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101/1 ENGLISH FORM 4 MARCH SERIES KCSE TRIAL EXAMS 2016 TIME: 2 HOURS

## **INSTRUCTIONS**

- Write your name, class, class number and admission number in the spaces provided above.
- Answer all the questions in this paper in the spaces provided.
- Your handwriting should be legible.

## FOR EXAMINER'S USE ONLY

| QUESTION | MAXIMUM SCORE | CANDIDATE'S SCORE |
|----------|---------------|-------------------|
| 1        | 20            |                   |
| 2        | 10            |                   |
| 3        | 30            |                   |
| TOTAL    | 60            |                   |

| NAMECLSC/NOADM   |  |  |  |  |
|--|--|--|--|--|
| 1. Functional writing skills   |  |  |  |  |
| Imagine you are the secretary of the peer counselors in your school. The Principal has requested your committee to investigate and come up with findings on why many students in your school are not performing well in the English subject in the National Examinations. Write a report and in the report include your recommendations. (20 Mks)  |  |  |  |  |
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| 2. CLOZE TEST  | (10 Mks)  |
|--|---|
| Read the passage below and fill in the blank space with an appro       | priate word.  |
| Education is important in enabling the citizens to improve their stand | lards of living. Women  |
| today constitute (1) seventy percent of the w                          | orld's poor. Although   |
| (2) provide important labour especially in                             | the agricultural  |
| (3), they receive very little (4)                                      |   |
| their effort. Education will (5) the woman to                          |   |
| employment. Culture also influences the patterns of behavior expect    |   |
| (6) This includes personality, economic, s                             | ocial and domestic tasks and  |
| responsibilities. Traditional (7) towards women                        | en and their place in   |
| (8) as wives and mothers discriminate them.                            | As such,  |
| (9) at early age are treated as source of (10) _                       |   |
| for families.  |   |
| 3. ORAL SKILLS   | (30 Mks)  |
| Read the poem below then answer questions which follow.                | (12 Mks)  |
| He had placed a bet  | , ,   |
| The thief would return   |   |
| Had fled very afraid   |   |
| But the fold was a ball  |   |
| The thief returned   |   |
| He won the bet   |   |
| Get him to the gate  |   |
| Shouts the mob   |   |
| Stoned and bruised   |   |
| Was left in great pain   |   |
| Let you tell   |   |
| Was it justice?  |   |
| (i) Identify and illustrate any two sound patterns in this poem.       | (4 Mks)   |
| 9 -  |   |
|  | ,   |
| *  |   |
| (ii) What affect do they have on the norm?                             | (2 Mks)   |
| (ii) What effect do they have on the poem?                             | TO A TO THE STATE OF THE STATE |
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| (iii) Imagine you were performing the poem, how would you make it memorable?  |         |
|   |         |
| (iv) Which word in the last line should be stressed?  |         |
|   |         |
| (b) Your friend is visiting your school for the first time. Which things will you consider when giving her direction to some building in the school in order to make sure she accurately traces it. | (3 Mks) |
| (c) Underline the silent letters in the following words. (i) Chassis  | (5 Mks) |
| (ii) Coupon   |         |
| (iii) Admirable   |         |
| (iv) Sword  |         |
| (d) Explain two ways that one may use to ensure that instructions which are given orally are understood by the recipient.   | (4 Mks) |
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| (e) John Kamau, the captain of Umoja gave an inspirational speech during his school's prize giving day. The invited guests, parents and fellow students were cheerful and thrilled by his speech. Suggest possible reasons for this. | (4 Mks)       |
|  | ** *** **** * |
|  |               |
| (f) While attending a funeral ceremony of your friend's mother, the person in charge of the programme welcomes a chor from the local church to perform a dirge. State what the choir would do to reflect the mood.                   | ie<br>(2 Mks) |
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