***TOP EVALUATION EXAMINATIONS– 2016***

***ENGLISH***

***FORM 4***

***Kenya Certificate of Secondary Education (K.C.S.E.)***

**TIME: 2 ½ Hours**

**101/3**

**ENGLISH**

**PAPER 3**

**(CREATIVE COMPOSITION AND ESSAYS BASED ON SET TEXTS)**

*Answer THREE questions only*

1. Imaginative Composition (Compulsory). (20 marks)

**Either**

* 1. Write a story ending with the following words:

….and that marked the end of her precious life.

**Or**

* 1. Write a composition justifying or refuting this statement:

“The refugee camp at Daadab should be closed.”

1. **PLAY : CAUCASIAN CHALK CIRCLE (COMPULSORY)**

Drawing your examples from Bertolt Brecht’s play “**CAUCASIAN CHALK CIRCLE**”, write an essay to show how Grusha and Azdak fulfill Albert Schweitzer’s quotation:

“The purpose of human life is to serve, and to show compassion and the will to help others.”   
 (20 marks)

1. **Optional Set Texts**

**Either**

(a) **Short Stories, Ilieva and Olembo (Ed) When the sun Goes Down and other stories.**

(20 marks)

“Those who seek greener pastures especially outside the country face numerous challenges.” Drawing your illustrations from Sefi Atta’s Short Story “Twilight Trek”. Write an essay to justify this statement.

**OR**

1. **Drama, Francis Imbuga, Betrayal in the City.**

Drawing illustrations from Francis Imbuga’s Betrayal in the City, write an essay entitled “**EFFECTS OF OPPRRESSION**”. (20marks)

**OR**

1. **The Novel, Witi Ihimaera, The Whale Rider.**

“Change can sometimes come with its shortcomings in a society.” Drawing your illustrative details from Witi Ihimaera’s, The Whale Rider, Write an essay to support or refute this statement.

(20marks)