**GATITU MIXED SECONDARY SCHOOL**

**END OF TERM 3 EXAM 2014**

**FORM 2 NAME:………………………………………...**

**ENGLISH ADM NO………………………………………**

**Answer all the questions in the spaces provided**

**1. Read the passage below and answer the questions that follow**

Smoking is a dangerous and life threatening habit. Yet, many continue engaging in it. They say it gives them a good feeling while others claim that it makes them fit in a crowd. Still, others do it because it is ‘fashionable’ and provide fun. Perhaps, if these people knew the full extent of damage caused by smoking, they would think twice before indulging themselves.

Cigarette smoking is the major cause of lung cancer; approximately 85 to 95% of lung cancer patients are smokers, and most of the remainders are exposed to second –hand smoke. And, unfortunately, lung cancer has no cure, so once you contract, it you are destined for death.

In women, smoking increases the risk of getting cancer of the cervix and uterus. It is more difficult for a smoking woman to conceive and up to three times more likely for her to have a miscarriage. She is more likely to have stillbirths and low birth weight babies because of the carbon monoxide and nicotine that affect development of the foetus. Smoking can also cause **premature** menopause. Second-hand smoke has also been associated with breast cancer.

In men, smoking reduces the blood flow to the genital areas, resulting in impotence. The chemical compounds contained in tobacco can also damage sperms, thus leading to babies born with defects. Male smokers have been known to have higher oestrogen and lower testosterone levels.

In both men and women, smoking increases the chances of an individual getting a heart disease. It does so by causing high blood pressure and **clogging** arteries. This eventually leads to heart attack and stroke.

Emphysema is another condition brought about by smoking. This progressive respiratory disease characterized by coughing **incessantly**, shortness of breath and wheezing. These then lead to extreme difficulty in breathing, a situation that may cause disability and death.

Furthermore, smokers have twice the risk of developing cataracts in their eyes than non smokers. A cataract is a clouding of the eye lens thereby blocking off light and causing blindness. Smoking can also lead to premature loss of the ability to see in fine details and to differentiate colours. All this is brought about by the constant irritation of the eyes by tobacco.

Yet another medical condition associated with smoking is Burger’s disease. Here, blood vessels get blocked thereby cutting off blood flow to certain parts of the body. The affected areas are literally starved to death. This leads to amputation, especially of legs and hand.

Most of us care about how we look right? Then, we should not smoke, for tobacco interferes with the chemistry of the mouth, with the consequence of the tooth decay, bad breath and discoloured teeth. Besides, chemicals in tobacco reduce the ability of the skin to restore itself.

The result is a dry lathery complexion and etched lines around the lips and eyes. These make one look far older than one’s actual age.

Lastly smoking leads to lighter and weaker bones by interfering with calcium deposits in the body. A smoker’s bones therefore lose density, fracture more easily and take up 80% longer to heal.

Given these multiple adverse effects of smoking, it would be shocking to find someone wanting to start, or to continue, this potentially fatal habit.

(Adapted from **The Daily Nation** of 27th December 2005)

**Questions**.

(a) What does the writer think would make people reconsider their smoking habits? 2mks) (

(b) How do smokers endanger the lives of others (4mks)

(c) Add a question tag to the following:

Male smokers have been known to have higher oestrogen and lower testosterone levels. (1mk)

(d) Join the following sentences by replacing the first full stop with another punctuation mark.

In both men and women smoking increases the chances of an individual getting heart disease.

It does so by causing high blood pressure and clogging arteries(1mk)

(e) Make notes on respiratory problems caused by smoking (4mks)

(f) Provide a suitable title for this passage (2mks) (

(g) Explain why it might be difficult to tell the real age of a smoker (2mks)

(h) Given these multiple adverse effects of smoking it would be shocking to find someone wanting to start or to continue this potentially fatal habit.

Re-write the sentence beginning with: **It would**………………………………… (1mk)

(i) For each of the following words provide the meaning according to the text. (3mks)

(i) Premature

(ii) Clogging

(iii) Incessantly

. 2. **Cloze Test**

***Read the passage below and fill in each blank space with an appropriate word. (10 mks)***

The war against child abuse is far from over. *’Young Nation’* spoke to two young 1 whose 2 were violated and found out that children, 3 families and the community at 4 are becoming increasingly aware 5 the importance of protecting 6 rights of children, 7 that the law is 8 their side.

Sixteen –year-old Rehema’s story 9 way back to a time 10 she lived with her grandmother and siblings in Garsen.

3. Oral Literature

Read the song below and answer the questions that follow .20marks

Do not cry Cherotich

Do not cry Cherotich

Your mama has gone to the shamba

Your mama has gone to the shamba

Look on the table

The milk is in the cup

Drink.

1. Put the song in its appropriate genre and give an explanation for your answer.(2mks)

(b) What functions does this particular song serve? (3mks)

1. Give any three characteristics of the genre song .3mks)
2. State any three circumstances that can lead to the performances of this song.(3mks)
3. Explain any two economic activities practiced by the community from which the song is derived.(2mks)
4. Give any 2 classes of people likely to perform this song.(2mks)
5. Mention any three other categories of songs. (3mks).

**4. Read the poem below and answer the questions that follow. ( 8mks)**

The woman I married.

The woman I married

Is an out-right bone-shaker

For a full decade

She has banged a typewriter

And now in substitution

Bangs the crockery

Until my house sounds like a factory

The noise keeps her sane,

They say.

(a) Identify any rhyming words in the poem **(**2 mks).

(b) Describe the rhyme scheme in the above poem (2 mks)

(c) Identify and illustrate any other two sound patterns in the poem. (4mks).

**5. GRAMMAR 40 MKS**

1. Identify and number any five pairs of words that are pronounced the same
   1. Plane Mad Plain Mourn
   2. Burrow cat Berry Mud
   3. Bury You Bred cut
   4. Pull Father Pool Ewe
   5. Bread Moan Fool Farther
   6. Further See Full Sea ( 5 mks)

2. Use the correct form of the word given in brackets to fill in the gap in each sentence *(3 mks)*

* + 1. The …………………. of the right of expression is a violation of human rights (deny)
    2. Saving the child from the burning house was a ……….act. (hero)
    3. They were asked to ……….. the alarm (active)

*3* Use the correct form of the verb given in brackets (3 mks)

* + 1. Measles……………………… not common among adults. (be)
    2. Every morning, either the puppy or the kitten………. for me at the door. (wait)
    3. The ministry of health has ……….an extensive inoculation programme for children under five years. (begin)

4. Choose the most appropriate conjunction from those given below to fill in the gap. (3 mks)

* 1. **(When, what, while, which, who)**
     1. She wouldn’t tell me ……………. I wanted.
     2. He walks to work everyday, …………………keeps him healthy.
     3. ………….. they waited as the secretary’s office, the suspect left through a back door.

5. For each of the following, give a word which has similar pronunciation (5 marks)

Note\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peak\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Moon\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hour\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Or\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Construct three sentences to convey three different meanings of the word below

**‘Lie’** (3mks)

7.Choose the correct pronoun in each case in the following sentence (2 mks).

a) You and **she /her** can do it

b) Why don’t you have faith in Mary and **I/Me?**

8. Complete each of the following sentences by filling in each of the blank spaces with the correct preposition. (3mks)

1. The students share the book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the three of them.

1. His story was consistent \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the newspaper report.
2. Jane was carrying a book \_\_\_\_\_\_\_\_\_\_\_\_\_\_ her hand.

9 Rewrite the following sentences correctly.(3mks)

1. This is a serious error; don’t repeat it again.
2. The teacher said, “rhyme is used by poets to achieve rhythm in poems”
3. Indeed, she did lose a lot of money in gambling.

10 Choose the correct option from those given in brackets. (4mks**)**

a)We have invited fifty people \_\_\_\_\_\_\_\_\_\_\_\_\_ (all together/ altogether)

b) If I had seen the thief, I \_\_\_\_\_\_\_\_\_\_ (will tell/would tell/would have told) the police.

c)The number of refugees and internally displaced people who lived in camps, according to UNHCR, \_\_\_\_\_\_\_\_\_\_ (were/was) 2 million.

d)The \_\_\_\_\_\_\_\_\_\_\_ gave birth yesterday. (ram/ewe/lamb)

11 Complete the sentences below with **(a little, little, a few, or few) (**3mks)

a) When the new chairman called the officers for a meeting, he got disappointed since \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of them turned up.

b) Since some of the counties have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water, they cannot manage to feed the populace.

c) With \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ effort from all concerned, peace can be restored in the Tana Delta.

12 Punctuate the following sentences correctly: (2 marks)

* + 1. The frog states an old African proverb does not jump without a reason
    2. The principal said thank you for the information Mrs. Mulwa.