NAME…………………………………………………………………………………………ADM NO…………………………............

SCHOOL……………………………………………………………………………….…….CANDIDATES SIGN…………………….

 DATE………………………………………….

 ENGLISH 101/2

PAPER 2

(Comprehension,literary Appreciation and grammer)

July 2017.

Time :2 ½ hours.

 3KN COMMON EVALUATION EXAM 2017.

KENYA CERTIFICATE OF SECONDARY EDUCATION.(K.C.S.E)

INSTRUCTIONS TO CANDIDATES.

(a)Writye your name and admission number in the spaces provided.

(b)Sign and write the date of examination in the spaces provided above.

(c)Answer all the questions in this question paper.

(d)Candidates must answer the questions in English

**1.Read the following passage and answer the questions that follows**

The statements, events and reactions of the past couple of weeks surrounding the perennially vexed subject of corruption makes me wonder .Are we on the cusp 0of the challenge to and confrontation against corruption?

Certainly we have come a long way in identifying and isolating it. Let me give a small example .Twenty one years ago, I wrote a piece for the *Sunday Nation* which was entitled ”Why Kenya’s looting brigade now has its eyes on public land”

The main **thrust** of the article was that after the monetary excesses of 1992 and 1993, there was a growing penchant for Kenya’s looting brigade to next move their focus and activities to public land. The process was as simple as was crude . A handful of politically connected private individuals or entities would get allocated a prime piece of public land for a nominal sum. A title would be processed and then it would be sold ,in part or whole, at a much higher price to a public institution that had the cash resources. It became known as “land grabbing” and most Kenyans can give countless examples of where this has taken place . It was double plunder because not was the land grabbed; it was often paid out of public resources or savings that were meant for other things.

Today we talk about this activity and make revences to it with alacrity and in most cases without fear. Not so in 1994. When I first wrote the piece and offered it to the *Sunday Nation* ,It passed the relevant tests of being well researched and factually correct, but publishing it was another matter. There was culture of fear that surrounded the whole countly and putting one’s head above the parapet was regarded as dangerous and reckless . The piece was pushed around and a couple of editorial desks and the decision to publish was **deferred** for a while I recall I was requested to “soften” the piece .When it it did eventually get printed ,I was very much aware that that I might get a backlash and braced myself accordingly. Today there is much less remaining of that culture of fear but as we have remainded several times recently ,corruption at many levels continues unbated. The **dossier**  compiled by the Ethics and Anti-corruption Authority (EACC) is evidence enough. The stance made by the president on Thursday is also encouraging .

So where to now ? There is no doubt that the public outrage the majority of the population, who are mare victims as opposed to beneficiaries .is gathering the momentum of landslide proportions. We should not underestimate that growing anger . This is both unsurprising and gratifying . for most of us , corruption just makes our lives much tougher ,more fatiguing and even expensive.

The big question is:how seriously will those who have been named take it ?. the norm is many countries which aspire to high integrity standards is that when a person is named by such a body as the EACC ,then that person should step aside . The onus is on the relevant bodies to complete investigations and prosecute as and when necessary and for the person named to defend him or herself.

That is where we should be heading. The presidential should make it clear that all the people namad in the scandle should step aside. If we move down that road ,then we are indeed heading in the right direction. If we do not then this will just be another bout of public gesturing of the bread and circuses variety.

Lastly, the EACC and in turn the Director of Public Prosecution ,need to do some ground work to fully support and, where applicable ,prosecute what is being allaged. We are watching and in a number of cases, rather skeptically.

(a)According to the passage, what statements shows that corruption has taken a long time to be addressed? ( 2 mks)

(b)From the writers perspective ,what is land grabbing? (2 mks)

(c)Why is it easier today to talk about land grabbing with alacrity than before ( 2 mks)

(d)Why does the writer refer to land grabbing as double plunder? ( 2mks)

(e)How does corruption effect the wider society? (2 mks)

(f)What steps should be taken when suspects involved in corruption step aside?(Give your answer in note form) (3 mks)

(g)We should not underestimate that growing anger.(Rewrite in the passive) (1 mk)

(h)In which way can way can EACC help in the fight against corruption (2mks)

(i)What is the meaning of the following words as used in the passage? (3 mks)

(i)Thrust

(ii)Deferred.

(iii)Dossier.

**Read the passage below and answer the questions that follows:**

INKEEPER:Your worship,its a question of the family honour. I wish to bring an action on behalf of my son ,who’s on business on the other side of the mountain. This is the offending stable man, and here is my daughter in law.

(Enter the Daughter ,a voluptuous wench . she is veiled)

AZDAK: (Sitting down):I accept (signing , the innkeeper hands him some money ).Good now the formalities are disposed of. This is a case of rape?

INKEEPER: Your hounour ,I caught the fellow in the in the act.Ludovica was in the straw on the stable floor.

AZDAK:Quite right,the stable.lovely horses! I especially liked the little roan.

INKEEPER:The first thing I did ,of course was to question Ludovica .On my son’s behalf.

AZDAK: (seriously) I said I specially liked the roan.

INKEEPER: (Coldly) Really?Ludova(she does)Ludova,you please tell the court .tell us what happened.

LUDOVICA:(Well schooled). When I enterd the stable to see the new foal the stableman said to me on his accord”its not today”! and laid his hand on my left breast.i said to him ” Don’t do that!” But he continued to handle me indecently,which provoked my anger. Before I realized his sinful intentions,he got much closer.It was all over when my father –in-law entered and accidentally trod on me.

INKEEPER:(Explaining) On my son’s behalf.

AZDAK:(To the stableman). You admit you started it?

STABLEMAN : Yes

AZDAK: Ludovica,you like to eat sweet things?

LUDOVICA:yes ,sunflower seeds.

AZDAK:You like to lie along time in the bathtub?

LUDOVICA: Half an hour or so.

**Question**

1. Explain what happens before this excerpt. (3mks)
2. I accept.”. Explain what is implied by this statement. (2mks)

(c)”Your honour I caught yhe fellow in the act “identify and explain one theme that can be deduced from the statement.

(d)”Sighing the innkeeper hands him some money)Good now the formalities are disposed of” What turns out to be ironical about this statement? ( 3mks)

(e)Who is the public prosecutor in this case? (1mk)

(f)Why do you think Azdak asks Ludovica to remove her veil?(2 mks)

(g)Describe any other three cases adjudicatedby Azdak.(3mks)

(h)Basing your answer on the excerpt,identify and illustrate any two character traits of Ludovica. (4 mks)

(i)Identify an instance of humour used in the except. (2mks)

(j)Give the meaning of the following words as used in the except ( 2mks)

(i)Roan…………………………………………

(ii)Stable……………………………………..

**Read the poem below and answer the questions that follows: (20 mks)**

 LOVE

 Love is madness.

 Hard brutal madness

 Love is fire

 Flat blazing

 Love is a chameleon

 A camouflaged dangerous chamwleon

 Hot fiery love,

 I beg you……….

 Put out ypur brazing flame,

 Because I desire to fell for you

 Hand remorsefull love

 Please change your stance

 Before the fire of of my youth

 Is quenched

(from the African saga by Susan N. Kiguli)

(a)Identify in your own words what the poem says about love.(4 mks)

(b)Identify and explain in images used to describe love.(6 mks)

(c)What effect does the persona create by addressing (apostrophizing)love directly in the last stanza (4 mks)

(d)Explain the irony of the last two lines (3mks)

Before the fire of my mouth.

Is quenched.

(e)explain the meaning of in the following (3mks)

(i)Brutal

(ii)Camourflaged

(iii)Remorseless)

**4.GRAMMA A(15 MKS)**

(a)Rewrite each of the following sentences according to the instructions given after each.Do not change the meaning (3 mks)

(i)The player and the coach did not appear on the pitch.

(Rewrite beginning:Neither)

(ii)The board is interviewing the applicant.

(Rewrite ending with………..by the board)

(iii)Her daughters were not very clever . The workrd hard and passed the examination.(Join into one sentence using the words”in spite of)

(b)Fill in the blanks using the appropriate words in brackets.(3mks)

(i)He had the whole night and was exhausted (drive)

(ii)He was the worrier of all time (fierce)

(iii)Arent hyenas known for their (coward)

(c)Complete each of the following sentences with the appropriate prepositions.(3mks)

I have never worried passing exams.

(ii)His mother hid the key ;she wanted to prevent him riding the bicycle.

(iii)These two are always quarreling selling things.

(d)Complete each blank spaces in the sentences below with the best alternative from the following (3mks)

(some,afew,little,any,few)

(i)Although the fire was very fierce items were salvaged from the burning shop.

(ii)If there are presents for me,I would like to open them now.

(iii)As the draught worsened, our cow produced milk.

(Replace each underlined woed with the most appropriate phrasal verb(3 mks)

1. My mother chose this dress for me.
2. Wambui recovered from the experience quite fast.
3. They executed the plan perfectly.