**Name:……………………**

**School:……………………**

**Adm. No.: ………………..**

**Date:……………………..**

**COUNTY MULTILATERAL EXAMINATION**

**END OF TERM TWO 2016**

**FORM THREE ENGLISH**

**TIME 2 ½**

Q1. CONVECTIONAL PASSAGE

Read the passage carefully and answer the questions below it. (20 marks)

Today there is increasing use of electronic media in teaching. This is occurring in response to several trends, one of which is the fact that society is attaching greater value to mastering bodies of information and new skills. School children must learn not only the skills of reading and writing but also algebra, chemistry and computer programme. High school graduation requirements are increasing in number although the teachers are not always trained to adequately equip their students. Adults who have left the traditional school setting are f aced with the need to master bodies of information or to acquire new skills, in order to acquire or maintain employment in a rapidly changing economy.

A second trend relates to the urgency of meeting these educational needs by non-traditional means. The economic woes of the United States in the early 1980s have been laid partly at the feet of poorly trained students and workers. Reports at the time called for better educational opportunities than the public schools were providing in order to meet the global challenge of qualified work force for the 1990s. It is business and industry that feel the pinch more immediately as new procedures and processes are necessary to remain on the cutting edge in the world market. This entails training and retraining workers efficiently. To do this, industry has been faced with the overwhelming task of establishing an educational infrastructure because the processes used in business and manufacturing hardly skip a beat.

A third trend is the evolution of information technologies. In a short period, we have witnessed the development of highly sophisticated devices of information exchange and retrieval. Some are capable of responding to the needs of the learners as defined by either the student or the instructor.

Even in the face of these developments, an age –old question persists: can the media teach? During the last few decades, we have frittered away an enormous amount of research time asking relatively useless questions about the emdia of instruction can the media teach? Has been asked over and over again, and over and over again the answer has come back of course, students can learn effectively from any media. Can they teach as effectively as the teacher can? The answer: what they can do they can do as well as classroom teacher, sometimes better. It depends on the performance of the teacher, the content of the media, what is being taught, and to whom. Is one medium, say the radio or the television, any more effective than others? For some purposes, probably yes, but overall, there is no superlative medium of instruction. But to answer these questions more precisely, certain terms need to be defined. First, the term “effective” implies making a judgement relative to a standard. For example, is the electronic media – the traditional mode of instruction? Second, although it is desirable to frame the question in terms of media, it must be noted that the term “medium” means as agency such as a person, an object or quality, by means of which something is accomplished, conveyed or transferred. The electronic media are vehicles through which programming is passed to a learner. We cannot explore the potential of a medium independent of the programming being carried in it Again, it must be kept in mind that a medium has a potential that may or may not be exploited.

(Adapted from Electronic Learning: From Audiotape to Videodisc by Jerome Johnston, 1987, published by Lawrence Eriboum Associates, Inc 365 Broadway Hillsdale, New Jersey 07642)

**QUESTIONS**

1. Name the two most important subjects, according to the passage. (1 mk)

2. What is considered a traditional school setting? ( 2mks)

3. Why does the author think that the task of training workers is overwhelming? Use your own words to explain. (2 mks)

4. Cite one distinct advantage that information exchange and retrieval devices give the learner. (2 mks)

5. Identify phrases in the passage that serve as evidence of the author’s impatience with the questions being asked about the media of instruction. (5 mks)

6. Mention three possible means of instruction that can be inferred from the last paragraph. (3mks)

7. Which, according to the passage are the trends that have led to increasing use of electronic media in teaching? (3 mks)

8. Explain the meaning of the following expressions as used in the passage. (2 mks)

(a) Remain on the cutting edge

b) Hardly skip a beat

2. CLOZE TEST (10 marks)

Read the following passage and fill in the blanks space with an appropriate word.

 The once-neglected rocky village in Turkana is 1\_\_\_\_\_\_\_\_\_\_\_\_ International recognition after a monument, with a replica of the 2 \_\_\_\_\_\_\_\_\_\_\_\_most complete early hominid ever discovered, was erected.

 The monument of Noriokotome village is attracting 3\_\_\_\_\_\_\_\_\_\_\_\_ and international scholars, reviving Kenya’s 4\_\_\_\_\_\_\_\_\_\_\_\_ as the epicenter of studies on human evolution.

 5\_\_\_\_\_\_\_\_\_\_\_\_is in this remote village that a Kenyan palaentologist, Mr. Kamoya Kimeu, 6\_\_\_\_\_\_\_\_\_\_\_\_was part of the team led by Dr. Richard Leakey, a palaeoanthropologist, 7\_\_\_\_\_\_\_\_\_\_\_\_a 1.6 million – year – old fossil in 1984 and named it Turkana Boy or Nariokotome boy.

 The local community has, 8\_\_\_\_\_\_\_\_\_\_\_\_embraced it as one of their own and even nicknamed the fossil Brian Ekiru, and appointed a family that shares the surname 7\_\_\_\_\_\_\_\_\_\_\_\_have the fossil as one of their children.

 Mr. Ewoton Ekiru and Mrs Esekon Lowa 10\_\_\_\_\_\_\_\_\_\_\_\_now in charge of the site where the fossil was discovered.

**3. Answer only one question from this section.**

Either

The Novel The River and the source by Margaret Ogola.

In a ‘male dominated world’ only a determined woman can survive. By referring to Elizabeth Awiti in the novel The River and the Source explain the truth of this statement. (20 mks)

OR

The play The Caucacian Chalk Circle by Bertolt Brecht. (20 MKS)

“Natella Abashwili is an example of irresponsible parents in society” Using the Caucasian Chalk Circle for your illustrations, explain the validity of this statement. (20 MKS)

4. ORAL SKILLS

Read the poem below carefully and answer the questions based on it.

**The Battle**

Helmet and rifle, pack and overcoat

 Marched through a forest somewhere up ahead

 Guns thudded. Like the circle of a throat

 The night on every side was turned red.

They halted and they dug. They sank like moles

Into the clammy earth between the trees.

And soon the sentries, standing in their holes,

Felt the first snow. Their feet began to freeze.

At dawn the first shell landed with a crack

Then shells and bullets swept the icy woods.

This lasted many days. The snow was black.

The corpses stiffened in their scarlet hoods.

Most clearly of the battle I remember

The tiredness in eyes, now hands looked thin

Around a cigarette, and the bright ember

Would pulse with all the life there was within. (Louis Simpson)

**Questions**

1. Give two examples of onomatopoeia used in the poem. (2 mks)

2. The word “moles” is used in stanza two.

Give three words not used in the poem, which have a similar Yowel sound as the one in “moles” ( 3 mks)

3. Identify four words used in stanza one which have the same Yowel sound as the one in “eyes.” (4 mks)

4. Give three examples of alliteration in the poem. (3 mks)

5(a) Describe the rhyme scheme of this poem. (2 mks)

b) What is its effect on the poem? (2 mks)

B. Read the conversation below and then answer the questions that follow.

Alice :How did you spend your Saturday?

Beatrice :I attended a friend’s birthday party.

Alice : Really?

Beatrice : Oh, yes. And how smashing it was!

Alice : What was so great about it?

Beatrice : The quantity and variety of food: rice, ugali, spaghetti, chapatti, goat meat, beef, chicken, fish and an assortment of traditional vegetables.

Alice : Wow!

Beatrice : Actually, I ate a whole chicken by myself.

Alice : You ate what?

Beatrice : You don’t believe me, do you?

Alice : No, I don’t.

Questions

1. State the intonation you would use to say: (2MKS)

a) The first speech by Alice?

b) Each of the items: rice, ugali, sphagheti, chapatti, goat meat, beef, chicken, fish.

2(a) Identify an interjection used in the conversation.

b) What feeling does the interjection express? (2 mks)

5. GRAMMAR (30 MKS)

A. Rewrite the following sentences according to the instructions given after each. Do not change the meaning.

1. Some students are not used to hard work.

 (Rewrite to end with hard)

(ii) I am a Form Three Student, (add a question tag)

iii) He was so immoral that he soon lost his wife.

 (Begin: So

(iv) The second book she wrote was even less interesting than the first (Rewrite using… as… as…\_)

v) Someone is cheating us. (Rewrite in the passive)

B. Explain the meaning of the following sentences. (3 mks)

i) Only Kirangi greeted him

ii) Kirangi greeted him only

iii) Kirangi only greeted him.

C. Fill in the blanks with suitable prepositions. (3 mks)

i) I am indebted\_\_\_\_\_\_\_\_\_\_\_\_you for the help you gave me.

ii. The old man was jailed\_\_\_\_\_\_\_\_\_\_\_\_\_murder.

iii) The girls’ hard work resulted\_\_\_\_\_\_\_\_\_\_\_greet success.

D. Fill in the blank spaces with the correct alternative from the brackets. (5 mks)

i) Do you have \_\_\_\_\_\_\_food to spare? (some, any)

ii) The inclusion of Jane and Peter\_\_\_\_\_\_\_\_\_\_(guarantee, guarantees) us success.

iii) I am a girl, \_\_\_\_\_\_\_\_(infact, in fact) my name is Margaret Atieno.

iv) It was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(surprise, surprise) to find the stranger in the house.

v) \_\_\_\_\_\_\_\_\_\_\_\_(in spite of, inspite of) the teachers’ commitment, the students did not do well.

E. Replace the underlined words with the most appropriate phrasal verbs. (5mks)

i) I chose that suit for my father.

ii) To ensure security in our county, we should report suspicious people to the police.

iii) We must execute this plan now if we are to succeed.

iv) Amina despises her stepsister because she is illiterate.

v) The doctor remarked that the little boy resembled his father.

F. Complete each of the following sentences using the correct form of the word in brackets. (5 mks)

i) I like the woman because she is humble and \_\_\_\_\_\_\_\_\_\_\_\_(self)

ii) He had \_\_\_\_\_\_\_\_\_\_\_\_(run) for two hours when he collapsed.

iii) Although the woman is paid well, she is \_\_\_\_\_\_\_\_\_\_\_\_(satisfy) with her job.

iv) The man has \_\_\_\_\_\_\_\_\_\_\_\_(bear) the burden without complaining.

v) It is unwise to appear for an interview \_\_\_\_\_\_\_\_\_\_\_\_(appropriate) dressed.

G. Join the following pairs of sentences using appropriate correlative conjuctions. (4 mks)

i)a) The student is bright.

b) The student is disciplined.

ii.a) I did not go to the market.

b) I did not go to church,

c)

iii.a) I will become a doctor.

b) I will become a teacher.

c)

iv)(a) The women left the house.

b) The visitors arrived immediately.

c)