**MUKINDURI MIXED DAY SECONDARY SCHOOL**

NAME…………………………………………………..........ADM NO…………..

FORM TWO TERM TWO 2017

MIDTERM ENGLISH EXAMINATION

TIME 2HRS

CONTENT

1.WRITING-20MKS

2.CLOZE TEST-15MKS

3.COMPREHENSION-20MKS

4.GRAMMAR-25MKS

5.ORAL SKILL-10MKS

6.POETRY-10MKS

**Instructions**

1.answer all questions in space provided

2.Read instructions carefully before attempting any question.

**1.WRITING**

Imagine you have just returned from a three days Music competition in Mang'u Boys High School, you performed very well, **Write a thank you letter** to the Principal Mukinduri secondary school ,thanking her for the trip since you have never been in Nairobi City before (20mks)

2.CLOZE TEST

1.....................men claim that cooking is a2..............................job.

This3.............................be the case because many men4.........................cook very well.some of these men5...............................employed6..........................cooks in hotels7.......................Kenya.8...........................homes today,some husbands help9.................cooking.School boys10..........................cook11.........................they are hungry.Women at home ought to 12...........................a rest.therefore don’t be deceived that it is 13.......................anywhere that14.............................women cooks;15.....................can help in preparation of food.

**4.GRAMMAR(25MKS)**

**(a).Use either who/whom in the sentence bellow-5mks**

1………………………………..wrote on the board?

2.To………………………did you give it?

3.Many men………………………..are on strike would prefer to be working.

4.Members………………………………..have paid their fees qualify to vote.

5………………………………among the three is your English teacher?

**(b) Identify the subject in each of the following sentences-5mks**

1.The red coat you bought is lost.

2.steve and Andrew wrote letters.

3.Our school team lost the match.

4.The teacher together with the student will be late.

5.The student is very lazy in reading his own book.

**(c).Change the word in brackets to the present perfect and fill the blank spaces-5mks**

1.Your work……………………………………(not) improved.

2.Our school ………………………………..(buy)a new bus.

3.We ……………………………………………(pay)for rains to save the crops.

4.The dress I got for my baby…………………………………..(shrink).

5.He…………………………………………………….(not pay)his dues.

**(d).Choose the right word in the brackets to complete the sentences by underlining them-5mks**

1.Nairobi(further,farther)from the equator than Kirinyaga.

2.There were(fewer,less)accidents in the country last year as compared to this year.

3.Douglas is my(oldest,eldest) brother.

4.Which of the two girls has (most tidy,more tidy)dress.

5.It was the (more exciting,most exciting) play.

**(e).Complete each of the following sentences with the correct form of the word in the brackets -5mks**

1.The…………………………………….(direct)effort resulted in the term losing the game.

2.Susan wore a…………………………………..(beauty)made dress.

3.Abdu……………………………………………(seek)his father’s advice about a job last year.

4.My grandmother has many…………………………..(please)clothes.

5.James is a very …………………………….(obey) student.

**5.ORAL SKILLS**

**(a).Identify and number any five pairs of words that are pronounced the same. (5mks)**

Plane,mad,plain, mourn

burrow, cat,bery,mud

bury,you, bred,cut

pull,father, pool,ewe

bread,moan,fool,farther

further, see,full,sea

**(b).Which intonation is used to say each of the following underlined words? indicate whether rising or falling intonation.(5mks)**

1.You actually saw the pyramids?...........................

2.My younger sister has identical twins......................

3.Why did you oversleep?..............................................

4.Could I come with you, please?.................................

5.What a tragic experience that was!…......…................

**6.POETRY\_10MKS**

YOU ARE MY SUNSHINE

you are my sunshine

My only sunshine

You make me happy

When skies are gray

You never know dear

How much I love you

* Please don't take

My sunshine away.

  **Njoki Gitumbi**

1.Who is the persona in the poem ?(2mks)

2.Describe the rhyme scheme of the poem?(2mks)

3.Identify any two styles that enhances the rhythm of the poem above(2mks).

4.What is the subject matter of the poem(2mks)

5.who is the poet in the poem(1mk).

6.What do sunshine symbolise in the above poem(1mk).

3.COMPREHENSION (20MKS)

when I visited my mother, much of her sitting room had been converted into what I half shockingly called a Barrack Obama shrine.Since Obama had declared his candidacy for president, my mother had diligently collected everything about the man that she could get her hands on. Magazines, newspaper articles, T-shirts formed the bulk of her collection, all of it in pristine condition and no handled except with utmost care. Almost overnight, all things Obama had a staple of my mother's conversation. His message of unity and transcendence, his unwillingness to be cowed by"a chorus of cynics, " all of this inspired in my mother a late-life surge of confidence. it had even led to her changing the way she answered her phone. Instead of her usual "Hello," she took to lifting the receiver and announcing, "This is our moment."

By the night Obama' s remarkable triumph, she had digested far more than his trademark phrases .still ,she was more than thrilled when ,during his victory speech at Chicago's Grant park, he once again proclaimed ,"This is our moment. " Obama 's victory seemed "just too good to be true, overwhelming good," she told me. "There are no words to describe how I feel. Elated, is not enough. "

Here is a voice tempered and made scratchy by seventy-seven years of living,decades of making herself heard in a house crowded with loud, boisterous youngsters. My mother is special to me, of course ,but in many respects she's typical black women in generation. A child of Depression, she married young, and stayed home to raise six children. She remembers Jim Crow quite well, like many of her peers, has more than a few chilling firsthand tales of travel in Mississippi (where her father was born),Missouri, and other known places for white residents' historically open violently hostility towards African Americans. She is faithful, fearless, and frank, adept at blessing you with gentle encouragement while demonstrating her unerring skill at telling it exactly like it is. While her experience, her lifetime of dearly purchased knowledge, deeply informs my own life, there are parts of it to which I have no access. Her memories containmysteries that I can only guess at. To hear her answer her phone with such an incautiously optimistic phrases was a starting ,wonderful surprise.

**Question**

(a).What does the author of this passage suggest by referring to his mother's living room as a shrine? (2mks).

(b).Why does the author's mother like and support Barrack Obama's candidacy? Give two reasons. (2mks)

(C).Explain why the words:"This is our moment "particularly thrilled the mother. (2mks)

(D).Why does the author's mother fund Obama's victory" just too good to be true "?(2mks)

(E).Give one reason one reason why the author uses his mother and not himself to explain the significance of the Obama's campaign victory? (2mks)

(F).A child of Depression,she married young. (Write using :for) (1mk)

(G).Describe the relationship between the author and his mother. Illustrate your answer. (4mks)

(H).The author's mother remembers Jim Crow. Do you think this memory is positive or negative? Illustrate your answer. (2mks).

(I).Explain the meaning of the following as used in the passage: (3mks)

1. staple of my mother's conversation;
2. surge;
3. digested.

**END**

**GOOD LUCK**

**Mr Khisa.**