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101/2 ENGLISH
FEBRUARY SERIES
PAPER TWO
TIME: 2 ½ HOURS

INSTRUCTIONS

- Write your name, admission number and class number in the spaces provided above.
- Answer all the questions as instructed in this paper.
- All your answers must be written in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	25	
3	20	
4	15	
TOTAL SCORE	80	

COMPREHENSION (20 MKS)

1. Read the passage below and answer the questions that follow. (20 Mks)

Maintaining a healthy body is the secret to long life. I have taken this seriously through reading various health magazines and medical journal articles. I shall confess, this information I have gathered has been in some cases confusing and contradictory. Some I have discarded and through my own judgment and God given intuition, I came up with a plan for my day. Professor John Blundell of Leeds University says that taking four cups of coffee at breakfast inhibits absorption of nutrients. He also argues that taking breakfast high in carbohydrates and low in fat makes one likely to binge on high calories foods later in the day. Taking a glass of fresh juice and milk makes me feel refreshed and ready for work. Then I drive through the heavy Nairobi traffic to my place of work. It is now eight o'clock. I do much of the work that demands extra mental effort. This is in accordance with research finding of Michael Hastings of Cambridge University who deals with body's physical rhythms. He says that human brain hits a peak before noon.

I have also borrowed a leaf from Chiroprator Mark Blokland and taken care of my posture at any workstation. He says that most back, neck and shoulder problems are caused by bad posture at desks. I avoid slouching, I adjust my seat to my comfort and make sure the computer mouse is within easy reach. At ten o'clock I take a break from my computer for five to ten minutes. I take a cup of tea. Tea has been found to be good for your heart. This reduces the eye strain caused by looking at the computer screen for long. Guidance suggests five to ten minutes break every hour.

Its lunch time and I decide to take a brisk walk to the restaurant at the far end of the street. Studies at Indian University and Washington University show that a twenty minutes or longer brisk walk energizes your brain making it ready to tackle the afternoon tasks. At the restaurant I order for a light lunch: Grilled fish and some salads. I also take a glass of juice. Research has shown that eating fish helps to strengthen your heart and helps to lower the bad cholesterol. Fish has omega – 33 fatty acids that help to maintain a healthy heart. I finish my meal by taking two glasses of water. At two o'clock I walk back to the office ready for the afternoon work. The brain power has now a second surge.

It is five o'clock and according to Prof Hastings, muscle temperature reaches its peak in the late afternoon. I hop into my car and head for the gym to do my workouts. I exercise three times a week for one hour. This is said to help in maintaining a healthy long life. It also helps to keep my weight down. I also take two glasses of water during my workouts. This helps to replace the lost body fluid through sweat. After my workouts, I have a shower and head for home. I relax on my sofa with a low calorie drink. For the evening meal at 7.00 P.M, I prepare a balanced diet with very little fat. A light supper is the best at this time as overloading the digestive system can

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cause discomfort at night. I take a balanced diet low in fat and carbohydrates with pl and vegetables. The day is coming to an end and cortisol, the stress hormone is getting It is time to relax. As the night draws in, the metabolism and blood pressure drop. To constant flow of sleep-inducing hormone called metabolism amid and my heart-rate groups.	ng lower. here is
At 10.00 P.M. I have a warm bath. Soon after at around 10.30 I am in bed well tucke sprinkled some drops of lavender oil on my pillow to help me drop off as if I need the o'clock in the morning, I am in deep sleep as my blood pressure, levels of stress horn alertness have plummeted to their lowest.	em. At 3.00
Qustions (i) Suggest another title for this passage.	
(ii) What type of work does the writer do? Give reasons for your answer.	(2 Mks)
(iii) What are the writer's hobbies?	(3 Mks)
(iv) Supporting your answer, with illustrations from the passage, identify the social st the writer.	tatus of (2 Mks)
(v) What does professor Blunde advice one to do in order to have a refreshed day?	(2 Mks)
(vi) Make notes on the way the writer spends her day.	(6 Mks)

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(vii) Each of the following words has two meanings. Use them in two separate sentences to express two meanings. (4 Mks)
(i) Mouse
(a)
$\cdots \cdots $
(b)

= = = = = = = = = = = = = = = = = = =
(ii) Drop (a)
(b)
$\cdots \cdots $
h) Describe Otieno's two character traits as depicted in this extract. (4 Mks)
2. Read the following extract and answer the questions that follow. (25 Mks) Odero looked confused for a moment, having expected a spirited fight to reduce the number to at least twenty head. However, he was not a great Chief for nothing. He rose

beautifully to the occasion. After all style had to be met with style, Nyadhi with Nyadhi.

"Ayie, I have accepted your suit. May the young girl be called so that people of Sakwa may see what a jewel we are giving them." "Giving us!" thought Otieno in annoyance. 'at this rate there will be no cattle left for me pay bride price with.'

In a little while Akoko walked in, in the company of her mother. Traditionally the girl at this point should have been the picture of demure shyness, her eyes fixed firmly on the floor, her hands held together in front of her mouth. Not Akoko. She walked in, steps measured, head

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held high, hands at her sides. Her head swiveled around a bit and then her gaze rested Let him see what he was getting.	l on Owuor.
'What a brazen lass, 'thought Otieno. 'Thirty head indeed!' Owour experienced an in sensation. What happened, of course was that he had fallen deeply and irrevocably in Since that was not considered particularly important for a successful marriage, he did understand or appreciate what was happening to him and that it would change his entioutlook.	love. not
She turned and left the room. Her mother remained for the rest of the ceremony. "Pe Sakwa," continued Oloo, "We are pleased that we have reached an understanding. We that a friendship will spring up between us now and into posterity. Let us pour more I Were and drink more kong'o to gladden our hearts. Mother of Akoko, please bring us food." The feasting went on into the late afternoon until about the tenth hour. Then the had to leave, for chick did not allow them to spend the night.	Ve hope ibation to some
Questions. (a) What happens just before this extract?	(4 Mks)
**************************************	babadi terki tek
(b) What were chief Odero's expectations after fixing the bride price at thirty heads o	f cattle?
(c) Why is Otieno disappointed?	(2 Mks) (2 Mks)
(d) Explain what Otieno does later in the novel as a sign of dislike for Akoko.	(4 Mks)

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(e) Explain the meaning of the following words as used in the passage.

(i) Demure

(6 Mk)

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(ii) Brazen lass		
······		
(f) Change the following into a que		(1 Mks)
(g) Describe any two aspects of tradi		(2 Mks)
3. Read the following oral poem ar	nd answer questions that follow.	(20 Mks)
Oh, Mother	Listen	
Behold the daughter of	Daughter of Lekamoi	
Lekamoi	Who has just shot up.	
Who has just grown up	All men want her	
Young woman, when will she	Ah, Abul, chief of women	
Return?	My girl appear on the path	
When does my love come	from	
Back?	Anaka	
Daughter of the bull?	Behold the daughter of	
Woman, come, let me see	Lekamoi	
You,	Tall and graceful	
Liste;	With whose daughter can you	
Daughter of Lekamoi	Compare her?	
Leader of the girls,	My companion, when will	
When does my own arrive?	She return?	
Ah, Abul, chief of women.	Daughter of the bull,	
Her neck resembles a snake	Woman come, I will take	
Coming out of a vase.	You from your husband,	
Behold daughter of Lekamoi	Listen	
Her teeth are like ash	Daughter of the bull,	
Oh, when does my love come	Leader of the girls,	
Back?	Yes, all the men want her	
Daughter of the bull	Abul, chief of women	
Abul, come and dance before		
me		

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Questions. (a) What type of song is this? Give reasons for your answer.	
b) Who is the singer and whom is the song sung for?	(2 Mks)
c) What is the attitude of the singer towards his subject?	(4 Mks)
d) Where is abdul?	(1 Mk)
e) What makes this song an oral song? Support your answer.	(4 Mks)
f) Identify and illustrate four poetic devices as used in this song.	
(g) Explain the mood in the song.	(3 Mks)

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(i) A lot of Kenyans attendedgrounds. (pope)	mass at the university of Nai	robi
(ii) The seat will be election. (governor)	be highly contested in the next ge	eneral
(iii) The police were called to	the anary crowd (peace	e)

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4. <u>GRAMMAR</u> . (15 MKS)			
(a) Fill the blanks with the correct form of	the word given in brac	ckets.	(3 Mks)
(i) Children at times	their parents. (nag / n	nags)	
(ii) The land to the	e west. (slope / slopes)		
(iii) All liquids from	higher to lower levels.	(flows/ flow)	
(b) Supply a suitable preposition in the sent	ences below	(3	Mks)
(i) The ailing man has been in bed	a whole week	Č.	
(ii) It has been the same old story ever	he was	a amall boy.	
(iii) The shallows gather and leave Europe	a	utumn.	
(c) Punctuate the following sentences.			(2 Mks)
(i) After reporting the students went to class.			
(ii) There is a teacher I will never forget Mr. J	eff.		
(d) Rewrite each of the following sentences	according to the instru	uctions given.	
Do not change the meaning.			(2 Mks)
(i) I have never heard a more ridiculous story (Rewrite beginning: Th	nat is	.)
(ii) Chirchir has a daughter who is eighteen ye	ars old. (Begin: Chirch	nir ha	.)
(e) Use phrasal verbs formed from the word	s in brackets to fill the	e spaces.	(2 Mks)
(i) I am sorry you were not satisfied by our ser complaint at once. (look)	vices. I will		your
(ii) The last thing I would like to do is		with my parent	s. (fall)
(f) Use the correct form of the words in bracke	ts to fill the blanks in th	ne sentences be	elow.
			(3 Mks)