



DATE DONE.....
INVIGILATOR.....
DATE RETURNED.....
DATE REVISED.....

ENGLISH PAPER 101/1

TERM 1 CAT 1

FORM 4 JANUARY SERIES

TIME: 2 HOURS.

FUNCTIONAL WRITING, CLOZE TEST AND LISTENING SKILLS.

INSTRUCTIONS

- Write your name, class ,class number and admission number in the spaces provided.
- Sign and write the date of the examination.
- Write all your answers in this question paper.
- Check the question paper to ascertain that all the pages are printed and that no question is missing.
- Answer All questions in English.

FOR EXAMINER'S USE ONLY

Questions	Maximum score	Candidate's score
1		
2		
3		
Total score		

2. CLOZE TEST

(20mks)

Fill in the blank spaces in the following passage with the most appropriate words.

To curb the increasing rate of accidents in the ...1....., the courts are taking a very serious view, and as a ...2....., sentences are being imposed, including imprisonment. One of the ...3..... for which a motorist can go to jail is causing death 4..... dangerous driving or obstruction. 5 the traffic act, any person who causes the death of another, be it a passenger in the driver's car or a pedestrian or another motorist, by reckless driving or speeding or dangerous driving or even leaving any vehicles 6..... a road in such a position as to be dangerous can be convicted for the offence of causing death. The 7..... for this offence was recently increased to a 8..... Not exceeding ten years. The court 9..... also cancel the Licence of the offender 10..... disqualify him from driving a vehicle for a period of up to three years.

3. ORAL SKILLS.

(a) Read the poem below and answer the questions that follow.

THE DRY SEASON

The year is withering; the wind
Blows down the leaves;
Men stand under eaves
And overhear the secrets
Of the cold dry wind
Of the half-bare trees.

The grasses are tall and tinted,
Straw-gold hues of dryness,
And the contradicting awryness,
Of the dusty roads a scatter
With pools of colourful leaves
With ghosts of the dreaming year.

And soon, soon the fires,
The fires will begin to burn
The hawk will flutter and turn
On its wings and swoop for the mouse,
The dogs will run for the have,
The have for its little life.

(i) Identify and illustrate any two sound patterns in the poem. (4mks)

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(ii) Write out the rhyme scheme of stanza one in the given poem. (2mks)

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(iii) Why is the "tinted used and not "coloured"? (1mk)

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(iv) Homophones are words with the same sounds but different spellings, while homonyms are words with the same spelling but different meanings. Identify two words in each case from the poem and give others which when combined make homophones or homonyms. (4mks)

(i) Homophones.	Homonymns
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(v) State three ways in which rhythm has been created in the poem? (3mks)

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(b) Highlight the silent sounds in the following words. (5mks)

- (i) Phlegm
- (ii) Psychology
- (iii) Purl
- (iv) Palm
- (v) Clerk
- (vi) Bordeaux
- (vii) Coup
- (viii) Lamp.....
- (ix) Fracas.....
- (x) Precis.....

(c) A friend of yours calls to invite you to a wedding ceremony. Below is part of the telephone conversation. Fill in the other part. (7mks)

Friend: Hallo, can I speak to Mary?

Parent: Hallo, please hold on (parent calls out and hands over the phone)

You:

Friend: I am fine. I am calling to invite you to my wedding ceremony.

You:

Friend: On Saturday at All Saints Cathedral, Nairobi.

You:

Friend: at 10.00 a.m.

You:

Friend: Most of our friends; Timothy, Wanjiku, Opiyo, Mwendu and many others.

You:

Friend: A big cake, pilau, nyama choma, refreshments and lots of entertainment.

You:

Friend: Bring for me any gift you wish.

You:

Friend: Thank you. Goodbye. See you then.

(d) Use stress to differentiate between the following pairs of words and give a meaning in each case. (4mks)

(i) Contract

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contract

(ii) Convict

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convict

(iii) Transport

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transport

(iv) Upset

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upset

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