls, with so much dust on the road your blouses will soon be filthy.

But nobody paid any attention to her. At last she went and sat near the driver turning uncomfortably in her seat to count, the girls for what must have been already the fifth time that morning.

- 34. A word in the passage that means the same as dormitory is;
 - A. inn
 - B. restaurant
 - C. hostel
 - D. hospital
- 35. Why did Miss Kiggondu call for more lady like conduct?
 - A. They had taken breakfast
 - B. They were competing for seats
 - C. They were envious
 - D. Miss Kiggondu was a lady
- **36.** On this Saturday morning the weather was;
 - A. cold and wet
 - B. cold and dry
 - C. hot and wet
 - D. hot and dry

- 37. Miss Kiggondu frowned at the girl's behaviour because;
 - A. she feared their blouses might become dirty
 - B. the girls had put on the blazers
 - C. the girls paced up and down the aisle
 - D. there was so much dust on the road
- 38. Why did the teacher keep on counting the girls?
 - A. She wanted to know how many they were
 - B. She was uncomfortable in her seat
 - C. She had to count them five times
 - D. She was afraid of losing one

Read the passage below and answer questions 39 to 50.

Our real trouble was that we had no capital for it had been spent in the old days before I took over the running of the farm. If I had capital, I thought I would have given up coffee, cut down coffee trees and planted forest trees on my land.

Trees grow very fast in Africa. In ten year's time you walk comfortably under the blue gum, trees which you have carried from the nurseries and planted yourself. You then boast of a good market for both timber and firewood in Africa.

It is a noble occupation to plant trees. You think of it many years after the content. There were big stretches of <u>indigenous</u> forests on the farm in the old days, but they were sold for cutting down before I took over the farm, it was a sad thing. I myself found it hard to cut down the wood around to create room for settlement and other things.

This destruction of the forest with its tall stems and leafy green shadows haunt me. I had never felt sorry for anything in the world but for this destruction, I did. So I had to plant eucalyptus trees but it did not come to much. I knew it would be more than fifty years before I planted hundreds of acres and change the farm into singing woods, home to thousands of birds and other wildlife

- 39. Why was it hard for the writer to get rid of coffee? A. Because trees grow faster in Africa B. There was no money C. Because coffee takes a shorter time to grow D. Coffee fetched a lot of money 40. What alternative did the writer have in mind apart from coffee? A. To establish a forest in the farm B. To start a tree nursery C. To run the farm on his own D. To destroy trees Any tree farmer enjoys and 41. in Africa. A. provision of fuel, construction materials B. provision of furniture, cooking coffee C. provision of wood, fuel D. provision of wood, timber 42. The word indigenous as used in the passage means trees; A. that were introduced from the foreign countries B. that produce timber and firewood C. that were cleared to create room for various things D. that have been there since ancient time 43. The phrase given up as used in paragraph one can be replaced by; A. became hopeless B. surrendered C. despaired D. distributed 44. According to the passage has been described as a noble profession. A. cutting down trees B. creating a seed bed C. planting trees
- 45. What haunts the writer?
 - A. The sad thing that happened
 - B. The careless destruction of forests
 - C. Creating room for settlement
 - D. Taking over control though without money
- 46. What did the writer feel sorry about;
 - A. the green shadows
 - B. the planting of trees
 - C. cutting down of trees
 - D. lack of planting many trees
- 47. How long will the writer have to take before he planted hundreds of acres of trees?
 - A. At least fifty years
 - B. About fifty years
 - C. Approximately fifty years
 - D. Less than fifty years.
- 48. The word <u>indigenous</u> has been underlined in the passage. Its opposite would be;
 - A. traditional
 - B. exotic
 - C. foreign
 - D. native
- 49. Which trees did the writer have to plant?
 - A. Cypress
 - B. Cedar
 - C. Eucalyptus
 - D. Mvule
- 50. The best title for the passage above is;
 - A. Destruction of trees
 - B. Importance of trees
 - D. Importance of wildlife
 - D. Conserving the environment

D. manning a farm