11.3 ENGLISH SECTION A: LANGUAGE HEARING IMPAIRED



THE KENYA NATIONAL EXAMINATIONS COUNCIL



KCPE 2015

5012115



ENGLISH SECTION A: LANGUAGE HEARING IMPAIRED

Time: 2 hours

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

- 1. You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions.
- 2. When you have chosen your answer, mark it on the ANSWER SHEET, not in this question booklet.

HOW TO USE THE ANSWER SHEET

- 3. Use an ordinary pencil.
- 4. Make sure you have written on the answer sheet:

YOUR INDEX NUMBER YOUR NAME NAME OF YOUR SCHOOL

- By drawing a dark line inside the correct numbered boxes mark your full Index Number (i.e. School Code Number and the three-figure Candidate's Number) in the grid near the top of the answer sheet.
- 6. Do not make any marks outside the boxes.
- 7. Keep the sheet as clean as possible and do not fold it.
- 8. For each of the questions 1–50 four answers are given. The answers are lettered A, B, C and D. In each case only **ONE** of the four answers is correct. Choose the correct answer.
- 9. On the answer sheet the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

Example:

For questions 23 to 25, choose the alternative that best completes the sentence.

- 23. She passed her exams very well, _____?
 - A. is it
 - B. did she
 - C. didn't she
 - D. isn't it

The correct answer is C.

On the answer sheet:



In the set of boxes numbered 23, the box with the letter C printed in it is marked.

- 10. Your dark line MUST be within the box.
- 11. For each question ONLY ONE box is to be marked in each set of four boxes.



This question paper consists of 7 printed pages and 1 blank page.

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TURN OVER

Questions 1 to 15

Read the passage below. It contains blank spaces numbered 1 to 15. For each blank space, choose the best alternative from the choices given.

S.	oma neonle are able t	o 1 worry quite eas	sily. Others, <u>2</u> , are l	ike sponges. They soak
30	ime people are able t	g becomes a habit that the	hey find difficult to break	c. Of course we all tend
it up and	3 time, worrying	the money safety anne	arance, performance, frie	nds, family 5 _many
to worry	about4 It could	he money, sarcty, uppe	s about nothing positive.	It drives away fun and
			3 dood nom. 8 F	
exciteme	ent <u>7</u> everything	you uo. and forgatful It can	keep you _ 8 at night	or make your stomach
W	orry makes us unnap	spy and forgettur. It can	worry can lead to 9	stress, fear attacks or
ache. It	can make it hard to	concentrate. Too much	t it is11 a waste of	time and the more you
other	10 . What most pe	to do So put a stop 1	3 your worries. After al	l, many of 14 things
			<u>your womens and a second a second and a second a second and a second </u>	
that you	worry about15	never nappen.		
1.	A. defeat	B. overcome	C. fight	D. prevent
2.	A. however	B. furthermore	C. nevertheless	D. moreover
3.	A. in	B. on	C. by	D. over
4.	A. nothing	B. anything	C. something	D. everything
5.	A. and	B. or	C. also	D. even
6.	A. wise	B. useful	C. good	D. important
7.	A. from	B. in	C. of	D. for
8.	A. out	B. up	C. down	D. off
9.	A. severe	B. serious	C. excess	D. extreme
10.	A. problems	B. disorders	C. issues	D. challenges
11.	A. surely	B. truly	C. actually	D. honestly
12.	A. little	B. less	C. least	D. lesser
13.	A. in	B. to	C. on	D. at
14.	A. the	B. such	C. these	D. those
15	A can	B. will	C. must	D. may

B. will

A. can

15.

For questions 16 and 17, choose the alternative that best replaces the underlined word.

- **16.** The girls <u>offered</u> to work in the children's home.
 - A. agreed
 - B. volunteered
 - C. accepted
 - D. decided
- **17.** We need to <u>defend</u> our country from the enemies.
 - A. protect
 - B. support
 - C. preserve
 - D. conserve

For questions 18 to 20, choose the alternative that best fills the blank space.

- **18.** His sight was _____ that he could not read.
 - A. very bad
 - B. such bad
 - C. so bad
 - D. too bad
- 19. "Did you get a new pen?"

"Yes,

- A. I got
- B. I did
- C. I got it
- D. I did get
- 20. Juma didn't like the porridge and
 - A. John did neither
 - B. neither did John
 - C. nor John did
 - D. nor did John

For questions 21 to 23, choose the sentence that means the same as the underlined one.

- **21.** If Ali had run faster, he would have won the race.
 - A. Ali ran so fast that he won the race.
 - B. Ali ran too fast to win the race.
 - C. Ali did not run fast enough to win the race.
 - D. Ali ran very fast but he did not win the race.

- **22.** "I went for a long walk yesterday," said James.
 - A. James said that he went for a long walk the day before.
 - B. James said that he had gone for a long walk the day before.
 - C. James said that he had gone for a long walk yesterday.
 - D. James said that he had gone for a long walk the other day.
- 23. No sooner had the mother left the house than the baby began to cry.
 - A. The baby began to cry immediately before the mother left the house.
 - B. The baby began to cry because the mother left the house.
 - C. The baby began to cry immediately after the mother left the house.
 - D. The baby began to cry when the mother was leaving the house.

In questions 24 and 25, choose the sentence which is correctly punctuated.

- **24.** A. "Let the children play," said Sila. "It is part of learning"
 - B. "Let the children play, said Sila, it is part of learning."
 - C. "Let the children play." said Sila, It is part of learning.
 - D. "Let the children play," said Sila, It is part of learning."
- **25.** A. Kamau is a good student. Isn't he?
 - B. Kamau is a good student, Isn't he?
 - C. Kamau is a good student. isn't he?
 - D. Kamau is a good student, isn't he?

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TURN OVER

Read the passage below and then answer questions 26 to 38.

When Kalulu was young, he lived with his family next to a national park. There was an electric fence separating the park from people's homes. Kalulu and the other children knew some animals could be dangerous but they were not afraid. The fence and the game wardens stopped the animals from attacking them.

Kalulu loved watching the animals as they grazed near the fence. He even wrote a poem about some of the animals that he saw day after day:

I love you Giraffe because You are so tall and lovely. You eat the freshest of leaves. And you don't bother anyone. You don't look like any other creature. Oh, Giraffe, will I grow tall like you.

I pity you little Dik Dik because you are so tiny and helpless.

You keep your distance and are so fearful, But I'm so happy when you pass by. If I could hold you in my arms, Would you allow me to pat you, gently?

I don't know what to think of you, Warthog; You are small and not so good-looking. But you don't make me feel frightened. You run around and I don't know why and You speak a language I don't understand. Oh, Warthog, why don't you ever look at me?

When he was not in school, Kalulu would stand near the fence and admire the animals as they grazed or passed by. He kept a safe distance because he had been warned never to go too near the fence. It was dangerous.

One day, he saw a man walking towards him. Kalulu thought the man was too near the fence. When he got closer, he realized it was Juma, a neighbour he liked very much. Whenever he found children in a group, Juma would tell them stories and sing for them.

Juma was now very close; Kalulu noticed that he was not walking straight. "Perhaps he has come from the local bar," Kalulu said to himself. He watched him keenly, wondering why he was walking so close to the fence. Kalulu wanted to warn him but before he could do so, Juma staggered. What happened next made Kalulu **tremble with fear**. He saw Juma fly in the air before he fell to the ground. He cried out once then went still. Kalulu began crying and shouting for help at the same time. Juma must have touched the wires.

Kalulu could not move from where he stood. It was as if he had been planted on the spot. People heard the shouting and came running. No one had the courage to touch Juma. They just stood there and watched. Then his daughter who was about ten years old pushed her way through the crowd and fell on her father, weeping and calling him. Her voice worked like magic. He turned a little, then opened his eyes "He's alive!" someone shouted excitedly.

"That fence is dangerous!" another added.

The crowd that had been so silent grew noisy. Everybody was whispering something, "Dad, let's go home" said the little girl. "Leave these people alone. None of them was willing to help you."

With his daughter's help, Juma tried to stand up. The crowd cheered. "They say a cat has nine lives," someone commented.

(Adapted from Kalulu and the Animals by C.M. Gecaga, 2013)

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- **26.** Why was there an electric fence around the park?
 - A. To make the children feel safe.
 - B. To warn the dangerous animals.
 - C. To keep animals away from people's homes.
 - D. To make the wardens' work much easier.
- **27.** Why do you think the giraffe eats the freshest leaves?
 - A. The other animals cannot reach them.
 - B. It does not eat anything stale.
 - C. Other leaves do not taste good.
 - D. No other animal likes them.
- **28.** What can we tell about Kalulu from the first verse of the poem?
 - A. He was observant.
 - B. He did not want to be bothered.
 - C. He liked writing poems.
 - D. He desired to be like a giraffe.
- **29.** "You keep your distance" means that Dik Dik
 - A. avoids getting into trouble.
 - B. stays away from others.
 - C. cannot be noticed easily.
 - D. cannot be reached by anyone.
- **30.** Which of the following **best** describes the Warthog?
 - A. fearful, ugly and confused.
 - B. small, ugly and shy.
 - C. active, unfriendly and quiet.
 - D. busy, lonely and shy.
- **31.** From the children's relationship with Juma, we can tell that they
 - A. considered him a good neighbour.
 - B. liked his behaviour.
 - C. loved stories and songs.
 - D. cared about his safety.
- **32.** Which of the following statements is **NOT** true?
 - A. Juma was careless.
 - B. Juma was probably drunk.
 - C. Kalulu did not warn Juma.
 - D. Kalulu called out Juma's daughter.

- **33.** Why did Kalulu tremble with fear?
 - A. He thought Juma had died.
 - B. He realised how dangerous the fence was.
 - C. There was no one else around.
 - D. What had happened can scare anyone.
- **34.** Why do you think the people did not want to touch Juma?
 - A. They did not know what to do with such a person.
 - B. They felt he deserved what had happened to him.
 - C. They were afraid of being accused of killing him.
 - D. They feared the effect of the live wires he had touched.
- **35.** Which of the following **best** describes Juma's daughter?
 - A. kind and determined
 - B. harsh and fearless
 - C. loving and courageous
 - D. emotional and brave
- **36.** How do we know that the people cared about Juma?
 - A. They were happy when they saw he was alive.
 - B. They came running when Kalulu shouted.
 - C. They stayed there until he was able to stand up.
 - D. They did not blame him for what had happened.
- 37. "... a cat has nine lives" means
 - A. it can live several times.
 - B. it does not die easily.
 - C. it is different from other animals.
 - D. it is full of surprises.
- **38.** Which of the following statements **BEST** summarizes the story?
 - A. You should not drink and walk near an electric fence.
 - B. Your family should take responsibility for what you do.
 - C. Sometimes people do not know how to help others.
 - D. Sometimes our behaviour can cause us a lot of trouble.

TURN OVER

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Read the following passage and then answer questions 39 to 50.

Many people in the world are lonely today. Since people are getting busier and busier, they have little time to make friends. In the past, most people lived close to their families and relatives. This made talking and working with others easy because everyone knew everyone else in the neighbourhood. In addition, communities did many activities together. It is not like that now, especially in the towns. Some people do not know those who live next to them. Each person thinks about his or her own life.

Recently, a man called Ruto died in his house. His neighbours only began to suspect that something was not well when his decaying body began to smell. That was two weeks after he had died. One wonders: didn't anyone miss him? Didn't he have relatives or friends or workmates?

Loneliness is real and it makes people feel unwanted and sorry for themselves. Yet we isolate ourselves instead of trying to come together. Nowadays, some of us use newspapers or radio to look for friends. Notices like the one below are common:

A young, beautiful, honest and financially stable lady is lonely, so lonely. If you are a single gentleman, rich and handsome and not more than thirty-five years old, please contact me. I promise to make you happy. Together we will build heaven here on earth.

A message like this shows that people are so desperate for friendship that they will even try to make friends with strangers. But one must be very careful. **Evil** people can take advantage of innocent people. Friendship should develop naturally as we associate with others in school, in the neighbourhood or at the place of work. We all need friends and it is not a weakness to accept it. Life is much more exciting when we are with people who care about us and accept us just the way we are.

If we want to stay well with others, there are things we need to do. First of all, we must recognise that every person is important. We should treat everyone with respect. Respect means that we consider other people as important and listen to them without looking for mistakes in them. We also demonstrate respect for others by the way we talk about them when they are not there. Nothing breaks friendships faster than gossip. Instead of listening to and spreading rumours, we should protect the dignity of others. Let's treat others the way we would want to be treated.

Secondly, we should be gentle and patient with one another. No one is perfect. So, when our friends or relatives make mistakes and disappoint us, we should remember that we, too, have weaknesses and often disappoint others. Whenever we are wronged, we should be willing to forgive.

Lastly, we should support one another at all times. We should **celebrate the achievements of others** and also share in their sorrows. People who are mean and selfish are not happy. True happiness is experienced when people help one another. Staying well with others is the solution to loneliness.

- 39. Why are many people lonely?
 - A. They are becoming busier and busier.
 - B. They have very little time available.
 - C. They have not developed friendships with others.
 - D. They are living far away from their families and relatives.
- 40. We can tell that in the past
 - A. most people lived in the rural areas.
 - B. most people were much more friendly.
 - C. people were not experiencing loneliness.
 - D. people did everything together.
- **41.** According to the passage, which of the following **best** describes how people live in towns?
 - A. People are busy working in their businesses.
 - B. People do not love their neighbours.
 - C. People do not show much interest in others.
 - D. People do not stay well with others.
- **42.** The story of Ruto teaches us that we need to
 - A. know what is happening to our neighbours.
 - B. look for people who are missing.
 - C. inform our relatives about our problems.
 - D. stop living in dangerous neighbourhoods.
- **43.** The expression "... celebrate the achievements of others" means
 - A. organise parties for those who succeed.
 - B. congratulate others on their success.
 - C. feel good about the success of others.
 - D. listen to those who succeed.
- **44.** Which of the following **best** describes the woman who advertised for a friend?
 - A. She is lonely, beautiful and wants a handsome, rich man.
 - B. She is young rich and wants an equally rich man.
 - C. She is young, lovely and wants a wealthy man.
 - D. She is young and well-to-do and wants a gentleman.

- **45.** The word 'evil' as used in the passage means
 - A. dangerous.
 - B. corrupt.
 - C. sinful.
 - D. bad.
- **46.** Why do you think we should avoid starting friendships with people we do not know well?
 - A. It makes us appear desperate.
 - B. Strangers could have bad motives.
 - C. Such relationships never really work.
 - D. It is better to relate with those you know.
- **47.** The writer suggests that the best friends are those who
 - A. become our friends in school or at home.
 - B. make our lives exciting wherever we are.
 - C. associate with us as we do different things.
 - D. care about us and accept us as we are.
- **48.** Which of the following is **not** a sign of respect?
 - A. Treating others the way we would like to be treated.
 - B. Showing others that you think they are important.
 - C. Listening to gossip and rumours about others.
 - D. Protecting others by saying good things about them.
- **49.** According to the passage, why should we be patient with other people?
 - A. We are all human beings.
 - B. God expects us to forgive other people.
 - C. Every person should make mistakes.
 - D. We also have weaknesses and can hurt others.
- **50.** Which of the following **best** summarizes the passage?
 - A. People in towns are lonelier than others.
 - B. Loneliness can be solved through healthy friendships.
 - C. We should always respect and help one another.
 - D. We should not develop friendships with strangers.

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