

MARKING

SCHEME

SUNSHINE SECONDARY SCHOOL

FORM 1

ENGLISH

ENDTERM EXAM - JULY 2019

TIME: 2HRS

NAME:.....CLASS:.....ADMIN NO:.....

INSTRUCTIONS

1. Write legibly
2. Respond to all the Questions
3. Punctuate your work

QUE	SKILL	MAX SCORE	STUDENT'S SCORE
1.	COMPREHENSION	20	
2.	CLOZE TEXT	10	
3.	ORAL NARRATIVE	20	
4.	ORAL SKILLS	10	
5.	GRAMMAR	20	
	TOTAL	80	

COMPREHENSION (20mks)

If I were president for a week.

Just imagine me: His Excellency Abdalla Fumo Mwinyingao, President of the Enlightened Republic of Barafrika. Would that not be wonderful? I am sure I would do a lot of good things for my country and I would be the best president the world has ever had.

First of all, I would not like to rule forever, like some presidents I know. In fact, I would make sure that I ruled for only one term of one week, seven days to be exact, and after that I would hand over power to the next freely elected president. So, my first duty in office would be make sure that everyone in Barafrika, from the humblest citizen to myself, understood and respected the law and the constitution and all the institutions which they set up. In other words, I would educate all Barafrikans to know that government is like a game. You have to play it according to the rules, otherwise you end up in chaos.

On day one of my presidency, I would share out my power with everyone in Barafrika. I would tell everyone that the running of the country is as much their business as it is mine. My government would be a government by everyone. No one should wait for some big-four wheel drive vehicles to come from Mwangaza, the capital city, to the villages and tell people what to do. Government is about the villagers keeping their homesteads clean, making their own roads passable and running their schools and hospitals. The villages should collect their own funds from among themselves and decide exactly how they should spend those funds. I would run my government by letting the people decide and run their affairs from the lowest level. They would be able to consult me, my ministers and my technical experts, if they wished. But I would not intervene in anything unless the people themselves asked.

Day two of my presidency would be the day of friendship and self-respect. I would ask everybody to realize that he or she is very special and very important, because he or she is a human being. So, no one should despise or mistreat anyone or any reason. We would all agree that we are brothers and sisters and we should all respect and love one another, regardless of origins, beliefs or economic status. I would especially, make sure that all leaders are truly servants of the people. After all, this is what the word 'minister' means: a servant of the people. I would particularly make sure that the security forces, especially those with arms, are there for the security of the people. They should not terrorize and torture people, or extort money from them. In any case, everyone should take it as an honour to serve his or her fellow citizens without expecting or demanding anything more than what they are paid by the citizens.

'Freedom day' would be my third day. Everyone in Barafrika would be free to go anywhere and do anything they liked, provided that it did not hurt or inconvenience anyone else. I would particularly ask everyone to speak freely about everything. Since I would have been in office for all of three days, I would ask people to tell me what exactly they thought about my presidency. I would be glad to listen to those who wanted to praise me. However, I would be more grateful to those who criticized me and my fellow leaders. I would ask them to advise me on how to improve my leadership. All the newspapers, radios and televisions stations in

Barafrika would also be free to report and comment as they wished, provided that they did this accurately and decently.

I would call my fourth day in office “Opportunity Day”. On this day we would make sure that all Barafrikans met their needs for survival growth, self-improvement and happiness. We would abolish greed and selfishness, thus making sure that no citizen lacked shelter, clothing food, medical care or education, while some few people had more of everything than what they needed. I would especially ensure that our population was properly educated, trained and well-informed, to enable them to live and prosper in the modern global community.[^] I would especially urge educators to pay special attention to young people so that in future, they get every opportunity to acquire the knowledge and skills to make them even better leaders than I and my cabinet.

International peace and solidarity would be the main business for my fifth day. I would let all the countries in the world, starting with our immediate neighbours, know that Barafrika is their good and sincere friend. I would assure every country that we wanted to live in peace with them, and we wanted to co-operate with them in every possible way. I would do my best to help countries in conflict with other countries, or those with internal conflicts, to make peace and live in harmony. I would also make sure that Barafrika worked well with all international organizations of which it is a member, such as the United Nations, the African Union, the Common wealth and the East African Community. I would also seek membership in other organizations with programmes relevant to our interests.

Celebrating Barafrika culture would be the action on the sixth day. We would all get together to appreciate our identity: our languages, our stories and songs, and our customs and traditions. We would also see how we could revive and improve our technology, our skills, both old and modern. We would also sing and dance and enjoy the beauty of our arts and crafts. We would look at all the positive things which distinguish us as Barafrikans. Similarly, we would also see how we can eliminate from our culture all those things which divide and embarrass us.

On the seventh day, I Abdalla Fumo Mwinyingao, would ^{have} hole a farewell party for all the people of Barafrika. I would thank them for having organized themselves and ruled themselves very well under my leadership. I would advise them to continue doing all the good things they were doing under my presidency and to think of new good things to do in the future. Then I would hand the presidency over to my successor, elected by the people.

QUESTIONS

1. What would Barafrikans need to do to avoid ending up in chaos? (2mks)

Barafrikans need to know that government is like a game ✓ and you must play it according to rules ✓ otherwise you end up in chaos.

2. How would the villagers participate in the running of the country? (2mks)

Villagers can participate in running of the country through, keeping their homestead clean, making their roads and their schools and hospitals. They can also collect ^{their own} funds and decide how they should spend those funds.

3. List the practices of the security forces that President Mwinyingao would want to eliminate. (3mks)

- Terrorizing people
- Torturing poor people
- extorting money from people.

4. On the 3rd day of his presidency, what would the president expect everyone to do? (2mks)

- free to go anywhere and do anything they liked.
- Everyone to speak freely about everything.

5. Why according to the passage would the young people need special attention?(2mks)

Young people need special attention so that in future they will get every opportunity to acquire knowledge and skills to make them even better leaders.

6. Name any four things or activities mentioned in the passage that are part of culture. (4mks)

- our languages
- Our stories
- Songs
- Customs
- Traditions

(Any 4 x 1 = 4mks)

7. Which day of Abdalla Mwinyingao's presidency would you enjoy most? Give a reason for your answer? (2mks)

Open ended - let the candidate support why he chose a certain day eg

Day seven - This is the day that Abdalla Mwinyingao's presidency will come to an end and he will hand over presidency to his or her successor elected by the people.

8. Give the meaning of the following words as used in the passage. (3mks)

a) Eliminate – *remove*

b) Intervene

Involve oneself, step in

c) Revive – *restore*

CLOZE TEST (10mks)

Fill in each blank space with the most appropriate word.

Colonial settler Lord Maurice Egerton was (1) *turned* down twice by the woman he loved, even after building a castle especially for her. Heartbroken, he banned (2) *women* from the 52-room castle and its 100-acre grounds. “He pinned notices on trees warning that the grounds were out of (3) *bounds* for women and that any woman who disobeyed the notice risked being shot,” recalled Mr Robert Onyiego⁷⁷, a worker on the estates. Men visiting the peer, the 4th Baron Egerton of Tatton, were asked to leave their wives several kilometers (4) *away*. “~~He~~^{also} so-banned his male workers (5) *from* ever bringing their wives to their servant’s quarters,” Mr Onyiego said. And Lord Egerton went even further, banning chicken and (6) *dogs* from the castle and its ground because the aristocratic lady who had turned him down had complained that his previous home was small as a chicken coop and like a dog’s kennel. So to impress the lady, who has never been named (7) *but* who was brought up in a castle, Lord Egerton built the sumptuous home for her near Njoro, modeled on his family’s mansion in Knutsford, Cheshire. But when it was ready, his sweet heart revealed she had fallen in love with another man, and in (8) *spite* of a brief visit to Kenya, she refused his offer of marriage for a second time. The heart broken peer then declared his estate a no-go (9) *zone* for women and spent the rest of his life alone until his (10) *death / demise* four years later, in 1958.

ORAL NARRATIVE (20mks)

Read the narrative below and then answer the questions that follow.

A long time ago, there was severe famine in one area which killed many people. There was only one man who survived with his family. The man had a wife and seven children.

In that Area, there was an ogre who had a very good farm of bananas. The bananas would get ripe and the birds just to eat. So, the man who had survived up to that time would take his wife and children to go and steal bananas from the ogre's farm.

Whenever they reached there, they would first of all eat the ripe bananas before cutting down what they needed for home consumption. The Ogre always wondered who was stealing his bananas. One day, the man and his family went to steal the bananas from the farm. As usual, they first ate the ripe ones and then cut down what they needed for home consumption. Unfortunately, as they left the farm, the children went while eating the ripe bananas and dropping the inner linings on the way.

When the Ogre went to the farm, he found out that his bananas had been stolen. But when he moved around, he saw the footsteps of the thieves. When he followed the footsteps for a while, he saw the linings of the sweet bananas dropped all along. The Ogre then followed those linings until he reached the man's home.

When he reached there, he found a pile up of bananas which they had stolen from his farm. The Ogre took all of them to his home. When they reached there, he gave them instructions. He said the man would always accompany him to go to the plains to look for food. The woman was instructed to cook food and everyday she was to kill one child and prepare the sauce. There was a very big stone in the Ogre's compound. So, the woman asked the stone to open up so that she would hide her children in there. The stone accepted. So every day, the woman would prepare food, collect some bones to prepare sauce and then she would hide a child in the stone.

She kept on doing like that until all the seven children were hidden in the stone. Eventually, it was the day for her to cook herself. Just like she had been doing all along with her children, she prepared the food. After doing that, she collected some bones and prepared sauce for the Ogre and she joined her children in the stone. When the Ogre came back in the evening, he did not find the woman and he was convinced that the woman had prepared herself into sauce. So, the Ogre told the man that the next day he was to remain at home and prepare food and that he would prepare himself for sauce. In the morning the Ogre left. When it was time for lunch, the man prepared the food as he had been instructed. Afterwards, he boiled water in a drum ready to cook himself for sauce. He moved a little behind and then came running but when he reached the drum, he feared to jump into the boiling water.

He tried several times but he could not manage. Eventually the stone opened up and the wife called him saying 'come and we hide in here, for us we are here.' But instead the man said, so you deceived the Ogre and you are hiding there? Let him come back, I am going to tell him. Then the stone closed up. The man kept trying to jump into the boiling water but he could not manage. Eventually, the Ogre returned and found the man there. The Ogre asked him why he had

not cooked himself just like his wife did. As the man was trying to narrate how the wife and children were hiding in the stone, the angry Ogre gripped him and dumped him in the drum of boiling water. Within a very short time, the man was ready for eating. My story ends there.

Questions.

- a) With a reason, classify the narrative above.

(2mks)

Ogre / monster narrative because of the presence of an ogre who feeds on people

- b) Why is there only one family left in the village?

(2mks)

There is only one family left in the village because of the famine which only left them as survivors

- c) Discuss the heroic acts of the woman in the narrative.

(4mks)

The ogre instructs her to kill a child each day as the husband accompanies him to the wilderness. Instead of killing them, she hides them in a rock one by one and when her day comes, she also hides herself.

- d) What features of oral narratives are evident in the oral narrative?

(4mks)

1. Opening formula - A long time ago
Closing formula - My story ends there
Personification - stone ~~talks~~ communication
* Any two with illustration.

- e) Describe one character trait of the man of the man brought out in the story. (2mks)

Foolish: He does not see the danger that awaits him.

- f) When he reached there, he found a pile of bananas which they had stolen from his farm.

Begin: on...

(2mks)

On reaching there, he found a pile up of bananas which they had stolen from his farm.

g) Discuss the message in the story.

(2mks)

We should be ready to listen to other people's advice. The man wouldn't have been boiled if he took the wife's advice.

h) State two functions of the above narrative.

(2mks)

- It is used to warn people against certain behaviours.
- It teaches a moral lesson - we should be ready to listen to advice.

ORAL SKILLS (10mks)

a) Complete the following conversations between John and Mercy.

(6mks)

John: Hello, this is John calling. May I speak to Mary? (2mks)

Mercy: This is Mary speaking. How are you John?

John: I am fine, thank you. (2mks)

Mercy: Jane told me that you are celebrating your birthday this coming Saturday.

Is it true?

John: Yes it is true. I would like to invite you for my birthday party. It will be held in my home at 2p.m. Will you be available?

Mercy: Yes, I will be available. Thank you for the invitation. (2mks)

John: You are welcome.

b) For each of the words below, write another word that is pronounced in the same way. (2mks)

i) Which Witch

ii) See Sea

c) **Underline the silent letter in the following words.**

(2mks)

- i) Calm l
ii) Knife k

GRAMMAR (20mks)

1. **Fill in each blank with the correct verb from the brackets.**

(5mks)

- (i) He flung (flung / flang) the mud onto the wall.
(ii) The murderer was hanged (hunged / hanged) for his crime.
(iii) The leader dealt (dealed / dealt) the cards out of the players briskly.
(iv) The boy leapt / leaped (leaped / lept / leapt) across the ditch.
(v) She bore (borne / bore) the burden patiently.

2. **State the type of sentence in each of the following cases.**

(4mks)

- (i) How wonderful it is to meet you today!
..... Exclamatory
- (ii) Ghana lost to Tunisia in the Africa Cup of Nations' championship.
..... Declarative
- (iii) Is it not true that you are an alumnus of Sunshine School?
..... Interrogative
- (iv) Act responsibly.
..... Imperative

3. Rewrite each of the following sentences in the simple present. (3mks)

- (i) The boy acted wisely.

The boy acts wisely.

- (ii) The girl walked to school everyday.

The girl walks to school everyday.

- (iii) One of the two brothers competed in the Annual Safari Rally competition.

One of the two brothers competes in the Annual Safari Rally Competition.

4. Form adverbs from the adjectives in the brackets and use them to complete the sentences. (3mks)

- (i) The waiter carried the glasses Carefully (careful)

- (ii) He walked quietly (quiet) past the sleeping dog.

- (iii) Ali speaks French fluently (fluent).

5. Complete the following sentences using the correct reflexive pronouns. (3mks)

- (i) He did not present himself for the interview on time.

- (ii) Though she has poor eyesight, she prefers getting around by herself

- (iii) A lizard can grow a new tail by itself

6. Underline the noun phrase in each case. the following sentences. (2mks)

- (i) The sponsors withdrew from the mismanaged project.

- (ii) He presented a very informative topic in the parents' meeting.