NAME……………………………………………… SCHOOL……………………….

DATE …………………………………….. ……….. ADM NO……………………….

101/3

ENGLISH

2 HOURS 30 MINUTES

FORM THREE END OF TERM II 2015

KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)

(IMAGINATIVE COMPOSITION AND ESSAYS BASED ON SET TEXTS)

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and school in the spaces provided above
2. Answer **ONLY TWO** questions in this paper
3. All your answers must be written in the spaces provided in this question paper

For Examiner’s use only

|  |  |  |
| --- | --- | --- |
| Question | Maximum Score | Candidate’s Score |
| 1 | 20 |  |
| 2 | 20 |  |
| TOTAL |  |  |

**SECTION A.**

**Imaginative essay. (20 marks)**

**EITHER**

1. Write an interesting story beginning with the following sentence:

When the Principal called out my name, I knew all was not well……………………………

**OR**

1. Write an essay suggesting ways in which the County Government of Kwale can help fight the poverty levels that have hit its residents.

**SECTION B. THE COMPULSORY SET TEXT. (20 marks)**

**“The River and the Source,” by Margaret Ogolla.**

**EITHER**

1. ‘The girl-child in the society of The River and the Source has felt the full weight of injustice.’ Write an essay in support of this statement, drawing your illustrations from Ogolla’s The River and the Source.

**OR**

1. ‘What a man can do a woman would even make it better.’ Validate this statement, using illustrations from Margaret Ogolla’s ‘The River and the Source’

**OR**

1. THE CAUCASIAN CHALK CIRCLE- BERTOLT BRETCH

“Grusha is more motherly than Natella”

Write an essay to support this statement drawing illustrations from the play.