**NAME …………………………………….. ADM NO. …………….CLASS…………**

**DATE:………………………… SIGNATURE: …………………………….**

**101/1**

**ENGLISH**

**PAPER 1**

**FORM 3**

**(FUNCTIONAL SKILLS)**

**MARCH/APRIL 2019**

**END OF TERM 3 EXAM**

**TIME: 2 HOURS**

**MWAKICAN JOINT EXAMINATION (MJET)**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and admission number in the spaces provided above
2. Answer **ALL** the questions in this paper in the spaces provided
3. This paper consists of 3 printed pages.
4. Candidates should check to ensure that all pages are printed.

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| QUESTION  | MAXIMUM SCORE | CANDIDATE’S SCORE  |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
| TOTAL SCORE  | 60 |  |

1. You are the manager of Quick Safaris Transport Company. Of late you have realized that the workers, mainly drivers and conductors have lost discipline, and this has made the company incur a lot of losses.

1. Write an internal memo to them, warning them of dire consequences if they do not change their behaviour and attitude.

 Some of the areas you wish to address are:

1. Punctuality
2. Foul language
3. Lack of courtesy
4. Police bribery
5. Any other relevant area from your observation (**13 marks)**

 ………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

1. Design a Card inviting the workers to a motivational talk with an aim of changing their behaviour and attitude.

 (7 marks)

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

1. **CLOZE TEST (10MKS)**

 **Fill in the blank space in the passage with the most appropriate word**

 The issue of birth certificates as a ( 1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for registration of candidates has ignited a lot of concern for parents with students sitting for this year’s examinations. Whereas we are concerned about the issue of foreigners in this country. This directive has (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 many parents and students alike unprepared. (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_instance, most students sitting in this year’s K.C.S.E were born in the late 90s and if they happen not to have even birth certificates, which is (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ likely, it also means that they don’t have even their birth notification cards. (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ birth certificates under these circumstances, and within the given time frame, is (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . The authorities

 (7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with the issuance of these documents (8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 process them urgently. (9)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a serious matter. Candidates have been given a very short time to (10) these documents.

**Oral Skills (30marks)**

3.

1. **Read the poem below and then answer the questions that follow.**

 Her lip suckle the nipples

 Milk bubbles, foams and ripples

 Little hands up in the air

 Catch on the mother’s hair

 Sweet sensation rises in pressure

 Tiny legs kick with pleasure

 Sleep comes gently and strong

 Sleep whispers softly and long.

 *(EmusaraOssieEnekase)*

1. Identify any two pairs of rhyming words in the poem. (1mk)

…………………………………………………………………………………………………

…………………………………………………………………………………………………

1. Identify one major sound pattern in the poem. (1mk)

………………………………………………………………………………………………………

1. Give two examples of the above sound pattern. (2mks)

…………………………………………………………………………………………………

 …………………………………………………………………………………………………

…………………………………………………………………………………………………

1. How would you perform the last two lines of the poem? (3mks)

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

1. In the following word clusters, underline the word pronounced differently. (5 mks)
2. floor, flower, flour
3. toe, two, tow
4. canal, kernel, colonel
5. machine, shilling, chores, chef

1. Challenger: Two Europeans peeping through the window.

 Response : Mucus

1. Classify the above genre. (1mk)

……………………………………………………………………………………………………

…………………………………………………………………………………………………

1. Identify and illustrate the most outstanding stylistic device used in the above genre. (1mk) ………………………………………………………………………………………………………………………………………………………………………………………………
2. Give two functions of the above genre. (2mks)

……………………………………………………………………………………………………

……………………………………………………………………………………………………

1. In the words below, underline the part that should be stressed. (4mk)
2. Suc.cess
3. ad.vice
4. Chal.lenge
5. ob.serve
6. Give a word with a similar pronunciation (4mks)
7. Muscle
8. Worn
9. Come
10. Which
11. **The following is a conversation between a father and his daughter. Read through it.**

DAUGHTER: *(Shortly after having arrived home from school)* Good afternoon, Daddy.

FATHER: *(Sitting complacently in the sofa, reading a newspaper. Looking up……..)*

 Good afternoon*.(Resumes reading).*

DAUGHTER: *(Holding out her school report form)* Daddy, I’m excited. My classteacher said

 I was the best improved. I was…

FATHER: Oh, you were? Me, I used to be number one. I was absolutely unbeatable.

DAUGHTER: Chemistry has been a particular headache(*now looking at the report form which*

  *she thought her father would wan see),* but this time…

FATHER: *(Stretching his arms, looking preoccupied)*

 Chemistry for me was particularly easy.

 I never scored anything less than 90%.

DAUGHTER: Dad, I was going to tell you that this time…

FATHER: *(Absent-mindedly)* By the way, where is your mum?

DAUGHTER: Mum is in the garden picking vegetables. But Dad, you are not listening to my

 story. I was telling you about Chemistry.

FATHER: You mean you have a story about Chemistry? Chemistry is not about stories.

 It is a hard science.

DAUGHTER: It’s about my improvement…

FATHER: (*Laughing) Me*, it wasn’t a matter of improvement. I was always at the top of the

 class.

DAUGHTER: Daddy, I give up. You are not listening.

FATHER: *(looking surprised)* Listening? I heard you: you were talking about improvement

 in Chemistry, weren’t you?

DAUGHTER: Anyway, Dad. Thank you for paying attention. Enjoy your newspaper.

FATHER: Oh, yes I’m reading an interesting story about politics.

 Identify six(6) shortcomings in the father’s listening skills. **(6mks**)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………