**MIDTERM EXAMS ENGLISH FORM 2**

**Read the narrative below and answer the questions that follow.**

The talking skull

Once upon a time, in the village of Githioru lived a man by the name Njagi. He was a hunter. He hunted big and small game of meat. One day, while in the forest he found a skull of a man. At first he thought his eyes were playing tricks on him. Then he moved closer to it and asked, ``Skull, how did you come here?” to Njagi`s amazement the skull opened its mouth and answered, ``Talking brought me here.”

Njagi hurried home puzzled. He went to the king`s palace and sought to talk with him. He knelt before the king and spoke: ``My lord, in the forest I found a talking skull.” The king was silent for a while. Then he pensively said, ``Never since I was born of my mother, have I seen or heard of a skull that spoke.”

The king thought of what to do for a while. He then summoned his guards. ``All of you will go with Njagi and find that talking skull,” the king barked. `` But if his tale is a lie and the skull speaks no word , Njagi must be put to death.” The king added.

The guards followed Njagi anxiously to the forest. But to their amazement for days and nights they found nothing. Luck, however, was on Njagi`s side . At last they saw the skull. Njagi out of excitement asked it, `` How did you get here?” The skull said nothing. Njagi begged it to reply. But the skull said nothing.

The guards ordered Njagi to kneel down. He obeyed. They killed him with a sword and spear and left briskly. No sooner had the guards left than the skull asked the dead man, ``Hunter how did you come here?” The dead man answered, ``Talking brought me here.”

**Questions**

1. What was Njagi doing when he saw the skull? (2mks)
2. With illustrations from the passage, explain the king`s reaction to Njagi`s statement about the talking skull. (2mks)
3. The guards followed Njagi anxiously to the forest. Begin- Anxiously…… (1mk)
4. `Njagi begged it to reply’. Rewrite in reported speech. (1mk)
5. Explain the meaning of the following words as used in the passage. (4mks)
6. Amazement
7. Summoned
8. Tale
9. Briskly
10. Summarize the passage in about 80 words. (10mks)

**b)Fill in the blanks with the correct form of the pronoun for the ones that are given. (5mks)**

a) Jane and \_\_\_\_\_\_\_\_\_\_ heard the dog bark (me/I)

b) Lucy left \_\_\_\_\_\_\_\_\_ unattended (them/their)

c)Nobody but \_\_\_\_\_\_\_\_ was allowed in. (she/ her)

d) Between you and \_\_\_\_\_\_ one of us is lying (me/I)

e) We passed as well as \_\_\_\_\_\_\_\_ (them/they)

**c)Choose the correct verb from the bracket to fill the blank spaces. (5mks)**

1. The school bus \_\_\_\_\_\_\_ early in the morning (leaves/left)

2. They \_\_\_\_\_\_\_ last week. 9opens/opened)

3. They \_\_\_\_\_\_\_\_\_\_for many hours last year. (studied/studies)

4. My uncle \_\_\_\_\_\_\_\_\_tomorrow. (arrive/arrived)

5. The principal \_\_\_\_\_\_\_\_\_\_\_to send you. (wants/is wanting)

**d) Rewrite the following sentences choosing one word from the bracket to fill each blank. (4mks)**

1. The \_\_\_\_\_\_\_\_\_\_\_\_ chairs are nailed to the floor (stationery, stationary)

2. It is against my \_\_\_\_\_\_\_\_ \_\_to cheat (principals, principles)

3. We found a convenient \_\_\_\_\_\_\_\_\_\_\_ for a picnic (sight/site)

4. She uses special \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to write her homework (stationary/stationery)

**e)Change the following into their possessive form (4mks)**

1. The drugs of my patients have expired

2. The leg of the bed was not fixed properly.

3. The yoke of the oxen is too much

4. A friend of my sister bought us a computer.

**f) Choose the correct word to fill in the blanks in the sentences below. (5mks)**

1. \_\_\_\_\_\_\_\_\_ people live to see their great-grand children. (few, little)

2. There is \_\_\_\_\_\_\_\_\_\_\_\_ water in the lake, now that it has been raining. (plenty, plenty of, little, many)

3. they haven`t bought \_\_\_\_\_\_\_\_\_\_\_\_ new books lately. (any, much, little)

4. Is there \_\_\_\_\_\_\_\_\_ milk left in the jug ? (any, little, most)

5. They had work to do during the weekend. (little, many, few)

**g) Use the correct form of the word in brackets to complete the sentences below. (5mks)**

1. The manager \_\_\_\_\_\_\_\_\_\_\_\_\_ told her deputy to resign on the spot. (tact)

2.The man walked away \_\_\_\_\_\_\_\_\_\_ (angry)

3. \_\_\_\_\_\_\_\_\_\_\_\_ the other workers went to their offices (misery)

4. The following day everybody came to work \_\_\_\_\_\_\_\_\_\_\_\_\_\_(early)

5. The workers \_\_\_\_\_\_\_\_\_\_\_\_ went back to work (gradual)

**h** i) List a genre /forms of oral literature (5mks)

ii) state and explain the 6 genres /forms of oral narratives. ( 6mks)

1. **Find the mispelt words in each of the following sentence and rewrite them correctly**
2. He truelly loves his wife
3. My niece is an air hostess
4. Many people misspell very simple words
5. Musembi is actually siting on the floor

**J) Rewrite the following sentences in your exercise book underlining the verbs phrases. (5mks)**

1. The message has been passed to me
2. I already having to respect what 1 have said
3. Adrian has read a lot of books
4. People ought to take care of their environment and stop disposing garbage anyhow
5. She will have worked all the clinic for ten years this june

**K) use the preposition phrases listed below to fill the blanks in the following sentences. (6mks)**

In the event of in spite of

For the sake of by way of

According to away from

1. She moved to a bigger house \_\_\_\_\_\_\_\_\_\_\_\_ her children
2. They all went \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the scene disgusted at what they had seen.
3. He travelled to Kisumu \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kapsabet
4. \_\_\_\_\_\_\_\_\_\_\_\_ his death all his wealth should go to Charity
5. The crop did not thrive well \_\_\_\_\_\_\_\_\_\_\_\_\_ the heavy rains
6. \_\_\_\_\_\_\_\_\_\_\_\_ the doctor In charge, all the accident victims are in a stables condition.

**L Rewrite the following sentences inserting commas where necessary. (3mks)**

1. As a consequence the ministry of works started tarmacking the rural access roads.
2. ``Stella” the mother said , ``remember that education is the key to good life”
3. He lived a long enjoyable life

**M) Rewrite the following sentences into plural (3mks)**

1. My big shelf is broken
2. I don’t have any mango
3. The shelf was too high for the child.