**KAHUHO OUHURU HIGH SCHOOL**

**ENGLISH FORM III TERM III**

**TIME: 2.30**

1. **COMPREHESION: (20 MARKS)**

**Read the comprehension passage below and answer the questions that follow.**

***THE GREAT REVELATION***

Once upon a time there was a rich king who had four wives. He loved the fourth wife themost and adorned her with rich robes and treated her to the finest of **delicacies**. He gave her nothing but the best. He also loved the third wife very much and was always showing her off to neighbouring kingdoms. However, he feared that one day she would leave him for another. He also loved his second wife. She was his **confidant** and was always kind, considerate and patient with him. Whenever the king faced a problem, he would confide in her, and show would help him get through the difficult times.

The king’s first wife was a very loyal partner ad had made great contributions in maintaining his wealth and kingdom. However, he did not love her. Although she loved him deeply, he hardly took notice of her.

One day, the king fell ill and he knew his time was short. He though of his luxurious life and wondered, “I now have four wives with me, but when I die, I’ll be all alone.” Thus, he asked the fourth wife, “ I have loved you the most, endowed you with finest clothing and showered great care over you. Now that I’m dying, will you follow me an give me company?”

“No way!” replied the fourth wife, and she walked away without another word. Her answer cut like a sharp knife right into his heart.

The sad king then asked his third wife. “I have loved you all my life. Now that I am dying, will you follow me ad keep me company?”

“No! Replied the third wife. “ife is too good! When you die, I’m going to remarry.” His heart sank and turned cold.

He then asked the second wife, “I have always turned to you for help and you’ve always been there for em. When I die, will you follow me and keep me company?”

“I am sorry, I can’t help you out this time! Replied the second wife, “at the very most, I can only send you to your grave.”

Her answer came like a bolt of lightning, and checking was devastated. Then a voice called out, “I will leave with you and follow you no matter where you go.”

The king looked up, and there was his first wife. She was so skinny as he suffered from malnutrition and neglect. Greatly grieved, the king said, “I should have taken much better care of you when I had the chance!”

In truth, we all have four wives in our lives. Our fourth wife is our body. No matter how much time and effort we lavish in making it look good, it will leave us when we die. Our third wife is our possessions, status and wealth. When we die, it will al go to others. Our second wife is our family and friends. No matter how much they have been there for us. The farthest they can stay by us is up to the grave.

And our first wife is our soul, often neglected in pursuit of wealth. Power and pleasures of the world. However, our should is he only thing that will follow us wherever we go. So cultivate, strengthen and cherish it now.

**Questions**

1. What privileges did the king’s fourth wife enjoy? (2 marks)
2. How can we tell that the third wife must have been stunningly beautiful? (2 marks)
3. Which of these words would best describe the relationship between the king and his second wife? (1 mark)
4. Intimate
5. Wonderful or confidential
6. Special

4. Complete this sentence with the most suitable word:

The king did the first wife’s love and loyalty. (1 mark)

5. Which character trait is common among the fourth, third and second wives? (2 marks)

6. Identify two images used in the story. Why does author use them? (4 marks)

7. Rewrite the following in reported speech.

“ No!” Replied the third wife. “life is too good! When you die, I’m going to remarry.”(2 marks)

8. What can we learn from the first wife about human relationships? (2 marks)

9. What are the meanings of the following words as used in the story?

(1 marks) use *the words in sentences of your own.*

(a) Confidant (1 mark)

(b) Showered (1 marks)

(c) Devastated (1 mark)

1. Endowed (1 mark)

**CLOZE TEST (10 marks)**

**Read the passage below and fill in each of the blank spaces with the most appropriate word.**

The …………………………….common way for germs to spread from one person to another or from animals to people is …………………………………….drinking water.

Drinking water from a tap is not res possible for everybody……………….wells and springs can be kept clean. Wells need a fence around them to prevent animals from falling………………………………… people might not notice that there was a dead animal in the well. Then it would rot and every one would become …………………………….from the water.

………………… can put germs into springs and water-holes with their feet and tongues if they drink from them. Springs and water-holes need a ……………………………..around them too. Best of all, drinking water sources should be covered and water taken …………………………..with pump. People must not use the grass or bushes near a source of drinking water as……………………………….. The ………………………………can easily be washed into the water by the rain.

**ORAL LITERATURE (20 marks)**

**READ THE FOLLOWING NARRATIVE AND ANSWER THE QUESTIONS THAT FOLLOW (20 marks)**

**A YOUNG WOMAN AND A OGRE**

Once upon a time there lived a young woman who eloped to meet her warrior out in the wilderness. The warrior directed the young woman to a place in the forests where he would meet her. He said to her “if you get to a fork along he path take the right path” then the warrior went ahead to await the arrival in the forest.

The young woman took off, and when she got to the fork that the warrior had mentioned, she followed the left path, forgetting which path the warrior had instructed her to follow.

As the girls walked on, she came upon an Ogre who said to her: “Hey young woman, where are you going: do you have anything I say, now that I’m going to eat you? The girl answered in song:

*Not here my bead\**

*Let us go to the water hole*

*Where you can eat me*

*And have a drink*

*Oh my dear warrior, where was it?\*\**

And it so happened that was a very bush country. The Ogre led the young woman on, when they got o another sport, he said to her, urging him not to eat here.

They went further on and the young woman kept hoping that the warrior would hear her voice. As they walked on, the Ogre asked the young lady: shall I eat you her?” The girl sang again.

*Not here my bead\**

*Let us go to the water hole*

*Where you can eat me*

*And have a drink*

*Oh my dear warrior, where was it?*

But the warrior had still not heard her.

When they got to a cave by the river, Ogre collected branches and leaves n which to place the young woman’s flesh after he slaughtered her. When the brought one type of leaf, the girl objected to having her lesh laid on ordinary leaves, preferring the sweet scented leaves on the **matasia** plant. The Ogre brought another kind o elaf, but the girl rejected them, until eventually the sweet-smelling leaves of the **matasia** plant were brought. When the Ogre asked the girl whether those were the right type of leaves she said; yes, these are the ones. The Ogre ten laid the leaves down on the ground and lit big fire. All this while, the girl was continuously singing the same son.

Just when the Ogre was about to jump on the woman, the warrior suddenly emerged from the bush. The young woman said the Ogre.” It is now your skinny flesh that will be laid on those leaves”. The warrior killed the Ogre and placed him on the bed leaves and took the lady away. And that is the end.

(a What type of Oral narrative do you think this is? Give reason for your answer. (2 marks)

**(b) Describe the character of the following (4 marks)**

(i) Ogre

(ii) Girl

(c) Identify three oral features that make the above an oral narrative. (6 marks)

(d).What is the use of the song in the narrative (2 marks)

1. Identify when the girl uses sarcasm and explain its meaning. (2 marks)

(f) He said to her “if you get a fork along the path take the right path.”

(Rewrite it in indirect speech) (1 mark)

**(g) Explain the meaning of the following words and phrases as used in the narrative**

(i) Eloped

(ii) Fork

(ii) “Oh my dear warrior where was it?”

1. **POETRY (20 MARKS)**

**Read the poem below ad then answer the questions that follow.**

Papa…………………..

When do you return?

Whenever a new boy dreams

We find you already gone

When do you return home papa.

Mama turns her red eyes

Upon her naked children

Silent by the cold fire place,

What will they eat today?

Papa……………..

Do you ever remember our birthdays?

Not even a sweet. Not even a car.

Only your hard boots and door

Giving way to mama’s pain

Another day of despair

Your own children abandoned

To the whims of the wind

When will you return home, papa…

**Questions**

1. Who is the persona in the poem (2 marks)
2. Identify the stylistic devices used in the poem. (6 marks)
3. Explain the importance of the last of the poem. (2 marks)
4. What themes have been developed in the poem? (4 marks)
5. Explain the character of the father (4 marks)
6. Explain the meaning of the following lines

(i) …….hard boots and door giving way to mama’s pain

(ii) ……….to the whims of the winds.

**GRAMMAR (15 marks)**

1. **Rewrite the following sentences according to the instructions. Do not change the meaning. (3 marks)**
2. The politician was warned of the danger. He escaped in time. (Rewrite the sentence beginning: Having…………..

(ii) If you visit the coast you will see beautiful tourist resort. (Begin: unless…………..)

(iii) My certificate was released only after I had cleared the fees balance. (Begin: Not until….)

1. **Put a question tag at the end of each of the following. (3 marks**)
2. You asked for water………………………………………………

(ii) it is all right……………………….

(iii) she could not come…………………..

(c)**Replace each of the underlined word or phrases with the appropriate phrasal verbs using the word given in brackets. (3 marks)**

(i)From your argument I cannot understand how you arrived at the conclusion (make) (1 mark)

(ii) After the airbus crashed, it was declared a complete loss. (written)

(iii) Only a very intelligent girl would reject an offer to carry such a rich old man (turn)

1. **Use the correct form of the word given in brackets. (3 marks)**
2. He walked …………………………………………………(caution) since the flour was wet.

(ii) I scolded her for treating the old man ………………………………………… (respect).

(iii) Such …………………………………………….(vandal) is unacceptable in the school.

(e) Fill in the blanks with the most appropriate preposition. (3 marks)

(i)I must work hard ……………………………………………….my weight.

(ii) The school will close…………………….three weeks time.

(iii) He is very good ……………….languages