

NAME ADM NUMBER
SIGNATURE
DATE

101/2
ENGLISH
(Comprehension, Literary Appreciation and Grammar)
PAPER 2
TIME: 2½ HRS
OCTOBER 2016

KANDARA SUB-COUNTY SECONDARY SCHOOLS FORM 3 2016
JOINT EXAMINATION
Kenya Certificate of Secondary Education (KCSE)

ENGLISH
Paper 2
October 2016
Time: 2½ hours

INSTRUCTIONS TO CANDIDATES

1. Write your name and admission number in the spaces provided.
2. Sign and write the date of the examination in the spaces provided.
3. Answer ALL questions in this question paper.
4. ALL the answers must be written in the spaces provided.

FOR EXAMINER'S USE ONLY.

Question	Maximum Score	Candidate's Score
1	20	
2	25	
3	20	
4	15	
TOTAL SCORE	80	

1. COMPREHENSION (20 MARKS)

Read the following passage and answer the questions that follow.

We are often advised to be confident; confidence comes when we feel passionately about what we perform, what we have achieved, and what we can offer.

Lack of confidence can hinder a lot of things, ranging from how you get ahead in your career to the number of skills you are able to acquire. It is a determining factor in the way you direct your career. Confidence is conveyed from inner to the outer through the words you speak and the posture you assume. Building confidence is not a one day affair. Neither does it take other people to build your confidence.

I remember an interview I once conducted for secretaries, and the memory of one woman is intact. She stammered from the point she entered the office to the moment she left. Thinking that it was interview jitters, we called her again, based on her technical qualification rather than her presentation. She presented the same problem. We settled on a different candidate because confidence was a key qualification for the job which involved dealing with clients and colleagues.

Not many entry-level and first-time job seekers are coached or tutored on how to gain more self-confidence. Instead, we tell them to “attend a few events, meet more people, and get the hang of it.” That is not the right approach. Often, by the time you “get the hang of it”, you will have probably ruined a few chances, stepped on a few toes and generally spoilt a few opportunities. Confidence starts from within, which means working with yourself to find an effective method on your capabilities.

Having had quite some experience interviewing and being interviewed towards positive attitude. Before an interview, I tell myself that I am capable of great things, great performance and that the interview is only a little chat I must have to get the job. Not only do I talk myself into entering the interview room, but I also talk myself into achieving success, whether or not I need the job. About 90 percent of the time, I have been successful in interviews.

Doubting oneself only leads to criticizing oneself, which plants deep roots that can be almost impossible to weed out. My mentor always used to say, “You are what you think you are.”

Secondly, beginning with one small step rather than giant leaps will ensure that you tackle interviews and first jobs with a lot of self-confidence. There are two ways to go through this.

The first one has to do with something that you like doing, such as writing a song. However, this should not be just any song but a new one created out of your love for music. My personal pre-interview confidence boost is to cook something that I have never tried before. This boosts my self-confidence to new levels. After achieving that particular goal, you must pat yourself on the back.

The third step to building confidence involves holding onto that little surge of confidence. Once you have tackled what you have previously found be difficult, then the next step would be to focus on building yourself confidence a lot further.

Ensure that this becomes not only a monthly confidence boost, but a daily one because, as we are all programmed we must build our self-confidence habitually to maintain it. Routines have been known to help anybody to acquire and maintain confidence.

From Daily Nation 20th May 2013

Questions

a) What is confidence according to the passage?

(2 marks)

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b) How is confidence conveyed?

(2 marks)

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c) What suggestions are given to first time job seekers to help them in gaining more self-confidence?
(3 marks)

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d) What does the writer identify as the major hindrance to confidence?
(1 mark)

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e) According to the writer, what two key qualifications were they looking for in the interview for secretaries?
(2 marks)

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f) Identify the three ways the writer mentions that help before an interview and improve in self-confidence.
(3 marks)

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g) In not more than 50 words, write what the writer has been doing to achieve success in interviews.
(4 marks)

Rough copy

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Fair copy

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h) Explain the meaning of the following words as used in the passage. (3 marks)
a) surge

.....

b) Interview jitter

.....

c) Habitually

.....

2. Read the extract below and answer the questions that follow. (25 marks)

“My child, I am terribly ashamed of you. You are no longer young yet you have never been anything but selfish with the selfishness of a child. You feel that other people may suffer, but as for you, it is your right to be happy. You shake like a reed in the wind because you have never forgiven God for not giving you as many children as other women whom you consider less worthy. And you feel that God owes it to you to make sure that your only child lives and prospers. Learn my child that God owes nobody anything. He gives to all men both wicked and good from his great bounty according to his wisdom and mercy. You are no longer a child yet you understand nothing. Don't you know that from the height of heaven and the vastness of his eternity he sees you as you shall be a hundred seasons hence when no one on earth will have any memory of you and your bloodline will have mingled and petered out like a well in the dry season?

You are not wise, my child, learn wisdom. Put your child in his hands who can both plant and bring fruition. Try to be happy for Awiti when she tells us the news whatever it is. Don't you see the world is changing and that she is acquiring what will make the difference as to whether she survives or perishes?” Maria eventually calmed down and her racing heart stilled within her but when she heard her daughter's footsteps on the threshold the band tightened around her again and she started breathing fast- like a woman in labour. She struggled to control herself.

a) Explain what happens immediately before this extract. (4 marks)

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b) Identify and illustrate a character trait for each of the following in this extract. (4 marks)

i) Akoko

ii) Nyabera

c) What is it that Awiti is acquiring in this passage that will make her survive or perish? (2 marks)

.....

d) What are the contents of the letter that Awiti reads to her mother and grandmother immediately after this extract. (4 marks)

.....

e) Illustrate the dominant theme in this extract. (2 marks)

.....

f) Explain the meaning of the following words and phrases as used in this extract. (4 marks)

i) You consider less worthy

.....

ii) Bounty

.....

iii) A hundred seasons

.....

iv) Petered

.....

g) Identify and illustrate two features of style evident in this extract. (4 marks)

.....

- h) Try to be happy for Awiti when she tells us the news whatever it is.
(Rewrite this sentence beginning when)

(1 mark)

.....
.....

3. Read the narrative below and answer the questions that follow.

(20 marks)

Long, long time ago, animals and birds spoke just like men do. When God had to stop them speaking, He made birds sing, like this Chrrip! Chrrip! ... Lions to roar like Graagh! Graagh! And hyenas to howl like this HUUUU! HUUUU!

And do you blame God? Listen to what naughty hyena who had gone two days without any meal did. He had been wondering up and down the hills when he suddenly stopped, nose in the air, and foot raised.

Do I smell, eh ... smell food? He slowly raised his head to the skies as if to say, "Please God, let me find some food, even one rotting bone will do."

Slowly, he followed the smell, sniffing hard, stopping now and again, ever grinning wider as the smell became stronger. "Here at last", he said as he came in sight of a calf that seemed dead, flies buzzing over its excrement.

"God, no time to waste. Who knows the owner may be around. Oh, no, I see it secured to a tree with a 'mukwa' I'll take my time."

Ha, I am tired too, come to think of it. God gave us pretty strong senses of smell, generous old... man. Still I do think some people tend to exaggerate now who was it saying the other day, 'ati' God is the giver of everything and we should be grateful? O.K. Tell me, did God give this calf? Did you God? I found it myself, smelled my way there, all the way. Nice calf too, rather think but it will do. I'll take the head home and make soup with herbs. I especially like 'Muthathii' and I see one over there.

Ok. Here we go, where shall I start, this lovely neck? No, I know, I will start with the 'mukwa' the I'll get on to the soft stuff, the tail, the rump, 'mahu'

After chewing up half of the 'mukwa' the hyena brushed his teeth with the twig of a 'muthiga' tree to stimulate his appetite. He stepped on the calf's tail, stuffed it in his mouth and 'snap' it went. The calf which was only very sick and tired shot up and bolted away in the twinkling of an eye.

The hyena rubbed his eyes, ambled after the disappearing calf and soon fell down in exhaustion. He looked up again to Heaven, tried to speak but no words came. Hyenas have never been able to speak ever since.....

- a) Classify this narrative and give reasons for your answer.

(2 marks)

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.....
.....

- b) What two features of oral narratives are evident in this story?

(4 marks)

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c) Identify one economic aspect of the community described in this narrative and give evidence of your answer. (2 marks)

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.....

d) Describe two character traits of the hyena as portrayed in the narrative. (4 marks)

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e) i) What is the moral of this narrative? (2 marks)

.....
.....

ii) Write a proverb with the same moral as this narrative. (1 mark)

.....

f) i) I'll take my time (add a question tag) (1 mark)

.....

ii) God gave us pretty strong senses of smell. (1 mark)

(Rewrite the sentence beginning with; Strong senses

.....

iii) Explain the meaning of the following phrases as used in the narrative; (3 marks)

-to stimulate his appetite

.....

- twinkling of an eye

.....

- bolted away

.....

4. GRAMMAR

a) Re-write the following sentences according to the instruction given. Do not change the meaning. (3 marks)

i) The police managed to control the unruly mob.
(Begin the police succeeded)

.....

ii) She weaves a mat every month. **(Rewrite in past tense)**

.....

iii) The dancers entertained the people. **(Rewrite in the passive voice)**

.....

b) Complete the following sentences using the appropriate form of the words in brackets. (3 marks)

i) That is not the correct **(define)**

ii) Their **(arrive)** was delayed by the traffic jam.

iii) Your explanation lacks **(credible).**

c) Use the word in brackets to form the correct phrasal verb to replace the underlined words. (3 marks)

i) How do you plan to compensate for all the lost time. **(make)**

.....

ii) It appears the story about the late train was composed to cover up Jane's lateness. **(make)**

.....

iii) Mwaura was shocked on hearing that her grandmother had died (pass)

.....

d) Complete each of the following sentences by filling in the blank spaces with the correct preposition. (3 marks)

i) The students shared the book the three of them.

ii) The new rule requires the employees to communicate the official language.

iii) the law, suspects should be taken to court after they are arrested.

e) Supply question tags for the following statements. (3 marks)

i) He came yesterday

ii) Please see me in the afternoon

iii) Joshua arrives at the market everyday