Name:………………………………………………..Index Number:……………………

Candidate’s Signature……………………………Date:…………………………………

**101/1**

**ENGLISH**

**(FUNCTIONAL SKILLS)**

**2 HOURS**

*Kenya Certificate of Secondary Education*

***Instructions to candidates***

1. Answer all the questions in this paper.
2. All your answers must be written in the spaces provided in the question paper.

***For Examiner’s Use Only***

|  |  |  |
| --- | --- | --- |
| Question | Maximum score | Candidate’s score |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
| Total Score |  |

1. Students in your school have been complaining about food since schools opened this term. The Principal has mandated the Students’ Welfare Committee where you serve as chairman to find out if the students’ complaints are genuine. Write a report to the Principal suggesting ways of improving the students’ diet. (20marks)

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1. Read the passage below and fill in each blank space with the most appropriate word. (10marks)

When you turn on a computer, you (a)………………. the door to a world of information. You can use (b)…………….information as you do (c)……………..

for reports or for your own interests. The internet (d)…………….. a series of computers linked together across (e) ………………..world. A computer in this network can make information (f) …………..to any user (g)………..logs on the internet. (h)……………………log on and access information you can use (i)……………… computer with a Web browser and a (j)…………………. to the internet.

3.a. Read the tongue-twister below and then answer the questions that follow.

Sheila says she sells seashells on Seychelles seashore.

1. Which two sounds would this tongue-twister aid to pronounce?

(2marks)

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1. Identify two words that have the same pronunciation in the tongue twister (1mark)

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1. Identify two sound features in the tongue-twister (4marks)

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1. Describe two possible ways the audience would react to the recitation of the tongue twister. (2marks)

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1. What pace would you use to utter this tongue twister? (1mark)

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1. In the following groups of words one of the underlined sounds is different from the rest. Write the word with a different sound (6marks)
2. said paid laid………………………..
3. saw sort hot…………………………
4. audience haunt loud………………
5. catch march archaic……………….
6. high honest harmful………………
7. them three thin…………………….

(c ) A guest speaker came to your school to address you on the ways of preventing the spread of Covid-19. At the end you concluded that the speech was well delivered. Suggest six reasons why you concluded so. (6marks)

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1. Read the poem below and then answer the questions that follow

 **Nightsong City**

Sleep well, my love, sleep well:

the harbor lights glaze over restless docks,

police cars cockroach through the tunnel streets;

from the shanties creaking iron sheets

violence like a bug-infested rag is tossed

and fear is immanent as sound in wind-swung bell;

the long day’s anger pants from sand and rocks;

but for this breathing night at least,

my land, my love, sleep well.

*Dennis Brutus.*

1. Describe the rhyme scheme of the poem. (2marks)

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1. Which words would you stress in the third line of the poem and why? (3marks)

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1. How would you say the last line of the poem? (3marks)

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