**GATITU DAY MIXED SEC SCH**

**TERM1 OPENER EXAM 2015**

**ENGLISH FORM 3**

**Instructions: Answer all the questions in the spaces provided.**

1. (a) **Fill in the blank spaces in each of the following sentences by underlining the correct alternative from the words given at the end of each**. (**5mks**)
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ part of the book shows signs of hurry. (later, latter).
3. His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brother is in the civil service. (older, elder).
4. No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reasons were given. (farther, further).
5. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time I saw him, he was in high spirits. (last, later)
6. This is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ post office to my house. (nearest, next).
7. **Each of the following sentences has a mistake, Rewrite it correctly.**
8. Alice is more prettier than her sister. (**5mks**)
9. This is the most wealthiest man I have ever seen.
10. Peter gave me a rounder ring
11. Her watch is best than mine.
12. Ngugi is the fast the three male sprinters.

**2. (a) Use the correct phrasal verbs in places of the underlined words and phrases. Use the verbs in brackets. (5mks)**

e.g The teacher felt disappointed by our poor performance. (let) -**let down**

i) It is quite evident from the boy’s photographs that he resembled his mother

(take).

ii) hey all waited anxiously for the event as it was a time they met their friends.

(look)

1. It is not easy to declare a complete loss a debt of more than one thousand

shillings. (write).

iv) The two friends met each other accidentally (run) in town.

v) Otieno visited us shortly on his way to town. (call)

1. **Complete the sentences below by inserting in the blank spaces: few, a few, little**

**and a little as is appropriate.**  (**5mks**)

1. We have\_\_\_\_\_\_\_\_\_\_ fuel so we cannot risk driving to Kisii and back.
2. In these difficult economic times \_\_\_\_\_\_\_ generosity is expected of people.
3. We received \_\_\_\_\_ prizes for our school’s good performance in last year’s K.C.S.E examinations.
4. Of the entire world population only \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people can rise to the level of a cabinet minister.
5. I can spare for you some honey since I still have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**(c) Use the words given below in their appropriate blanks in the sentences.(since, after, when, while, whenever) (5mks)**

(i) I used to help my father milk the cows on our farm \_\_\_\_\_\_\_\_\_\_ I was a young boy.

(ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ parking beside an old lorry, he walked slowly across to the bank.

(iii) Jilio often seems to be smiling \_\_\_\_\_\_\_\_\_\_\_\_\_I see him.

(iv) I have never set eyes on Barnabas again \_\_\_\_\_\_\_\_\_\_\_\_ that day I fought with him.

(v) The detective was reading a newspaper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_keeping an eye on the shop entrance.

**4. (a) Use the correct order of the adjectives given in the brackets in the sentences. (2mks)**

1. This is my first time to see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_serving dish. (oval, Japanese, beautiful, emerald, melamine)
2. I would like to have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ horse in the future. (riding, docile, white)

1. **Study the following sentences then make the second one mean the same as the first by putting one word in the empty space. The word you to put is formed from the underlined word in the first sentence. (2mks)**

1. (a) all those who were late were requested to be punctual in future.

1. All the ……………………. Were requested to be punctual.

2. (a) I think the water made me sick because it was not pure.

1. I Think the ……………………… of the water made me sick

**Poem** (15mks)

**A PREGNANT SCHOOL GIRL**

He paid for her seat in the matatu

And walked away

As he disappeared in the city crowd.

One more passenger squeezed in

And lit a cigarette.

She opened the window

And spat cold saliva out,

As the cigarette smoke intensified

She wanted to vomit.

She remembered the warm nights

When she was her man’s pet,

She remembers the promises

The gifts, the parties, the dances-

She remembered her classmates at school

Who envied her expensive shoes,

Lipstick, wristwatch, handbag

Which she brought to school

After a weekend with him.

The future stood against her

Dark like a night without the moon.

And silent like the end of the world;

As the matatu sped away from the city

She began to tremble with fear

Wondering what her parents would say.

With all hopes gone

She felt like a corpse

Going home to be buried.

**Questions**

1. Identify the rhyming words in stanza three (1mk)
2. Who is the “He” in the first stanza? (2mks)
3. Explain what the poet means by (2mks)

She felt like a corpse

Going home to be buried

1. Identify 4 items that she gained from the man. (2mks)
2. What kind of school was she in? (2mks)

What suggests this from the poem?

1. In your own words, describe what the poem is about. (2mks)