**MWAKICAN JOINT EXAM**

END OF TERM 2 2015

FORM 2 ENGLISH

MARKING SCHEME

**SECTION A: WRITING** (20mks) SECTION F: GRAMMAR 15mks

* **Writers address** **(2mks)** deny one mark where the name of the writer is included in the address.
* **Date (1mk)** should not be part of address
* Recipient’s address beginning with the title **(2mks)**  if no title of recipient deny (**1mk)**
* Salutation **(1mk)**
* Reference **(1mk)**
* Introduction **(2mks**) the student must acknowledge the mistake to score.
* Body **(3mks)-** student gives a short explanation as to why he/she did not open the school in time. Explanation must be in line with the situation in question for student to score.
* Conclusion (1mk) student to assure the principal that it will not happen again, or promise to work hard to catch up with the rest.
* Signing off (2mks). Must contain the valedictory formula, signature and full name. if name comes before signature, or if one item is missing, deny 1 mark

Grammar - D- 1 mk

C- 2 mks

B -3mks

A- 4mks

Consistency in format of address and paragraphing style (indented/blocked)= 1 mk

**Total( 20mks)**

**SECTION B: COMPREHENSION** (20mks)

1. The discovery of a valuable mineral gave the villagers the hopes of striking it rich. **(2mks)**
2. -Hundreds of people have died in the process of digging the mine (1mk)

* Pregnant women working in the area have been giving birth to children with deformities (1mk)

1. According to the residents, the lack of modern equipment to exploit the minerals professionally contributes to their misfortunes. . **(2mks)**
2. The rate of deaths among the villagers has been prevented by use of the ball machine during mining **(2mks)**
3. Mr.Okello got the idea of the machine from a friend who visited Zimbabwe and returned with a photograph of a gold mining machine. **(2mks)**
4. Mr. Okello says it took him two years to design his first machine and in 1999, he eventually came up with the ball mill.
5. Mr.Okello explains that the machine is a multipurpose appliance, doesn’t’he?

**Student should rewrite the whole sentence before adding the tag.**

1. Uses of gold include;

* Filling
* Making crowns
* Construction of bridges
* In orthodontic appliances.

\***if written in summary, divide the total score by two.**

**i)**

1. Invented- came up with, created, made
2. Mapped- identified, located, sited
3. Coveted- wanted, sought for

**SECTION C: CLOZE TEST** ( 10mks)

1. ask
2. state
3. eradicating
4. of
5. Although
6. condusive
7. supremacy
8. same
9. corruption
10. fair

**SECTION D: ORAL SKILLS (15mks)**

1. –Ask the audience relevant questions e.g Do you know the story f the chameleon and the donkey? Between the donkey and the chameleon, who is faster?

* Bang a table
* Ring a bell
* Clap my hands
* Clear my throat

**\*Accept any other relevant way 2×1=2mks**

1. –Use of gestures-Chameleon pointing at the donkey, or himself

* Facial expressions- chameleon displaying arrogance, confidence.

Tonal variation-authoritative tone for donkey, calm tone for chameleon **2×1=2mks**

1. – Maintaining eye contact with narrator

* Nodding the head
* Laughing where necessary

Answer questions from narrator **3×1=3mks**

1. Chal.lenge
2. Ad.vise
3. Ac.cent
4. De.lete
5. thyme
6. tored
7. watt
8. cellar

**SECTION E: LITERARY APPRECIATION (20mks)**

1. -Love song (1mk)

-when does my love come back? (1mk)

1. The singer is a male lover/a man in love (1mk)
2. Abul, daughter of Lekamoi (1mk)
3. - Loving- he says, all men want her

* Admiration- tall and graceful
* Respectful- leader of the girls

**\*One adjective well explained and illustrated from the song gets (3mks)**

1. She is married, and she is with the husband in Anaka L26, L34,35
2. – Use of direct speech/direct address

. Woman, come, let me see you, L7.

Listen L8

* Use of interjections

Oh, L 17,L1

Ye, L38

1. – Metaphor –daughter of the bull L33

* Repetition – listen L 8 L 20 Daughter of Lekamoi L9,L15
* Rhetoric questions, when does my own arrive? L11

**(2×2= 4mks)**

1. Desperate/ longin mood. The speaker wishes that Abul would appear on the path from Anaka: Young woman, when will she return? L5

When does my love come back? L6

Woman,come, let me see you. L7

**SECTION F: GRAMMAR ( 15mks)**

1. with
2. on
3. on
4. in
5. would have bought
6. were
7. were walking
8. started
9. Although Wanjohi is the last born, he is more responsible than his brother
10. The man who bombed the hotel was finally arrested.
11. Jane is as strong as his brother
12. So hungry was the young man that he swallowed the potato without chewing it.
13. Kimani said he would do the work the following/next day
15. The East African community has powerful, combined, military forces,
16. She bought a huge, old, wooden, Japanese bed.