**ORAL SKILLS REVISION –Kungu Gachui**

* 1. Write words that are similar in pronunciation with the ones given below:- (3mks)
		1. Style :
		2. Road:
		3. Made:
	2. Circle the odd one out in each group considering the underlined letters.
1. Chef Chief Sachet
2. Cabinet Cereal Cucumber
3. Bomb Bombard Combat
4. Bucket Bury Berry
5. Aunt Auto August
	1. For each of the following words, write another word that is pronounced the same way. (5mks)
		1. Assistance:
		2. Him:
		3. Cellar
		4. Floor
		5. Sees
	2. Circle the odd word from the following groups of words according to the underlined vowel sound(s) (5mks)
		1. Pulse further fur nurse
		2. Book zoom shoot boot
		3. Have fame race fate
		4. Shake brake same sudden
		5. Barn ban bag hag
	3. Indicate whether the following sentences are said with a **rising or falling intonation.** Use R for rising and F for falling. (4mks)
		1. Stand at attention!
		2. Is there hope?
		3. She will be coming, won’t she? (seeking attention)
6. i. Explain the oral literary devices used in the statement below. (4 marks)
* Professional rock climbers are the only people paid to get high.
* As I was walking to school I saw the head.

ii. For each of the words below, write another word that rhymes with it. (4 marks)

* Pull
* Young
* Enough

Drum iii. Classify the words below according to the sounds indicated below. (4 marks)

 /s/ /z/  / / /З/

 Case, mirage, was, caution, motion, axe, leisure, daze.

Underline the words in which the vowel sound is different in the following words. (3 Marks)

1. Son, sun, can, hut
2. Smell , fell, see, sale
3. laugh, love, must, rust

f. Fill in the blank spaces with the correct stressed form of the word in brackets. (Show the stress by underlining the stressed syllable)

1. A national wide \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was carried out (survey)
2. The rum our has caused \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ among us (upset)
3. We really ought to project the right image (project)

 Identify the odd one out. (3 marks)

i. Van Vane Vain …………………………………

ii. Sure Sugar Son …………………………………

iii. Think Thy Thigh ……………………………….

iv. Dough Enough Though ……………………………..

 v. heir air hare ………………………………..

vi. Ware Where Wear ………………………………..

Write the silent letter in the words below. (3 marks)

1. Solemn
2. Softer

(iii) Honour

1. **Pick the odd word out based on the pronunciation of the underlined vowel sounds. (4 mrks)**
2. cup, bury, hut, cut
3. pail, paper, patron, patter
4. cold, corn, cohort, convoke
5. brook, broom, brood, boot
6. During a benchmarking exercise you realize that the hosts have effective group discussions. What informs your conclusion?

Identify the odd one out in each set. (3mks)

i) Enough, Staff, Dough, Graph

ii) Watched, Wanted, Laughed, Rushed

1. Wept, Debt, Receipt, Doubt.
	1. **Identify any four pairs of words with the same pronunciation from the list below.** (4mks)

 Hair flair have council screen sew

 Sale scream die spear sell vane

 Less saw cancel flare dye spare

 Vain lease air cell so

* 1. **For each of the following letters, provide a word in which the letter is silent.**  (3mks)
		1. r: ………………………………………………………………………………...........
		2. w:………………………………………………………………………………………
		3. s:……………………………………………………………………………………….
	2. **State whether the following sentences have falling or rising intonation.**  (5mks)
		1. Who do you think took my book?
		2. How did she get there?
		3. They have been revising hard for the coming examination
		4. Did he go to Kampala?
		5. Have you ever received a million shillings?

**d. For each of the following words, write another word that is pronounced the same.** (3Marks)

i) praise prays \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) raise rays \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) sent cent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**e.** **In the following sets of words, identify the underlined speech sound that is odd**. (2 marks)

(i) Cynic Cycle Census Chat

(ii) Gas Germinate Grace Guise

**f.** **For each of the following words supply a homophone**. (3 marks)

 (i) Use

 (ii) Boy

(iii) Tears

**g.** **Identify the word with a different sound.** (4Marks)

a) excited packet laughed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) leisure measure pressure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) echoes arch monarchy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) leaf dough rough \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

III) **Read the items below and answer the questions that follow.**

a) Hurry hurry has no blessings.

b) He who laughs last laughs loudest.

 **Question**

a) Name the category to which the items belong. (1Mark)

b) Identify and illustrate two aspects of sound used in each of the items above. (4Marks)

c) Give two characteristics of the above genre. (2Marks)

IV. **Construct two sentences for each word given below to convey the two meanings in the Words.** (4Marks)

a) Dove

b) Wind

Supply a word pronounced the same as each of the following (5marks)

i) Lyre …………………………………………………..….…..

ii) Rain …………………………………………………………..

iii) Heirs …………………………………………………….…….

iv) Read …………………………………………………….……..

v) Bore ……………………………………………………………

c) Study the following words keenly and divide them into their constituent syllable units and then underline the stressed syllable in each? (5 marks)

 **Word Syllables Stressed syllable**

 i) Lovely …………………… ……………...

 ii) Success …………………… ……………...

 iii) Greenhouse …………………… ….……………

 iv) Historic …………………… ………………

1. Underline the word pronounced differently from the list below:- (3mks)
	1. Guessed, guest, gazed.
	2. Cause, course, coarse.
	3. Sin, seen, scene.
2. Underline the silent letter in the following words:-

 Solemn Psychology Stretch

(a) Construct **two sentences** to bring out **different meanings** in each of he following **pairs** of words. (4mks)

I (i) refuse

 (ii) refuse

II (i) produce

 (ii) produce

1. For each of the words given **below**, write down another word with a similar pronunciation. (3mks)
	1. saw
	2. draught
	3. herd

Supply the homophones for the following words. (3 marks)

1. some
2. been
3. passed

(f) Group the following words according to sounds /e/ and /ei/. An example for each sound has been given. (3 marks)

 Said, fake, any, pain, bury, lake

 /e/ /ei/

 Many Make

 **In the spaces provided, pick from the list below any five words whose underlined sound is pronounced the same way as the sound underlined in the word “Gate” (3 mks)**

 Bad Pray Name Bat Mad

 Began Ate Date Hard Had

 Take Sad Sang Save Cat

**c) Pick and underline the odd one out from the group of words given below paying attention to the pronunciation of the underlined parts.**  **(2 mks)**

(i) Chore Choose Chord

(ii) Fracas Debris Chaos

(iii) Drought Draught Thought

(iv) Physics Phylum Photography

**d) Arrange the following words in their appropriate columns according to the underlined sound. (4 mks)**

Yam Mud Tank You Judge Think Bug Nudge

**e) The following words have more than one meaning. Use each word in 2 different sentences to show the different meanings. (2 mks)**

a) Wound

b) Minute

**f) For each of the words given below, supply another that is pronounced in the same way (4 mks)**

 (i) Maize (v) Ail

 (ii) Symbol (vi) Isle

 (iii) Wretch (vii) Wet

(iv) But (viii) Past

**g) Underline the silent letters in the following words (2 mks)**

(i) Subtle (iii) Depot

(ii) Lesson (iv) Debris

**h) What intonation would be used in the following sentences? (2 mks)**

(i) Are you serious?

(ii) Why haven’t you finished your homework?

(iii) Ouch! It hurts

(iv) She has left

* 1. Write words that are similar in pronunciation with the ones given below:- (3mks)
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		2. Road:
		3. Made:
		4. A member of the audience is looking puzzled / frowning.
	2. Circle the odd one out in each group considering the underlined letters.
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2. Cabinet Cereal Cucumber
3. Bomb Bombard Combat
4. Bucket Bury Berry
5. Aunt Auto August
	1. For each of the following words, write another word that is pronounced the same way. (5mks)
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		2. Him:
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		4. Floor
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6. i. Explain the oral literary devices used in the statement below. (4 marks)
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ii. For each of the words below, write another word that rhymes with it. (4 marks)

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* Young
* Enough
* Drum

iii. Classify the words below according to the sounds indicated below. (4 marks)

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3. We really ought to project the right image (project)

**a) Give a word pronounced as the one given.**

 (i) Pale

 (ii) Key

 (iii) Core

 (iv) Muscle

 (c) For each of the following words, provide another one with similar pronunciation (5 marks)

 Pores -

 So -

 Rays -

 Vain -

 Where -

3. (d) Underline the syllables you would stress in the following words. (4 marks)

 Commit

 Observe (verb)

 Abuse

 Conduct (noun)

3. (e) Read the following words and tick the one whose underlined vowel sound is pronounced differently in each set. (4 Marks )

 wealth health weak steady

 insult won courage walk

 pool mood good room

 bade chain clay war

 Pick out the odd word in each group of words below according to the pronunciation of the underlined letters. (5mks)

Bury Tug Bug Mug

Tomb Today Too Tool

Stomach Result Salt Repulse

Saw Sow Sew So

Pool Book Cook Look

 Pick out the odd word in each group of words below according to the pronunciation of the underlined letters. (5mks)

1. Bury Tug Bug Mug

Tomb Today Too Tool

Stomach Result Salt Repulse

Saw Sow Sew So

Pool Book Cook Look

(b) Group the words below according to the pronunciation of the underlined letters. (6 mks)

 girl, garage, you, gel, yatch, target, eulogy, gum, gill, gesture, university, germ

 /dz/ /g/ /j/

 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (ii) For each of the words given below, write another word with a similar pronunciation. (3 mks)

 Profit

 Chute

 Mall