**MWAKICAN END OF TERM 3 2019**

**ENGLISH FORM 1**

**MARKING SCHEME**

1. **Packing list (10mks)**

 Title (Packing list to Mombasa) **√ 1mk**

**√ 1mk** **√ 1mk** **√ 1mk** **√ 1mk** **√ 1mk**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S/N | Item | Type  | Quantity  | Description |
|  |  |  |  |  |

At least five items to qualify for the above marks

Language – 2mks

1. **Personal journal ( 10mks)**

 Title (private Journal) **√ 1mk**

 For each of the three entities:

Day ( Tuesday) **√ ½ mk** Date (13/8/2019) **√ ½ mk**

Event √ **2mks**

NB: Expect **only** three entities, each entry is 3mks

**Q2. COMPREHENSION (20mks)**

1. Bedbugs are not able to fly but move more quickly over floors and walls and ceilings due to their flat bodies. 2mks
2. Bedbugs enter people’s homes through luggage, clothing, used bags and couches 3mks
3. One can tell if he/she has bedbugs **√ 1mk** when you wake up and find itching areas you didn’t have when you were sleeping.**√ 1mk** When you find blood stains on sheets or pillow case**√ 1mk** dark or rusty spots, egg shell or shed skins in areas where bedbugs hide. **√ 1mk** musty oduor from bedbug’s scent glands.

 **(Any 3)**

1. .
* Cleaning up the places where bedbugs live e.g bedding, linens, curtains and clothing in hot weather.
* Place stuffed animals, shoes and other items that cannot be washed out for 30 minutes.
* Vacuum your bed and surrounding area frequently.
* Encasing mattresses and box springs with a tightly woven, zippered cover to keep bedbugs from entering or escaping.
* Keep the cover on your mattresses for at least a year to make sure all bus in the mattresses are dead.
* Repair cracks in plaster and glue down peeling wallpaper to get rid of place bedbugs can hide.
* Get rid of clutter around the bed.
1. Bedbugs do not fly, do they?

(The student must rewrite the sentence, comma and question mark must be there)

1. The last paragraph is important since it explains the safest and the most effective ways for bedbug extermination.
2. -Crevice –crack
* Immaculate – tidy/extremely clean
* Piercing- Making a hole
* Odour-bad smell/stench/stink

**Q3. CLOZE TEST (10MKS)**

1. know
2. in
3. can
4. session
5. by
6. not
7. count
8. length
9. speed
10. dividing

**Q4.ORAL SKILLS.(10 MARKS)**

.1 .(i) b

(ii) c

 (iii) l

 (iv) g

 (v) w

2 .(i) knead

 (ii) Allowed

(iii) Sum

 (iv) Their

(v) bear

**Q5. ORAL LITERATURE (20MKS)**

1. .Monster/Ogre narrative **(1 mk)**

It talks about the ogre who was tormenting a pregnant woman. (1 mk)

*Identification* ***(1mk)*** *illustration (****1mk)***

1. The ogre cooked the food and offered it to her when it was already in his mouth. **1x2=2mks**
2. Use of opening formula: A long , long time ago.
3. Use of dialogue: The woman talks to the dove. The ogre also talks to the woman.
4. Personification:, The dove is able to speak. It is also being sent to deliver a message to the blacksmiths
5. Timelessness: A long, long time ago
6. Use of interjections: Haiya! Eei

Any other relevant feature

Any two well illustrated features

**2x2= 4mks**

1.
2. **The man**
* Caring/ loving; went home to check on his wife after getting message from bird.
* Tactful:- hid in a dark corner so as to wait for the ogre.
* Courageous: single handedly killed the ogre.
1. **The ogre:**
* Mean/greedy/selfish-: he would eat all the food without giving the woman
* Exploitative/cruel/sadistic/hypocritical/pretentious prepares the womans food but does not offer her any. Eats all alone.

*Any one illustrated trait= 2x2=4mks*

**No mark for un illustrated traits even if they are correct**

* Used to communicate the woman’s message to the man.
* Links episodes(woman at home and blacksmiths at work)
* It enhance the plot( explain how man got information about the wife being in danger)
* It lengthens the narrative
* To break monotony of narration.
* For comic relief/relief tension.

Any 2x1=2mks

f.

1. Blacksmith/ iron smelting- The man used to go to the smithy to join the other smiths in iron working.
2. Crop farming/cultivation- the ogre used to go out to the shamba and dig sweet potatoes **2x2mk**s

 **1mk for identification another mark for illustration**

**No mark for illustration without identification**.

g.

* Greed leads to death. The ogre faced his death due to his greed
* Pride comes before a fall- the ogre was finally killed after tormenting the woman

**Note :**

**1mk for the lesson and the other mark for connecting (explaining) the lesson in relation to the story.**

The moral lesson should be in the affirmative.

Award no mark for negative moral lessons.

 **Q6.GRAMMAR.(20 MARKS)**

1. (i) declarative

 (ii) imperative

 (iii) interrogative

 (iv) exclamatory

 (v) declarative

2. (i) loose

 (ii) nail

 (iii) oxen

 (iv) from

 (v) Who (W *should be capital)*

3. (i) 1) chiefs

(ii) runners-up

(iii) halves

(iv) lice

(v) radios

4. (i) cost

(ii) going

(iii) swept

(iv) walks

(v) bound