**NAME:…………………………………………………………….. ADM NO:……………….**

**DATE………………… SIGNATURE…………**

**ENGLISH**

**FORM 1 END OF TERM 3, 2019.**

**MWAKICAN JOINT EXAMINATION**

**TIME: 2 HRS 30 MINUTES**

**INSTRUCTIONS TO STUDENTS**

1. **Write your name and admission number in the spaces provided .**
2. **Answer all the questions in this question paper.**
3. **All your answers must be written in the spaces provided in this question paper.**
4. **Students must answer all questions in English.**

For Examiners use only

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| --- | --- | --- |
| Questions | Max score | Student’s score |
| 1. Writing | 20 |  |
| 2. Comprehension | 20 |  |
| 3. Cloze test | 10 |  |
| 4. Oral skills | 10 |  |
| 5. Oral Literature | 20 |  |
| 6. Grammar | 20 |  |
| Total score | 100 |  |

**All the best**

**Q1. FUNCTIONAL WRITING (20MKS)**

Imagine that you visited your aunt who stays in Mombasa during the August holiday.

1. Write a packing list of the items you carried for the trip (10mks)

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1. Prepare a private journal for the first three days of your stay.

Day 1- Went for swimming with your cousins

Day-2 Visited an old woman who told you stories

Day 3- The Kenya National census was carried out

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**Q2. READING COMPREHENSION (20 MKS)**

*Read the story below and answer the questions that follow:*

Bedbugs are small, oval, brownish insects that live on the blood of animals or humans. Adult bedbugs have flat bodies about the size of an apple seed. After feeding, however, their bodies swell and are a reddish colour.Bedbugs do not fly, but they can move quickly over floors, walls, and ceilings. Female bedbugs may lay hundreds of eggs, each of which is about the size of a speck of dust, over a lifetime.

Bedbugs may enter your home undetected through luggage, clothing, used beds and couches, and other items. Their flattened bodies make it possible for them to fit into tiny spaces, about the width of a credit card. Bedbugs do not have nests like ants or bees, but tend to live in groups in hiding places. Their initial hiding places are typically in mattresses, box springs, bed frames, and headboards where they have easy access to people to bite in the night. Over time, however, they may scatter through the bedroom, moving into any **crevice** or protected location. They may also spread to nearby rooms or apartments. Because bedbugs live solely on blood, having them in your home is not a sign of dirtiness. You are as likely to find them in **immaculate** homes and hotel rooms as in filthy ones.

Bedbugs are active mainly at night and usually biting people while they are sleeping. They feed by piercing the skin and withdrawing blood through an elongated beak. The bugs feed from three to 10 minutes to become engorged and then crawl away unnoticed. Most bedbug bites are painless at first, but later turn into itchy welts. Unlike flea bites that are mainly around the ankles, bedbug bites are on any area of skin exposed while sleeping. Also, the bites do not have a red spot in the center like flea bites do. People who don't realize they have a bedbug infestation may attribute the itching and welts to other causes, such as mosquitoes. To confirm bedbug bites, you must find and identify the bugs themselves.

If you wake up with itchy areas you didn't have when you went to sleep, you may have bedbugs, particularly if you got a used bed or other used furniture around the time the bites started. Other signs that you have bedbugs include blood stains on your sheets or pillowcases, dark or rusty spots of bedbug excrement on sheets and mattresses, bed clothes, and walls, bedbug fecal spots, egg shells, or shed skins in areas where bedbugs hide, and an offensive, musty odour from the bugs' scent glands. If you find signs of infestation, begin steps to get rid of the bugs and prevent their return.

Getting rid of bedbugs begins with cleaning up the places where bedbugs live. This should include cleaning bedding, linens, curtains, and clothing in hot water and dry them on the highest dryer setting. You should place stuffed animals, shoes, and other items that can't be washed in the dryer and run on high for 30 minutes. Use a stiff brush to scrub mattress seams to remove bedbugs and their eggs before vacuuming. Vacuum your bed and surrounding area frequently. After vacuuming, immediately place the vacuum cleaner bag in a plastic bag and place in garbage can outdoors. Encasing mattress and box springs with a tightly woven, zippered cover to keep bedbugs from entering or escaping may also help. Bedbugs may live up to a year without feeding, so keep the cover on your mattress for at least a year to make sure all bugs in the mattress are dead. It is also important to repair cracks in plaster and glue down peeling wallpaper to get rid of places bedbugs can hide. Finally, get rid of clutter around the bed. If your mattress is infested, you may want to get rid of it and get a new one, but take care to rid the rest of your home of bedbugs or they will infest your new mattress.

While cleaning up infested areas will be helpful in controlling bedbugs, getting rid of them usually requires chemical treatments. Because treating your bed and bedroom with insecticides can be harmful, it is important to use products that can be used safely in bedrooms. Do not treat mattresses and bedding unless the label specifically says you can use them on bedding. Generally it is safest and most effective to hire an experienced pest control professional for bedbug extermination.

**Questions**

1. The bedbugs are not able to fly. How do they make up for their inability to fly? (2 marks)

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1. How do bedbugs enter people’s homes according to the passage? (3 marks)

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1. How can one tell if he/she has bedbugs? (3 marks)

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1. In note form, write down fiveways in which one can get rid of bedbugs. (5 marks)

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1. Bedbugs do not fly. (Add a question tag...) (1 mark)

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1. What is the reason for including the last paragraph by the writer of this passage? (2 marks)

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1. Give the meaning of the following words as used in the passage. (4 marks)

Crevice *………………………………………………………………………………………………………..*

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Immaculate ......................................................................................................................................

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Piercing ………………………………………………………………………………………………………

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Odour .........................................................................................................................................................

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**Q3 CLOZE TEST (10MKS)**

***Fill in the blank spaces with the most appropriate word.***

You may want to (1)………………………approximately how many words you read (2)……….… … a minute; this way you (3)…………………………check your progress through your practice( 4) ……………………….… Estimate the number of words in a selection (5)……………………… counting the numbers of words in an average line in a selection. If the selection is (6) ….……………. too long, you can make an exact (7)………………………… of the words. Keep record in minutes and seconds of the (8) ………………………. of the time it takes you to read a selection. Then, calculate your (9)……………………..… of reading in words per minute by (10)…………….………the number of words in the passage by your reading time in minutes.

**Q4.ORAL SKILLS (10mks)**

(a) Identify and write the silent letters in the following words. (5mks)

(i) plumber -

(ii) scent –

(iii) could -

(iv) gnaw -

(v) whole -

b) provide words that are pronounced the same as the following. (5mks)

(i) need –

(ii) aloud -

(iii) some –

(iv) there –

(v) bare –

**Q5**  **ORAL LITERATURE (20MKS)**

*Read the narrative below and answer the questions that follows.*

A long, long time ago, there was a man and his wife. They had built their hut in the middle of the forest but they had fenced round the homestead to keep wild animals from entering the compound. Now this man used to go to the smithy to join the other smiths in ironwork. This time, when he went, he left his wife heavy with child.

In this forest, there was a big ogre. As soon as the man went away the ogre came into the compound with a heavy load of firewood. When he brought the load to the compound, he dropped it outside with a big thud of this firewood.

He went inside the hut where he made some porridge. He drank it. To the expectant woman he said: “Woman with child, take this .You do not want, I shall eat it for you. And he ate all the porridge. Now this happened everyday for many days and the expectant mother grew as weak as the reeds by the riverside. When the time came for her delivery, the ogre crudely assisted her but he did not give her food. Now the woman continued to be starved and grew weaker and weaker. She became very worried yet she did not lose heart. Every day she used to spread her castor oil seeds in the sun for she hoped to make oil for the child’s skin.

One day when she had spread castor oil seed in the sun, a dove came and helped herself with some seed. The woman said to her. “You always come here to eat my seeds. Will you go if I send you?”

Said the dove, “Let me eat to my fill and then you can send me wherever you want”. The dove ate until she had had enough.

“Where do you want to send me?”

“Go to the smithy and when you see the smiths, sing these words:

Mutui uu kutuai saangalalai x2

Mukau niwasyaiyei saangalalai

Avyuviiawa ni yiimu iii saangalalai

Yisi kuya na kwivua iii

Saangalalai sa

(Blacksmith smithing on your iron x2

Your wife has given birth

Assisted by an ogre

Which eats all it has prepared)

And the dove went to the smiths and sang the song:

Blacksmith smithing on your iron x2

Your wife has given birth

Assisted by an ogre

Which ate all it has prepared.

“What is this thing—of a – bird saying, disturbing our work?” said one man throwing a stone at the dove. But the dove perched herself on another tree and sang again.

Blacksmith smithing on your iron x2

Your wife has given birth

Assisted by an ogre

Which ate all it has prepared

This time the men said;

“Haiya, perhaps this bird has a message for us. Who of us left his wife heavy with a child?”

Said one man,” I left my wife heavy.”

“Eei, take your things. Go home. This message might be yours. Your wife might have given birth and she is in danger.”

At home, the ogre was still tormenting the woman. He used to go to the shamba, dig out the sweet potatoes, prepare them and offer them to her when they were already in his mouth,” woman with child take this. You don’t want it; I’ll eat it for you.”

One day when the sun stood in the middle of the compound, her husband arrived from the smithy. He hid himself in the darkest corner of the hut and awaited the ogre. When the ogre arrived he cooked, ate all the food and slept on the naked floor. From his mouth came green, yellow and red foam that was a sign that he was fast asleep. It was then that the blacksmith came down and speared him through and through until he was dead. Then the man and his wife moved and built a new home in another place.

**QUESTIONS**

1. Classify the narrative and give reasons for your classification. (2mks)

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1. In the story, what shows that the ogre never intended to share the food with the woman?

(2mks)

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1. Apart from the song, identify and illustrate any other two features that qualify the story as a traditional oral narrative. (4mks)

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1. With illustration, identify one character trait for each: (4mks)
2. The man ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..
3. The ogre

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1. Give two uses of the song in the narrative (2mks)

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1. With illustrations, identify any two economic activities practiced by the community where the

narrative was collected from. 4mks)

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1. What is the moral lesson of the story? (2mks

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**Q6 GRAMMAR (20 MARKS)**

1. In each of the sentences below state its type. (5mks)

(i) My black shirt needs to be ironed………………………………………………………………………….

(ii) Shut the window. ………………………………………………………………………………………………….

iii) Where are you going? …………………………………………………………………………………………….

iv) I am so irritated! ……………………………………………………………………………………………………

v) Jim is a wise man. …………………………………………………………………………………………………

2. Fill in the blank spaces in the sentences below by choosing the best word in blackest. (5mks)

i) Naomi always likes wearing ……………………………………………………………..(loose,lose) clothes

ii) They fought tooth and …………………………………………………….(mouth,nail) till they won.

iii) His mother bought two ……………………………………………..(ox,oxen)

iv) You should refrain …………………………………………………………..(with,from) telling lies.

v) …………………………………………………………..(whom,who) was Lwanda Magere?

***3. Fill in the blank spaces using the plural forms of the nouns in brackets. (5mrks)***

1. The …………………of Mitondo and Maranga areas will be meeting in the afternoon (chief)
2. Who were the ………………………….. of the Miss Tourism competition that took place last month in Vihiga County? (runner-up)
3. Cut the oranges into ……………………………….(half)
4. The old man’s feet were full of ……………………………..(louse)
5. Whose ………………………… are these on the table? (radio)

***4. Use the correct form of the word in brackets to fill in the blank spaces.(Mks)***

1. I bought this shirt last year. It ……………………………… me five hundred shillings. (cost)
2. Who has been ……………………….. through my files? (go)
3. Moses and Brian ……………………………….the class yesterday. (sweep)
4. My son ………………………….to school everyday and he says he enjoys it. (walk)
5. Last night, the farmer……………………..the nappier grass into bundles ready for selling (bind)