**GATITU MIXED SECONDARY SCHOOL**

**END TERM 1 CAT 2015 NAME:……………………………………**

**ENGLISH FORM 2 ADM NO:…………………………………**

1. **ORAL SKILLS**
2. **Read the poem below and answer the questions that follow.**

**Shackled shoots**

This is the shacked shoot

Shamelessly shackled

Her dreams shattered

Covered and overpowered

Never to rise to the tower of power

The promise of bloom

Subjected to doom

Hers a life of gloom

She had a dream

To be among society’s cream

Now in despair she lies there

The knife was really sharp

And really dirty

She lies there distraught

A shackled shoot.

By F. Kyalo

* 1. Give three pairs of rhyming words in the above poem. (**3mks**)

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* 1. Identify the following in the poem

a) Alliteration. (**2mks**)

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b) Consonance. (**2mks**)

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3. Describe the rhyme scheme of the above poem (2 mks)

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**Dialogue**

You were sick the previous day and was granted permission by the duty master to

go to hospital. You met the Principal in town and tried to hide from him but he saw

you.

***Complete the following dialogue between the Principal and you when he***

***summoned you to his office the next day. (6 marks)***

### Principal: What were you doing in town yesterday at ten when you were supposed to

be at school?

You: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal Okay. I will find out from her. But why didn’t you go straight to the

Hospital

You: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: And who were those boys you were with?

You: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: (smiling) I see. I thought your mother told me you were an only child!

You: (Hesitating)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: So now they have become your cousins. Why don’t you learn to

speak the truth?

You: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: I forgive you. Next time, be truthful. You can go.

You: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grammar**

1. **Use the following words to join the sentences in the most appropriate way.**

(**while, although, since, if, so that**) (**5mks)**

1. I built all those houses. You might have a better life.
2. I have been studying music. I joined Form One.
3. You want good grades. Spend enough time reading.
4. The principal waited in the car. The driver went to buy food.
5. I accept partial responsibility. I cannot take all the blame.
6. **Use the appropriate form of the word in brackets to fill the blank spaces. (4mks)**
7. The foundation of this building was ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Father Francis. (**lay**)
8. As soon as he approached the bend, the rear tyre of his car \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**burst**)
9. His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nature has earned him a lot of fame. (**imagine**)
10. He went home without \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**permit**)
11. **Identify the errors in the following sentences and rewrite each correctly. (3mks)**
12. The bell has just ringed
13. The school van will drop you on the gate.
14. Kimani was punished for jumping a page in his exercise book.
15. **Use suitable prepositions to fill the blanks in the following sentences. (3mks)**
16. “What can I do ……………….. you?” the teacher asked.
17. The price of this radio is inclusive………………… tax.
18. Patrick’s engagement ………… Mrembo has been cancelled.
19. **Identify the silent letters in the following words. (5mks)**
20. gnaw
21. environment
22. born
23. knot
24. while
25. **Use appropriate pronouns to fill the blanks. (3mks)**
26. My brother and ………………… are very good friends. (I/me)
27. We were given the oranges to share among …………………… (ourselve/ourselves)
28. I don’t like …………………. pair of trousers, I prefer that one. (these/this)

**G. Give the suitable quantifier phrases to complete the sentences below. (3 mks)**

a) I gave her……………………………..advice to help her improve her manners.

b) There is …………………………….noise coming from that class.

c) She only needs …………………….flour to make the dough stiff.

1. ***Read the passage below and then answer the questions that follow:***

The wonders of the computer are endless. From on-line shopping to e-mail, you may think you have heard everything about the electronic frontier but with hundreds of web pages added every week there are plenty of surprises out there. Savour some of what enjoy through the internet.

Can’t afford to take a trip to some spectacular site? Not to worry; just click on to [www.earthcam.com](http://www.earthcam.com), a website linked to continually updated images from cameras pointed to everything from mountains to game parks.

Web-cams have also practical uses. In some countries, there are day care centres with cameras in the classroom. Parents can see the children on their computer screens. When having lunch at work; the parents can watch their children eat theirs at school.

Radio stations are **proliferating** in the Net, so you can hear news, views and music from all over the world. This is great way to stay on top of things at the global front. In some countries like Britain, it is even possible to watch live debates in parliament on-line.

Moreover, if you want to buy or sell property you are in the right place on the Net. Lots of money, to the tune of billions, now flows across the Net and there is no reason why you cannot **grab a piece of this action**. There are fully fledged mortgage services on-line and at some sites, you can compare lenders and apply for selected loans. You can shop around for lower interest rates. The joy of using this mode is that despite the distances that may separate the buyer and the seller the **drudgery** of posting loads of document is kept to the bare minimum.

Specifically, those of you who have tried to buy a car will agree that it can be a tedious nerve-wracking process. By visiting a site such as [www.autobuytel.co.ke](http://www.autobuytel.co.ke), you can arrange to buy a car from anywhere and have it delivered to you. The internet’s packed with details of specifications, prices, delivery charges, finance and insurance deals and the latest special offers. The reality is that not only do you save time, but, more importantly, almost ten per cent of the cost of the vehicle. Talk of resistible deal!

Jobs, jobs, jobs. Who isn’t looking for a better one? And who can blame them? The Net has hundreds of free job-listing that include every speciality. One thing to look out for though is what is called “spiders”, programmers that pluck CVs from one job site for use by another – your CV could end up with your boss. You are therefore advised to date your CV and check the sites that are protected from “spiders”

As human beings, we are social animals. If you are trying to trace someone, forget about combing directories. Now, most search engines have “people finder” programmes to help track relatives, schoolmates or old friends.

Besides you can call overseas for the price of a local call through the Net. All you need is a computer with speakers, a microphone sound card and some software. The sound quality is equivalent to that of a mobile phone.

Lastly, the Net enables you to **wear the hat of philanthropy**. Visit www.thehungersite.com . And with a click of your mouse, you can donate food to needy people round the world. An officer from the UN’s world food programme, which administers the donations, notes with appreciation that the phenomenal growth of the site testifies to the fact that a lot of good can be accomplished through the Net.

(Adapted from **Readers Digest** of 2000)

1. According to the first paragraph, why can we still expect a lot more from the internet? (**2marks**)

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1. How does the internet negatively affect tourism? (2 **marks**)

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1. As human beings we are social animals (add a question tag) (1 **mark**)

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1. Why is it important for one to date his curriculum vitae on the Net. (2 **marks**)

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v) In which way does the internet help parents to ensure that their children are fed in school? (2 **marks**)  
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1. Supply a suitable title for the passage. (1 **mark**)