

ALLIANCE HIGH SCHOOL

FORM 3 ENGLISH

END OF TERM 1 2016

Q1. CLOZE TEST

Addiction is said to (1) _____ when the body becomes accustomed to the presence (2) _____ a foreign substance that it can no longer function properly if that substance is withdrawn. The (3) _____ commonly used drugs or substances are alcohol, caffeine, (4) _____ not all people who use them are addicted.

The (5) _____ for addiction lie in the brain where certain chemicals play an important (6) _____ in transmitting feelings of satisfaction, arousal and reward. Generally, all drugs (7) _____ the immune system and are life threatening as they (8) _____ major organs of the body or destroy the white blood _____. Signs of addiction include extreme drowsiness, mood swings, restlessness, personality changes and _____ of appetite.

Q2. ORAL SKILLS (30 MKS)

RAIN FOREST

The forest drips and glows with green

The tree frog croaks, his far off song

His voice is stillness, moss and rain drunk from the forest ages long

We cannot understand that call

Unless we move into his dream

Where all is one and one is all

And frog and python are the same.

We with our quick dividing eyes

measure, distinguish and are gone

The forest burns, the tree frog dies

Yet one is all and all are one.

(Judith Wright)

a) Describe the rhyme scheme in the poem

(2 mks)

b) How would you say

(i) Line 10?

(2 mks)

c) Apart from use of rhymes identify any two sound devices used in the poem. (4 mks)

2. Read the following Tongue twister and answer the questions that follow.

Frightful frowns frustrate fresh friendships

i) Which features of tongue twisters are evident in the above item. (4 mks)

ii) Explain how the words should be said during performance of the above item. (2 mks)

3. Identify words with a similar vowel in the sentences that follow. (4 mks)

i) The wealthy wear pairs of quality shoes.

ii) The men with striped shirts keep time

4. Indicate rising or falling intonation for each sentence in the following dialogue. (4 mks)

Mother: Have you had something to eat?

Daughter: No. _____

Mother: You must be very hungry then. _____

Daughter: Not just hungry, I'm starving. _____

5. **Underline the stressed syllable in each of the following words as a noun. (5 mks)**

(i) Ap:proach.

(ii) Glo.rify

(iii) Im.mature

(iv) Am.bi.qu.i.ty

(v) Ir.relevant.

6. **Underline the silent letters in the following words. (3 mks)**

(i) rue

(ii) dialogue

(iii) Castle

Q3. Read the following excerpt and answer the questions that follow.

"My fathers," he began. "It is a shameful thing for my wife to leave her husband's house and return to her father's house. This outrageous thing has occurred only because I was not her to prevent it."

"Our chief, we are all saddened by this unfortunate state of affairs, but you must admit that your mother has a point or two. Long have we pleaded with you to take another wife for yourself and you have adamantly refused. Now she has left you, you are like a *misumba*, a bachelor which would not have been the case if you had another wife. We beg you take another wife for yourself." This was from Oyier, a grizzled old man who had been his mother's greatest champion in the quest for a wife for Owuor. He realized that the old geezers were going to give him a hard time of it, so he changed his tactics.

"Fathers, you are the wise men of this community. That is why you sit in the council. It is that you have forgotten the ways of *Chik* or that your determination to get me to marry other wives has clouded your judgement? Do you not know that a man's *mikai* is the greatest jewel that adorns his compound? That her position is maintained and protected by taboos imposed by the ways of *Chik*? That if I die, *Were* forbid, my body can only lie in state in her house, before I am buried on the right hadn side of her hut? And this would be so even if she herself were dead? To lose one's *mikai* is to lose one's right hand."

The *Jodongo* nodded sagaciously at the widom uttered by the chief. It is true that the *mikai* is the centre post that hold up a man's hut. Without her, or if she were stupid, only *Were* could rescue such a man from being blown away from among the people like so much chaff. She it is who saves a young man from the follies and stupidities of youth. Indeed the people of Ramogi had a saying which declared that "That medicine for stupidity is marriage". Yes, the chief had spoken wisely. But Oyier would not give up so easily.

"Son of Kembo and father of young Kembo, what you say is only the truth. But can a house be built with only one pole however strong it is? Others are needed to give it support. What would you do if an animal attacked you and you had only one arrow in your quiver and you missed with the first and only one? Consider the welfare of your people. If not for yourself at least get another wife for their sake so that you are assured of enough heirs to guide them in future."

"Fathers," countered Owuor, "I already have an heir and besides, Otieno, mu brother has six sons already and he also is the blood of the first chief, Maroko Otuoma our great great grandfather."

“Son of Kemo, our chief. May I first of all point out that even though Otieno is of the blood, the spirit of Maroko, great and fearless warrior and a just man, just does not rest upon him. Besides you know that fullness of spirit usually rests on the first born who is therefore empowered by *Chik* to receive all the good fortune which will naturally overflow to the people.”

Questions

- a) Explain what had just happened in the excerpt. (4 mks)

- b) Identify and illustrate two features of style (4 mks)

- c) Write the following sentence in indirect speech. (2 mks)
“My father” he began. “It is a shameful thing for my wife to leave her husband’s house and return to her father’s house”.

- d) Describe Owuor Kembo’s character in this excerpt? (4 mks)

- e) With illustrations identify the predominant theme in this excerpt. (3 mks)

f) What is the role of the council of the "Jodongo"? (2 mks)

g) Explain what happens immediately after this excerpt (2 mks)

h) Explain the meaning of the following words or phrases as used in this excerpt.(4 mks)

(i) Old geezers

(ii) Sagaciously

(iii) Follies

(iv) The medicine for stupidity is marriage.

Q4. POETRY

Read the following poem and answer the questions that follow.

RESOLUTIONS

In his precious time
God thought of Africa
And gave us the will
To pass resolutions
Seasons biddings
For the roaches and dust

What else, to reaffirm
The poverty of lands so given
The hunger of a people so strong
The slow death of hope
For a greener tomorrow

Shall we now
To the little infants
Pass a last resolution.
Just humble disillusion?

(By Jared Angira)

Questions

i) What is the poem about? (3 mks)

ii) Who is the persona in this poem? Explain (2 mks)

iii) Identify and explain three figures of speech used in this poem. (6 mks)

iv) Describe the tone of the poem. (3 mks)

v) Explain the poet's attitude towards resolutions passed by Africans. (3 mks)

vi) Explain the meaning of the following words as they are used in the poem. (3 mks)

Biddings

Reaffirm

Disillusion

Q5. GRAMMAR (15 MARKS)

A. Rewrite the following sentences according to the instruction given. (3 mks)

- i) The students were advised to consider the consequences of their behavior by the principal.
(rewrite in direct speech) _____
-

- ii) John was amazed to hear that he was considered the best speaker in his school.
(Rewrite to use "amazement")
-
-

- iii) The fans lined up along the pitch. They cheered on their team.
(Combine into one sentence beginning with lining)
-
-

B. Fill in the gaps in the following sentences with appropriate pronouns. (Do not use you.) (2 mks)

- i) Mother gave James and _____ some house chores to complete by midday
ii) He and _____ are brother and sister.

C. Rewrite the following in passive voice. (1 mk)

- i) People say this new material is very good.

D. Fill the blanks with the correcting preposition. (3 mks)

- i) The accused was so confused that he was lost _____ words.
ii) A friend is someone you should be able to count _____ when you are in difficulties.
iii) The principal conferred _____ the teacher before entering the class.

E. Fill in the blanks with the correct form of the verb in brackets. (3 mks)

- i) Client _____ is crucial in solving issues (confidence)
- ii) The items on the agenda were not _____ discussed (exhaust)
- iii) The principal had nothing but _____ (admire) for the top K.C.S.E. student.

F. Replace the underlined word in each of the following sentences with an appropriate phrasal verb. (3 mks)

- i) James always visits his aunt during the holiday.

- ii) John's mother felt completely disappointed by his performance.

- iii) The old man died quietly last night.
