**Name …………………………………….………….. Index Number 26500001/……..**

**Signature……………… Class…………… Date ………………**

**101/2**

**ENGLISH**

**Paper**

**(Comprehension, Literary**

**Appreciation and Grammar)**

**March/April 2018**

**21/2 hours**

**POST EVALUATION EXAMINATION**

**Kenya Certificate of Secondary Education**

**ENGLISH**

**Paper 2**

**21/2 hours**

*Write your name and index number in the spaces provided above.*

*Answer all the questions in this question paper.*

*All answers must be written in the spaces provided in the question paper.*

**For examiner’s use only**

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| --- | --- | --- |
| ***Question*** | ***Maximum*** | ***Score*** |
| ***1*** | ***20*** |  |
| ***2*** | ***25*** |  |
| ***3*** | ***20*** |  |
| ***4*** | ***15*** |  |
| ***Total*** | ***80*** |  |

1. ***Read the passage provided below and answer the questions that follow: (20mks)***

Years ago scientists warned that a hole in the layer of ozone surrounding the earth could have serious effects on human health and the environment. In the 21st century, it is imperative that global warming and ozone layer depletion form a **monstrous** **combination** in climate change. Ozone layer depletion does not cause global warming, but both of these environmental problems have a common cause: **human activities that release pollutants into the atmosphere altering it.** Global warming is caused primarily by putting too much carbon dioxide into the atmosphere when coal, oil, and natural gas are burned to generate electricity or to run our cars.Ozone **depletion** occurs when gases formerly found in aerosol spray cans and refrigerants are released into the atmosphere.The ozone layer sits in the upper atmosphere and absorbs ultraviolet radiation, another type of solar energy that's harmful to humans, animals and plants. Since the 1960s, there has been a trend of increasing warming of the lower atmosphere and a cooling of the upper atmosphere. This dynamic creates conditions that lead to ozone loss. Largely because heat from Earth's surface that normally would convey through the lower and upper atmosphere, and eventually escape to space is now being trapped.

Depletion of the ozone layer has significant outcomes to plants and animals on earth. Phytoplankton form the **foundation** of aquatic food webs. Exposure to solar UVB radiation has been shown to affect both orientation and motility in phytoplankton, resulting in reduced survival rates for these organisms. This radiation has been found to cause damage to early developmental stages of fish, shrimp, crab, amphibians, and other marine animals leading to decreased reproductive capacity and impaired larval development. Increases in UVB radiation could affect terrestrial and aquatic biogeochemical cycles, thus altering both sources and sinks of greenhouse and chemically important trace gases. These potential changes would contribute to biosphere-atmosphere feedbacks that mitigate or amplify the atmospheric concentrations of these gases.

To **halt** the depletion of the ozone layer, countries around the world agreed to stop using ozone-depleting substances such as halons, carbon tetrachloride and methyl bromide. Although this is not a uniformly positive story since it has indirectly led to new problems such as climate change; the reduction in ozone-depleting substances has had a beneficial side-effect. Ozone-depleting substances are also very potent greenhouse gases, contributing to the phenomenon as other substances widely known to have a greenhouse effect like carbon dioxide (CO2), methane (CH4) and nitrous oxide (N2O). Therefore, by diminishing emissions of ozone-depleting substances, both the ozone layer and the climate have been protected at the same time.

***Retrieved 10th Feb, 2018 from*** [*https://www.eea.europa.eu/climate/*](https://www.eea.europa.eu/climate/)*...*

**Questions**

1. What is the relationship between ozone layer depletion and global warming? (2mks)

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1. According to the passage, what is the significance of the ozone layer? (2mks)

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1. What is ironical about ozone loss in the atmosphere? (3mks)

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………………………………………………………………………………………………… ‘Depletion of the ozone layer has significant outcomes to plants and animals on earth.’ Rewrite the sentence beginning: Not only…(1mk)

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1. In note form, outline the consequences brought about by the effects of ozone layer depletion on the environment (3mks)

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1. In what ways hast reduction in ozone-depleting substances been beneficial (2mks)

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1. Identify the author’s tone as he speaks about global warming and depletion of the ozone layer? (2mks)

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1. Provide the meaning of the following words and phrases as used in the passage (4mks)
2. Monstrous combination ……………………………………
3. Depletion …………………………………………………..
4. Foundation ………………………………………………...
5. Halt …………………………………………………..........

**2. Read the following excerpt and answer the questions that follow. (25 marks)**

The specialist listened to their story, examined the child and ordered immediate admission. Daniel took it all in good grace until the man with the needles came to draw blood. He wept pitiably. He had known nothing but love and comfort in all his short life. Had he not tried to be a good boy? Why was the man poking at his hands with sharp needles? He turned his slanted tearful eyes to his mother and she staggered out of the room with Vera’s arm around her shoulder.

“I think you should return later Dr. Sigu,” suggested the sister-in-charge.

“She is right my dear. Let’s go home. His daddy can stay with him until they have finished with him.”

Vera guided Wandia out of hospital into the bright sun. When they were in the car, Wandia turned suddenly and asked Vera:

“Where is your God?” a question as old as man’s sojourn on this earth.

“ Here with us in this terrible situation. Have no doubt”

“Then ask Him for the life of my son.”

“ I already have,” answered Vera simply.

A couple of days later it was confirmed that Daniel indeed had leukaemia-but it was not the most aggressive form, there was even the possibility of a cure. On hearing that Wandia abandoned her agnostic stance and went to church, a place whose doors she had not darkened since her wedding day and to which only Aoro out of sense of his strong religious inheritance rather than any clear belief, had hitherto gone with the children. Wandia went there specifically to bargain with this strange and terrifying God.

1. Briefly explain the story referred to in the excerpt. (3 marks)

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b) Describe Wandia’s attitude towards (4 marks)

1. God

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ii) Daniel’s sickness

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1. Give the meaning of the following phrases as used. (4 marks)
2. ‘Took it all in good grace.’ ………………………………………………………………………………………………………………………………………………………………………………
3. ‘Doors she had not darkened,’ ………………………………………………………………………………………………………………………………………………………………………………
4. Vera assures Wandia that God is with them in the terrible situation. Is Vera qualified to give religious counsel? (2 marks)

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1. Identify and illustrate one dominant theme highlighted in the excerpt. (2 marks)

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f) Make notes on Aoro’s strong religious inheritance evident in the novel. (4 marks)

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1. It was not the most aggressive form, and there was even a possibility of cure. (Rewrite beginning: There…) (1 mark)

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1. What do we learn about Vera from the excerpt? (2 marks)

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1. Comment on an instance of irony in the excerpt. (3 marks)

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**3. Read the poem provided below and answer the questions that follow: (20mks)**

**DUSKS OF DRINKS AND DRUGS**

Drinks and drugs drained our dreams,

Drinks and drugs drowned our dreams;

They drew dusks and dark nights,

Drinks and drugs spawned our nightmares;

We wailed and screamed in seas of terror

In sweat-drenched bodies, bobbed we out,

Like drugged fish out of muddy streams;

Gasping for breath-hearts pumping and panting.

Inaudibly mumbled incoherent words

Pulled back stubborn sleep to no avail,

She fled like a refugee fleeing a civil war.

Our bedmates asked: we answered not!

**Boniface Wasira**

1. Who is the persona in the poem? (2marks)

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1. In your own opinion, do you think the persona has regrets regarding drug use? Support your answer. (3 marks)

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1. Explain the meaning of the following phrases as used in the poem. (3 marks)
2. …bobbed we out

………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Drinks and drugs spawned our nightmares

………………………………………………………………………………………………………………………………………………………………………………………………………………

c) Pulled back the stubborn sleep to no avail.

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**4. GRAMMAR (15mks)**

1. **Complete the following sentences using little, a little, few or a few. (2mks)**
2. You do not need to go to the supermarket. We have ……….. items in our store.
3. Give the carnations ………..water every evening if you do not want them to wither.
4. **In each of the following sentences, use the correct order of the adjectives provided in brackets. (2mks)**
5. My aunt bought a ………………………….. (nice, blue, warm, silk, leather) jumper.
6. Every student has a ………………………………… (long, Kenyan, beautiful, rectangular, red) geometrical set
7. **Fill in the blank spaces with an appropriate word from the ones provided in brackets. (2mks)**
8. The chicken had ……….. on the counter all day until it was cooked and ready for us to eat (lie, lay, lain).
9. “You asked ..........…..to the dance?’ James inquired (who, whom).
10. ***Rewrite the following sentences according to the instructions given. (2mks)***
11. I had finished writing my essay. The examiner announced the end of the exam. (Begin: **Scarcely**………………………………………………………………………………………………………………………………………………………………………………….
12. We trekked for seven kilometres. It had rained heavily. (Begin: **Although …** …………..………………………………………………………………………………………………………..………………………………………………………………………
13. **Fill in the blank spaces with an appropriate preposition (3mks)**
14. The chief guest arrived at the venue just ……… time for his speech.
15. Aloysius prefers swimming ………. riding motorcycles.
16. Come ……... the dining room”, Mary told Angelika, “we want to serve lunch.”
17. **Punctuate the following sentences correctly (2mks)**
18. to be or not to be that is the question Shakespeare said

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1. walk towards the door herman said youll find the key to the pigeon hole.

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1. **Replace the underlined words with appropriate idiomatic expressions (2mks)**
2. Johnson and Felicity had an argument but eventually Johnson gave up and left for home.

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1. “Don't worry about what he said, Mary remarked, “He’s just teasing you.

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