**KAHUHO UHURU HIGH SCHOOL**

**FORM 3 ENGLISH MID TERM 1 2014**

**TIME: 1.30**

**ANSWER ALL QUESTIONS**

**Read the poem below and answer the questions that follow**.

**ARGUMENT WITH GOD**

My child was struggling for life in hospital

And I, worried, tense and tired,

Sat in silent prayer;

In violent silence, arguing with my God.

“God,” I said,

“Why do you allow him to suffer so”?

Why him all the time?

Why?

God was silent!

Not a word from Him.

Not a word.

Maybe, I thought,

God is angry with me.

I’ll appease my God:

I’ll promise to be good,

Try to be good at least,

Surely, God would then respond.

God, I pleaded

Please God,

To be good is hard,

But I’ll try.

But,

My child must live

Live free from pain:

God,

 you know how I love him, don’t you?

Don’t you? Don’ you? DO’T YOU?

But,

God was dumb:

Like my child

Then I said to myself,

God is just,

I’ll appeal for justice,

God, I called,

Though you are silent, I am sure you hear me,

Be fair, be just,

Let him live strong and happy.

Then,

I saw on the wall

A cockroach pregnant with egg,

In the pains of labour

Bringing forth new life,

I snatched a newspaper,

And hit the cockroach.

It fell on its back

Struggling for life,

And I crushed ti,

With the heel of my shoe.

All the time I was praying

Violently pleading for life,

The life of my child!

1. What do you think this poem is about? (3 marks)

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…………………………………………………………………………………………

…………………………………………………………………………………………

1. With illustrations, explain what is ironical in his poem. (2 marks)

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 (c) Explain the effect of the repetition of the word ’violent’ in the poem. (2marks)

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(d) Describe the kind of person the speaker is in the poem. (2 marks)

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(e) Identify and explain two stylistic devices used in this poem other than irony and repetition. (4 marks)

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2. (a) Rewrite the sentences below as instructed. Do not change the meaning. (6 marks)

1. The prices of land were very competitive and he only bought an acre. (begin: so……………………)

…………………………………………………………………………………………

…………………………………………………………………………………………

1. Although she is physically impaired, she is the best artist we have so far. (Use: In spite of…………..)

…………………………………………………………………………………………

…………………………………………………………………………………………

1. She had hardly completed her internship when she got a job.

(Begin: Hardly……………………..)

…………………………………………………………………………………………

…………………………………………………………………………………………

1. Mercy Kulei’s father is a paediatrician. Mercy is planning to study medicine in the university.

 (*join into* ***one*** *sentence using a* ***relative pronoun***)

…………………………………………………………………………………………………

…………………………………………………………………………………………………

1. I try to respect their privacy. (Add aquestion tag) *………………………………………………………………………………………..*

*…………………………………………………………………………………………*

1. Jane is writing the manager an application letter.

(*Change the sentence into passive voice)*

…………………………………………………………………………………………………

…………………………………………………………………………………………………

 **(b) Fill the following balk spaces with the correct prepositions. (3 marks)**

1. The farmer confided…………………………………. his wife that he had used the wrong fertilizer.
2. The students availed themselves……………………………………the opportunity to participate in the English symposium.
3. It appears that curry sauce does not

agree…………………………………some of the children.

1. ***Use the correct form of the nouns given in brackets to complete the sentences. (3 marks)***
2. Your ……………………………….(hostile) will take you nowhere.
3. A well dressed person makes a better impression than one who

is………………………… (shabby) dressed.

1. Expect some………………………….(shrink) when you wash this garment for the first time.

**KAHUHO UHURU HIGH SCHOOL**

**TUNE UP TERM ONE 2014**

**ENGLISH FORM FOUR**

**TIME: 2 HOURS**

**SECTION A**

1 (a) Imagine that you are the caretaker of Fahari Children’s Home in Bahati. There is a heavy storm one evening. After the storm you discover that one of the children is missing. The child is hearing impaired (deaf). Write a notice appealing to the public for help to trace the child. There will be a handsome reward for information that will help locate the child. (10 marks)

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(b) Three days later, you receive a telephone call from the local police station informing you that the child has been found. Write a **thank you note** to the person who found and brought the child to the police station, giving details of how he/she will receive the reward. (10 marks)

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2. CLOZE TEST (10 marks)

Read the passage below and fill in each blank space with an appropriate word.

When people hurt you, should you lash out at them **1**……………………………..give them a piece of our **2**………………………………….? There are those that argue that **3**…………………………….. your emotions is much better that suppressing them. Perhaps the **4**………………………………… lies in between. What most people would redil agree **5**…………………………………………is the fact that it is **6**………………………………………to run away from the cause of your hurt because **7**………………………………is likely to breed resentment. Imagine that your cube mate in the dormitory has **8**……………………………..damaged your reputation by telling blatant lies about you. Instead of **9**………………………….him or her to settle the matter. You move to the **10**………………………………cubicle. You may feel better for some time, but what if the teacher puts the two of you in a discussion group?

3 (a) Against each of the following sentences, indicate whether you would end with a rising or falling intonation. (5 marks)

1. You actually saw the pyramid?....................................................................
2. My younger sister has identical twins……………………………………………
3. Why did you oversleep?..................................................................................
4. Could I come with you, please? ………………………………………………….
5. What a tragic experience that was! ……………………………………………..

 (b) Read the following poem and then answer the questions.

Lazybones, let’s go to the farm

 Sorry, I’ve got a headache

Lazybones, let’s go pounding grain

 Sorry, my leg isn’t right

Lazybones, Let’s go fetch firewood

 Sorry, my hands are hurting

Lazybones, come and have some food

 Hold on, let me wash my hands!

(From oral poetry from Africa. Compiled by Mapanje and White. LongmanGroup, U.K)

1. How would you say Lazybones’ responses in lines 2, 4 and 6: give reasons for your answer. (3 marks)

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1. If you were performing this poem, how would you say the last line? (2 marks)

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1. Identify any five pairs of words that are pronounced the same from the list below (5 marks)

Phloem mad

Floors flaws

Berry coarse

Clause cause

Bold cloze

Floss bald

Phlegm flame

Mud bury

(b) (i) Provide another word that has the same pronunciation as each of the following words. (5 marks)

 (i) some

(ii) Right:

1. Come
2. Lawn
3. flower
4. Read the dialogue below and then answer the questions that follow.

REHEMA: Good morning. Aisha.

AISHA: Good morning.

REHEMA: (frowning) You don’t look happy…. What’s the matter?

AISHA: I have just received a call from home, and…

REHEMA: Ah, these fellows from home are always calling. My mother also called me.

AISHA: Well, in my case, it is bad news. My brother…

REHEMA: As I was saying, my mother called me, and all she wanted to tell me is that they’re fine *(shaking her head absentmindedly*)

AISHA: My brother was involved in a car accident. But you’re not listening…

REHEMA: What did you say?

AISHA; (*despairingly)* I give up.

1. What kind of listener is Rehema: Illustrate your answer. (4 marks)

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1. What should Rehema do to improve her listening skills? (2 marks)

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1. Explain features that make a conversation effective.

(a)

(b)

(c)

(d)