**MWAKICAN JOINT EXAM**

**END OF TERM 1 2016**

**ENGLISH FORM 2**

**MARKING SCHEME**

**A.WRITING(20MRKS)**

Classify the essay and award as follows.

(01-02)Chaotic with no meaning or little meaning

(03)some writing but flow almost impossible to follow.

(04-05)chaotic essay but meaning can be guessed. a few words written correctly

(06-07)candidate hampered by limited knowledge subject-verb agreement,spellings,tenses,misuse of prepositions and poor sentence construction.

(08)The student communicates but not with consistent clarity.frequent errors in tenses and sentence structure.Lacks creativity;Lacks originality.

(09-10)student communicates clearly but the composition is flat and uncreative.overuse of clinches and idieoms.There may be a few errors of agreement,tense and spelling.

(11-13)There is fluency and ease of expression.

There is variation in the type of sentences.correct syntax.There are a few vocabularies and idioms which require merit marks.Essay is effortless.

(14-15)student communicates ideas pleasantly and effortlessly.very few errors in spelling,tenses and punctuation.A good number of merit items for vocabulary,idioms and whole sentences.

(16-18)The essays portrays competence in the English language,high level of fluency.Essay has a spark ,a good range of vocabulary,idioms and well constructed sentences.Gross errors are rare.

(19-20)The essay has a spark .student communicates fluently.Minimal errors which can be taken for slips.wide range of effectively used vocabulary.

Essay has originality and creativity.Essay well developed with vivid descriptions.

**NOTES**

1. Essay should be at least one and a half pages of A4 size paper.If less than a page deduct 2mrks.
2. Student should adhere to rubric,if not,mark and deduct 4mrks.
3. Irrelevant stories be marked and 4mrks deducted from total.
4. Check that the student uses British variety of English.Where American English is used,teacher to correct but not penalize.

**SECTION B:COMPREHENSION(20MRKS)**

1.Khalima zungu’s occupation was railway policeman(1mrk)

2.If a woman told khalima zungu that he could make a good baritone singer,he could be impressed because of the following;2x1=2mrks

1. He took it as a compliment /He assumed it was a compliment.1mrk
2. He had a wholesome respect for anything a woman said.1mrk

3.a)He could make an outstanding good baritone singer.

b)He is fine in his uniform

c)He had broad shoulder

d)He had big strong hands

e)He had a good big and tall body

4x1=4mrks

If written in prose,mark correct points and divide total marks by half.

4.Khalima zungu grew up in Zululand (1mrk)

5. i)Khalima,as a railway policeman had to drag a small boy out of the crowd to save him from harm.

(ii)As the boy,Khalima once had saved a girl who was overtaken by the stampeding hard.

2x1=2mrks

6.The irony in paragraph seven is that a man goes into a wrong train was going to or lando, or pimville or some other place,one should ask while outside before boarding,incase it isn’t the right train.

1x2=2mrks

7.According to khalima,people would leave the right train and go to the wrong one because they were following another crowd dashing to a train at the opposite platform. 1x2=2mrks

8.-Khalimazungu was contemptuous about the people who used the train.He refers to them as two legged sheep.

-He was symphathetic towards train users since he thought they were ignorant and he had to help them every other time.

-Khalima zungu despised the train users,he thought they lacked intelligence. 1x2=2mrks

9.(i)Compliment-A polite congratulation/praise, admiration recognition/honor

(ii)Stampeding-Running suddenly

(iii)Virtue-good behaviour 1x3=3mrks

10.-Khalima zungu

-The railway police

-Zungu at work

-Any relevant title

1x1=1mrk

**C.CLOZE TEST(10MRKS)**

1. About
2. Take
3. Landed
4. Missed
5. With
6. Tell
7. All
8. Well
9. Fair
10. In

**D.ORAL SKILLS(10MKS)**

(a) i)Glory,hoary 1mrk

Gains,rains 1mrk 2x1=2mrks

ii) aa bc dc 1mrk irregular rhyme 1mrk

If the rhyme scheme is correct with wrong description, award one mark.if rhyme scheme is wrong with a correct description,give no mark.

iii) Alliteration.

They have thought as young men think of love fame and glory

They have found as old men find life’s tales stale and hoary

They have hoped as children hope

To pick life’s pleasant gains.

And now they walk with bowed heads

* Assonance

They have found as old men find life’s tales stale and hoary

b) 1x2=2mrks

1. Grandson
2. Duvet
3. Mnemonic
4. Isle

**E.ORAL LITERATURE (20MRKS)**

a) The narrative is a human narrative –The main characters are human beings.Two boys, a woman,and their father..

Identification 1mrk, illustration 1mrk

b) Cattle keeping-each of the boy’s drew the cattle’s teats……….

c) (i) Opening formula-There once lived……………..

(ii)Timelessness –one day,the surviving boy …………………………………..

(iii)Use of song- son of my father

The udder of the dapple grey is bursting with milk

But I will not draw your teats

Son of my father

………….

(iv) Closing formula-so the boys lived happily without a mother.

3x2=(6mrks)

d) (i) Wicked/evil/envious 1mrk-burries the step son alive.1mrk

(ii) Vangeful-killed the mother 1mrk

e)-Loving /caring.As soon as he got home,he looked for his step brother

-Hardworking –used to take the cattle out for grazing with his brother

-Polygamy –The man in the narrative had two wives

-Story-telling-Men were assembled and told the story

f) (i) Language barrier-the researcher might be from a different community from the one spoken by the people in the narrative,hence problems in understanding the narrative.

(ii)Problems with transport-The village where the narrative was collected could be so interior.

(iii)Hostility/suspicion from the community members-The members might be willing to give information to the researcher.

(iv)Unfavourable /harsh weather conditions,since researcher might have gone to a new place.

**F.GRAMMAR (20MRKS)**

1 (i)Mob

(ii)Swam

(iii)Pride

2.(i)We

(ii)She

(iii)Me

(iv)He

3.(i)Guilty

(ii)Mischievous

(iii)Reception

(iv) Lain

(v) Disinherited

4.(i)The commanders in chief are our friends

(ii)The window cleaners work well-(s/v)must be observed

(iii)Bring us the matchboxes

5.(i)Item

(ii)Pieces

(iii)Pair

6.You kept quiet,didn’t you?

Jane is your friend,isn’t she?

\*insist on re-writing the whole sentence so as to check punctuation) especially the comma.