

GATITU SECONDARY SCHOOL, P.O. BOX 327 – 01030, GATUNDU.
FORM 2 ENGLISH TUNE – UP EXAMINATION. TERM 2 2015.

DIRGE

Come away, Come away, death,
And in Sad Cypress let me be laid,
Fly away, Fly away, breath.
I am slain by a fair Cruel Maid
My shroud of white, Stuck all with few,
O prepare it!
My Path. Of death, no one so true.
Did share it.

Not a flower, and a flower sweet,
On my black coffin let those be strown;
Not a friend, not a friend greet.
My poor corpse, where my bones shall be thrown
A thousand signs to save,
Lay me, O, where
Sad true lover never find my grace
To weep there!

- a) Comment on the rhyme scheme. Of this poems. (2mks)
- b) How does the persona in this poem capture the necessary emotion? / sadness. (2mks)
- c) Which word would you stress in the 1st line 1st stanza and why? (1mk)
- d) Identify 2 cases of assonance in the 1st 4 lines of this poem. (2mks)

Rewrite the following words correctly, adding apostrophes in the appropriate position. (5mks)

1. The child's toy was wined by the truck's rear wheel
2. Do you want to see today's paper?
3. Most people are not conscious of the food's nutrients.
4. Kenya's new constitution should be based on experts' options
5. It's every student's responsibility to work hard.

Rewrite the following sentences using plural forms of the words.

1. What criterion did they use?
2. This formula is faulty.
3. The stadium was packed to capacity.
4. I love watching deer in the evening.
5. The teacher instructed the students to draw axes at the part

Explain the characteristics of a good story teller

(3mks)

