

Q2. CLOZE TEST

(10MKS)

Fill in the blank spaces with the most appropriate word.

The reading of a work of literature is worthwhile experience in _____ own right. It broadens and _____ our awareness of experiences, the problems and the aspirations of our fellow human beings. This _____ may and should lead to a better understanding of our own _____ and a better understanding of and concern for humanity in general and our societies in particular.

Such a reading can, _____, be made to serve another useful purpose. It can be used as a means _____ acquiring or perfecting the habit and skill of reading and appreciating literature. In other words, _____ the specific piece of writing which we read contributes to our experiences, it _____ also give us in-sight into the nature of literature as a whole field of human communication. It should also _____ our appetite, so to speak, for reading more works of _____.

Q3. ORAL SKILLS

(30MKS)

a) Read the following Ankole song and answer the questions that follow.

Suck and I hide you, my gentle one
Suck and I hide you, my beloved
I dreamt that the hunt was at Buganga
I dream that the hunt was at Ngarama

Where, oh where, shall I put, my little baby?
Where, oh where, shall I put you, my lovely little lips?
If I put you in a clump of grass, my gentle one
The hunters' rough dog will come sniffing around
The hunters' thick club tears up the back

Suck and I hide you, gentle one
Suck and I hide you, for whom the drum sounds

Where, oh where, shall I put you, my lovely little lips?
Where, oh where, shall I put you, my beloved?

If I put you by the wayside, gentle one
Passers-by will take you with them, my beloved
If I put you in an anthill, my little baby
The ants will enclose you in their nest, lovely little lips
Suck and I hide you, little baby
Suck and I hide you, my gentle one

When I am dead and gone, gentle one
Feed on little blades of grass like cow, my beloved
And wash them down with a little water, my little baby
That's what raises orphans, you for whom the drum sounds
If I do not die, my little baby
Good things will be ours to enjoy, you for whom the drum sounds.

i) Identify aspects sound patterns that make this song easy to remember? 2 mks

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ii) In what ways would you make this song be interesting to listen to? 2 mks

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iii) How would you perform the last two lines of the above song? 2 mks

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b) Study the genre below and answer the questions that follow

I have a wife everyone she bears has a beard

i) Identify the genre under which the above item falls. 1 mk

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ii) Assuming you were to perform this genre, what will you do before the presentation? 1mk

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c) For each of the following utterances, indicate whether you will say it with a falling or rising intonation. (5 mks)

- i) Which school does Fatuma go to? _____
- ii) Did you say you wanted to see me? _____
- iii) He never liked people who told lies . _____
- iv) How do you like your English? _____
- v) They cook very good food in that restaurant. _____

d) Give words that are pronounced the same as the following: (5 mks)

- i) Heir
- ii) Flower
- iii) Cell
- vi) Ate
- v) Knight

e) Rewrite the following words in two columns of the hissing sounds 'Sh' and 'Z' depending on their pronunciations. (6 mks)

- i) Usual
- ii) Mission
- iii) Measure
- iv) Precious
- v) Assure
- vi) Cushion

f) Read the conversation below between Audrey, a student, and the school secretary then answer the questions that follow. 6 mks

Audrey: Hallo. Good morning.

Secretary: Hallo. Who is on the line and what do you want?

Audrey: I am a Form 4Y student and I have been away from school for three days now. May I speak to the Principal?

Secretary: The Principal is not in the office now.

Audrey: Could I please leave a message for him?

Secretary: Oh, please, don't you have his cellphone number?

Audrey: No madam, since it is official, kindly take down the...

Secretary: Excuse me, young girl, I am too busy for this idle chat.

Audrey: I am sorry but it is very urgent, madam.

Secretary: *(without a pen or paper)* Go ahead and you better be quick.

Audrey: Thanks for the attention

i) Identify the weaknesses in the secretary's telephone conversation skills. 3mks

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ii) What should she do to improve on this? 3mks

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