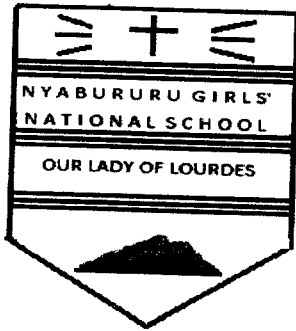


Name.....Adm. no.....class.....C/no.....sign.....



DATE DONE.....
INVIGILATOR.....
DATE RETURNED.....
DATE REVISED.....

ENGLISH PAPER 101/1

TERM 1 CAT 1

FORM 3

TIME: 2 HOURS.

FUNCTIONAL WRITING, CLOZE TEST AND LISTENING SKILLS.

INSTRUCTIONS

- Write your name, class, class number and admission number in the spaces provided.
- Sign and write the date of the examination.
- Write all your answers in this question paper.
- Check the question paper to ascertain that all the pages are printed and that no question is missing.
- Answer All questions in English.

FOR EXAMINER'S USE ONLY

Questions	Maximum score	Candidate's score
1	20	
2	10	
3	30	
Total score	60	

2. CLOZE TEST

(10mks)

Read the passage below and fill in the blank spaces with the most appropriate word.

I fully agree with ...1..... proverb "you cannot judge a book by its cover". 2....., this does not mean that the external appearance 3..... be neglected completely. We should pay close attention 4..... our grooming. The way you dress reveals so much 5..... your personality. You do not expect a poorly dressed person to be very organized in his work. People tend to 6..... those who are well dressed. But looks can be 7..... Most of the bank robberies are reported to have been carried out by men in 8..... posing as customers. In the process of being served, these conmen 9..... their guns and 10..... to be given all the money.

3. ORAL SKILLS

(30mks)

Read the following poem then answer the questions that follow.

LITTLE THINGS – Julia Carney

Little drops of water,
Little drains of sand,
Make the mighty ocean
And the beauteous land.

And the little moments,
Humble though they be,
Make the mighty ages
Of eternity

So our little errors
Lead the soul away,
From the paths of virtue
Into sin to stray.

Little deeds of kindness,
Little words of love,
Make our earth an Eden,
Like the heaven above.

(d) The following is a conversation between a student and her teacher of English. Read it and then re-write the dialogue making it sound as polite as possible. (5mks)

Student: I want to go to the toilet.

Teacher: No, you can't. you are not allowed to go out when the exam is in progress.

Student: I am pressed and I can't control myself ANYMORE.

Teacher: Go! But be fast.

Student: OK.

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(e) A riddle is one of the short forms in Oral Literature. It takes the form of a question, statement or description which is not easily understood at first. List six key stages of performance in riddles. (6mks)

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(a) Questions

(i) Identify, and illustrate the use of any three sound patterns in the poem. (6mks)

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(ii) How would you perform the last stanza of the poem? (3mks)

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(iii) Give two pairs of rhyming words in the poem. (2mks)

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(b) Provide another word that is pronounced the same as the ones given below. (4mks)

- (i) heir
- (ii) bury
- (iii) missed
- (iv) wait

(c) Identify silent letters in the following words. (4mks)

- (i) debt
- (ii) sign
- (iii) hymn.....
- (iv) honest