

**KANDARA SUB-COUNTY FORM THREE JOINT  
EVALUATION EXAMINATION 2015  
KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)**

**ENGLISH –Paper 1  
OCTOBER -NOVEMBER 2015  
MARKING SCHEME**

- Q1a) Congratulatory note
- Must be brief and to the point
  - Must convey sincerity of feelings of achievements

**Marking pints**

- i) Date (½ mark)
- ii) Salutation (½ mark)
- iii) Body paragraphing (1 mark)
- iv) Name (opening /closing tag) (1 mark)
- v) Tone– congratulated (1 mark)
- vi) Content - won an award (2 marks)
- vii) Language (4 marks) Total =10 mks)

**1b) Condolence note**

- Brief message to express sorrow and solidarity with the person bereaved.
- May be formal or informal depending on your relationship with the person.

**Marking points**

- i) Date (½mk)
- ii) Salutation (½ mk)
- iii) Body paragraphing (1 mk)
- iv) Name-(opening (½mk) /closing tag(½mk) (1 mk) (-½ each)
- v) Tune– empathetic (1 mark)
- vi) Content: Neighbour’s kin passed on (2mks)

Empathise with them

Truly sorry

- vii) Language 4 marks TOTAL =10MARKS

**2. Cloze Test (10 mks)**

- 1. threat
- 2. for
- 3. mortality/death
- 4. cases
- 5. vulnerable
- 6. bay
- 7. make

- 8. stagnant
- 9. vaccine
- 10. off

- 3a) (i) aabbccdd It is regular (2 mks)  
 (ii) Assonance- knowing ... not /o/  
 Repetition - that  
 Onometopoera- throbbing (3 mks)  
 (iii) That ...you...leave...such...haste  
 (any two x1mk each  
 They capture the mood of the poem/they are the content words (1 mk)  
 Total (3 mks)

- 3b) - Clap your hands  
 - Clear ones throat (any 3x1 mks each  
 - Ring a bell (total 3 mks)  
 - Start with a rhetorical question
- 3c) To/too, borders, one, ate, meddles (5 mks)
- 3d) Rising ii) falling iii) Rising  
 iv) falling v) falling (5mks)

3.e) Principal: Come in please, Good afternoon  
 You : Thank you Good afternoon sir/  
 madam. I am ... class prefect form  
 3F. (1 mk)

Principal: Oh... yes what can I do for you?  
 You: As a class, we have learnt that  
 there’s a live performance of The  
 River and The source at Tumbuiza  
 Theatre, and we would wish to  
 attend if granted permission (2 mks)

Principal: (Look straight at the student, Voice  
 raised) How do I come in? I  
 thought this is a departmental  
 affair. Have you discussed the  
 matter with your subject teacher?

You: No sir, I am sorry. We thought we  
 would come straight to you as the  
 principal. (2 mks)

Principal: Any issue on academic trips should

actually be brought to me by your teacher.

You: Okey sir, but the performance will be a great boost to our understanding of the novel and for revision purpose. (1mk)

Principal: Any way since the trip will be of good help to all form 3 students, I will've a meeting with your teacher. (1mk)

You: Thank you sir

Principal: Oh, when is the performance taking place and what are the charges

You: The performance will be on October 4th, 2015 and the charges is kshs 100 per student. (2 mks)

Principal: That is too soon. Anyway you can leave