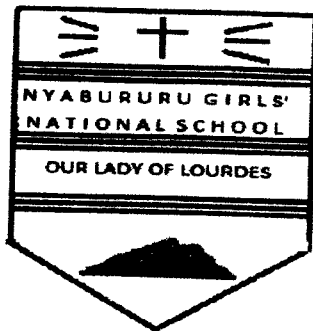


NAMECLASS.....CLS NO.....ADM NO.....



Date Done	
Invigilator	
Date returned	
Date Revised	

101/1

ENGLISH PAPER 1

JULY SERIES 2016

(FUNCTIONAL SKILLS)

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

- ✓ Write your name and admission number in the spaces provided above
- ✓ Answer **ALL** the questions in this paper in the spaces provided.
- ✓ This paper consists of 6 printed pages.
- ✓ Candidates should check to ensure that all pages are printed as indicated and no questions are missing.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	

1. You are the principal of Boresha Secondary School, your former student has indicated you as his referee in his application for a job at Utumishi Organization to be employed as a clerk. Write a confidential report on the suitability of the applicant. (20 mks)

www.Manyamfranchise.Com

CLOZE TEST

2. Read the passage below and fill in each of the blank spaces with an appropriate word (10 mks)

Corruption _____ 1 _____ one of the country's _____ 2 _____ serious governance issues. In November 2014, through one of its quarterly survey, IPSOS polled Kenyans _____ 3 _____ various socio-economic, cultural and political issues. _____ 4 _____ them was an evolution of the jubilee government on 13 policy areas compared to be _____ 5 _____ that whereas more than half of Kenyans. _____ 7 _____ that the current government is doing better in _____ 8 _____ of health services and education 59 percent though it is _____ 9 _____ in _____

3. Oral Skills

(30 mks)

Read this following poem and answer the questions that follow in the spaces provided

MY TRAIN JOURNEY TO MOMBASA

Kukuru Kakara Kukuru Kakara,

The train moves

Roaring and racing on the ridge.

Kukuru Kakara Kukuru Kakara,

Crawling, criss-crossing beautiful plains

I sit staring at scenic scences

Observing the wild animals.

Kukuru Kakara Kukuru Kakara,

I feel the heat

I see the Swahili houses,

Thriving thatched homestead.

Kukuru Kakara Kukuru Kakara,

I see the bright ocean,

The train grinds to a halt,

I am in Mombasa

By Egara Kabaji.

Question

i. Describe the rhyme scheme of this poem (2mks)

ii. Describe how rhythm has been achieved in this poem (4mks)

iii. How would you make this poem interesting if you were to recite it to audience? (3mks)

b) Your school has invited a bank manager to come and address form four students on banking as a career. During the discussion the students seemed not to be concerned. Suggest what could be the manager's shortcomings (6 mks)

c) In these sentences the stressed word is underlined. Explain their meanings (4mks)

i) Is Mary going to Nairobi?

ii) Is Mary **going** to Nairobi

iii) Are you happy with **him**?

iv) Are you **happy** with him?

d) Identify the odd one out of the following

(4mks)

- | | | |
|-----------|-------|--------|
| i) ONE | WALK | WORK |
| ii) SEND | TEN | WEAK |
| iii) DEBT | DEBUT | PROMPT |
| iv) ROCK | MOCK | COST |

e) In the telephone conversation below, mercy calls Toyota Kenya Limited Company to book an appointment with the managing director. Complete their conversation

(6 mks)

Mercy: _____

(1 mk)

Telephone Operator: Yes, it is. How can I help you?

(1 mk)

Secretary: _____

(2mks)

Mercy: I am Mercy Mapendo. I would like to book an appointment with managing Director on Wednesday at 2 p.m.

Secretary: _____

(2mks)

Mercy: Friday, 12:45 p.m "is fine with me."

Secretary: That's fine thank you for calling and keep time.

Mercy: _____

(1mk)

Secretary: You're welcome.