

**ALLIANCE HIGH SCHOOL**  
**END OF TERM ONE 2016 EXAMS**  
**ENGLISH FORM ONE**

~~2 HRS~~ 2 HRS.

NAME \_\_\_\_\_ CLASS \_\_\_\_\_ ADM NO \_\_\_\_\_

QUESTION	MAXIMUM SCORE	CANDIDATE SCORE
1	20	
2	10	
3	20	
4	20	
5	30	
<b>TOTAL</b>	<b>100</b>	

1. Write a letter to a former school mate telling him/her the new experience you have had in your current school, the current school's performance in the recently released Kenya Certificate of Secondary Education Examination (K.C.S.E) results and the extra curricular activities you are engaged in. (20 mks)

**2. CLOZE TEST (10 mks)**

Fill the blank spaces in the following passage with the most appropriate word.

In school, I constantly worry and my performance (1) \_\_\_\_\_ been badly affected. I always have to (2) \_\_\_\_\_ wiping my hands (3) \_\_\_\_\_ top my books getting wet and (4) \_\_\_\_\_ sure that my friends do (5) \_\_\_\_\_ notice. Another thing is that all my friends have girlfriends and there is this (6) \_\_\_\_\_ girl that I really like, but I cannot just (7) \_\_\_\_\_ her out. What (8) \_\_\_\_\_ my hands sweat so much? That would be a (9) \_\_\_\_\_ embarrassment! Please help me. What is wrong (10) \_\_\_\_\_ my hands?

**3. ORAL SKILLS (20 MKS)**

A. In each sentence below, identify words that have the same pronunciation by underlining them. (3 mks)

i) I had to warn the one who won

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ii) The heir dried his hair with hot air from the drier

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iii) On the hill is a herb that could heal the cut on your heel.

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B. Identify the silent letters in the following words. (6 mks)

i) Where

ii) Bridge

iii) Whale

iv) Scratch

v) Plumb

vi) Calm

C. Use each of the following words to construct two sentences bringing out the differences in meaning. (6 mks)

i) Transport

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ii) Correct

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iii) Frequent

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D. For each of the following words, provide another that is pronounced the same way. (5 mks)

Blue \_\_\_\_\_

Site \_\_\_\_\_

Isle \_\_\_\_\_

Way \_\_\_\_\_

Need \_\_\_\_\_

4. **COMPREHENSION (20 MKS)**

Read the passage below and answer the questions that follow

**STREET BOYS**

It was on a visit to the tailor's that Paulina found herself briefly in the news. She was on her way to pick up a suit of Mr. M.'s that had been made larger, and paused to stare in a shop window at one of those ornaments where a bird dips and raises its head without visible mechanism over a seeming pool of water. From a side alley came shouts and scuffling, then the sound of a small boy crying. One or two people stopped to stare, and then hurried on. Paulina peered round the corner. She saw two big boys, perhaps eleven and twelve, holding down a smaller boy on the ground a few coins clutched in his hand. One of the big boys had his foot on the child's chest and was trying to prise open his fist: the other was slapping his face.

"Let me go, let me go." The little one howled. "It's my money. You can't take it" "But I bet you on the next lorry in the garage, you owe me eight cents!"

"No no, I don't," wailed the urchin. "You took the twenty cents I had then. I never bet a shilling. You can't take what I didn't have then."

The little boy was wearing a ragged pair of shorts and an oversized t- Shirt that read, between holes, "University of California". His head was cropped almost bare and he was reasonably sturdy. The boy threatening him was tall and skinny, with stick - like arms and legs. Every rib showed under his button less shirt and his shorts were made up of patches. His eyes were red and sore, his hair long and gingery with wisps of straw and wood shavings adhering to it. The princely character with his foot on the victim's chest wore, with an air of condescension, odd sandals, one red, one blue, knickerbockers to mid calf, a Blue-Band Margarine T- Shirt and an eye - shade on a piece of elastic. A one - inch fag - end hung from the corner of his mouth.

"Stop it," said Paulina firmly in Kiswahili. "Let the little boy alone." They took no notice, or did the passers - by. Paulina was surprised at herself.

"I told you to stop it," She repeated. "Two big boys against one little one. That's not fair."

To her surprise the slapping stopped, though the arrogant foot remained in place.

"It's my money, missus," said a small voice. "A man gave me. I didn't steal it. I want to eat, not to bet with it"

"Betting is wrong," Paulina could hear herself sententious, like a very young curate. "And also silly when you have so little. Keep the money for food."

A crowd was beginning to collect.

"They can go to Kariokor," said a man in a messenger's uniform. "They get looked after there if there really isn't any family; if there is, they have to go home.

But some of these Nairobi boys are just sent out to beg"

"He's got a mother and a room to live in," announced the skinny one, pointing at the small boy. "He don't have to work for his food like some of us"

"But she doesn't come till night – time, Che," cried the sent one. "You think I am going to stay hungry till then?"

"You got something, Johnny," the possessor of the eye – shade pronounced judgement. Someone in the crowd addressed him as Muhammad Ali. "But che's got nothing. That's why I 've got to help him more than you. It isn't just a matter of size"

This philosophic statement impressed the onlookers. What about you?" asked a big boy in the crowd.

Mohammed Ali removed his foot, acknowledging himself out – numbered, but kept a firm hand on Jonny's shoulder when he bounced to his feet.

"Me? I can work when I have to . I got a brother sells things"

"Oh yes, we know that kind of things," said a shopkeeper, menacingly. Paulina felt the initiative slipping from her and for the first time in her life she resented it.

"You three – would you like something to eat?"

They did not need asking twice and suddenly small, ragged, doubtless hungry boys bristled from the pavement. They seemed to appear form nowhere.

"You and you and you," And she led them off to a snack bar with wall paintings of smartly dressed customers with forkfuls of chips and mugs of tea. She was surprised to find someone at the edge of the crowd taking photographs and was deeply offended when he asked for her name and her opinion on child vagrants. Haughtily she turned her back on him and led her charges to a table where, despite raised eyebrows behind the counter, they were served with tea and large sticky buns, after much splashing of hands under a running tap.

*From coming to Birth by Marjorie Oludhe Macgoye*

1. Why were the two boys mistreating the smaller one? ( 1 mk)

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2. Roughly how old were the bigger boys? ( 1 mk)

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3. Give THREE examples from the passage that show that these boys were very poor. (3 mks)

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4. What did the small boy want to do with the money? (1 mks)

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5. According to the messenger, how do some families in Nairobi treat their boys? (1 mk)

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6. What seems to be the difference between the small boy and the skinny boy in terms of the family background? (2 mks)

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7. 'Oh yes, we know what kind of things?' What do you think the shopkeeper is suggesting about the boy's brother who tells things? (1 mk)

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8. Give the names or nicknames of the three boys in the passage.

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9. What does Paulina decide to do with three boys? (1 mk)

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10. Give the meaning of the following words and phrases from the passage. ( 5 mks)

Urchin \_\_\_\_\_

Sturdy \_\_\_\_\_

Arrogant \_\_\_\_\_

Menacingly \_\_\_\_\_

Child vagrant's \_\_\_\_\_

11. From the passage, describe the character of ( 4 mks)

i) Muhammad Ali.  
\_\_\_\_\_  
\_\_\_\_\_

ii) Paulina  
\_\_\_\_\_  
\_\_\_\_\_

**5. GRAMMAR ( 30 MARKS)**

A Add the correct question tag for the following ( 4 mks)

i) The exam was done,  
\_\_\_\_\_

ii) The man did steal,  
\_\_\_\_\_

iii) You wouldn't refuse my offer,  
\_\_\_\_\_

iv) Let us go,  
\_\_\_\_\_

B Rewrite the following sentences using the plural form of the underlined nouns.

( 5 mks)

i) The dwarf fell on the ground  
\_\_\_\_\_

ii) She will address the issue in the next forum  
\_\_\_\_\_

iii) The louse stuck on his hair firmly.

iv) The president is holding crises talks with the prime minister

v) What criterion did they use?

C Fill in the blanks with an appropriate verb from the brackets . ( 2 mks)

i) None of the passengers \_\_\_\_\_ injured in the accident (was/were)

ii) Either John or Joan \_\_\_\_\_ taken my comb  
( have/has)

D Fill in the appropriate preposition in each of the following sentences (6 mks)

i) Arrogant people put \_\_\_\_\_ air.

ii) I count \_\_\_\_\_ your advice and cooperation.

iii) The driver got confused \_\_\_\_\_ the cross roads .

iv) The doctor put me \_\_\_\_\_ these drugs.

v) Men who beat their wives have no regard \_\_\_\_\_ women.

vi) She is in great rapport \_\_\_\_\_ her class notes.

D Use the correct form of the verb in brackets in each of the following sentences. ( 5 mks)

i) Why was the child \_\_\_\_\_ ( forsake.)

ii) They shouldn't have \_\_\_\_\_ (sling) stones at the building.

iii) The chicken has \_\_\_\_\_ ( lay) a dozen eggs.

iv) The parcel had \_\_\_\_\_ (lie) there uncollected for a week.

vii) The burden was \_\_\_\_\_ by the society ( bear).

E Fill in the gap with the correct article. ( 5 mks)

a) What is \_\_\_\_\_ ewe

b) She gave \_\_\_\_\_ honest answer.

c) He was stranded on \_\_\_\_\_ island

d) The teacher's car had \_\_\_\_\_ L - plate

e) They went to \_\_\_\_\_ Bay of Biscay for holiday.

F. Rewrite the following sentences in reported speech.

( 3 mks)

i) Gladys said, " I enjoy basking in the sun"

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ii) Charity asked Zipporah, "will you call on as tomorrow?"

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iii) "I will try to get a job as a pilot with Kenya Airways" he replied.

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