

4.0 THE YEAR 2020 KCSE EXAMINATION MARKING SCHEMES

4.1 ENGLISH (101)

4.1.1 English Paper 1 (101/1)

1. Expect an application letter

Format elements (6 marks)

- Addressers' address - 1 mark
- Addressee's address - 1 mark
- Salutation – Dear Sir/Madam – 1 mark
- Date – 1 mark
- Reference / heading – 1 mark
- Closing – Yours faithfully/sincerely if addressed to a particular person – ½ mark
- Signature
Name of the writer} ½ mark when both appear in their correct order

Content (6 marks)

- Reference to all the stated requirements
- Ability in a variety of sports
- Enthusiastic
- Relevant experience

Language use (8 marks)

Place learner in appropriate linguistic ability as per the rubric provided below and award marks accordingly.

Group D (01 – 02 Marks)

Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intended to write.

- Poor use of expressions
- Poor use of punctuation marks
- Hardly any correct sentences
- Spelling errors

Broken usage must be identified.

Group C (03 – 04 Marks)

- Lack of confidence in language use
- Very simple sentences
- All manner of grammatical errors
- Mother tongue interference
- Poor organization of ideas

Group B (05 – 06 Marks)

- Communicates fluently, with ease of expression.
- Well-constructed sentences
- Correct punctuation and spellings
- Good use of vocabulary
- Some errors

Group A (07 – 08 Marks)

- Ease of expression with no errors of punctuation, spelling and grammar
- Good planning/organization of ideas
- Clever use of vocabulary and maturity in language use
- Definite spark

2.

- a) such
- b) postponing
- c) ourselves
- d) into
- e) Why
- f) even
- g) requires
- h) feelings/emotion
- i) yet
- j) vital/crucial

Note that wrong spellings

3.

a) (i)

- The invitation/ Proposition - The challenger invited the audience to a riddling session.
- Acceptance - The audience accepted to participate in the session.
- The challenge – The challenger posed a question/ riddle.
- The response - The respondent made the correct guess.

Identification ½ mark, illustration ½ mark

4 x 1 = 4 marks

ii) Children versus children/ adults versus children/ children versus adults

iii) A prize would be given and the challenger would give the correct answer.

b)

- i. blew
- ii. flower
- iii. heir
- iv. won
- v. No
- vi. Wood

6 x 1 = 6 marks

c)

- i. advice
 - ii. tribalism
 - iii. surprise
- 3 x 1 = 3 marks**

d)

- Give every member of a group a chance to make/their contributions to avoid one person dominating the discussion
- Nominate the secretary to take notes to capture all the points made
- Introduce the topic and the scope of discussion to maintain focus
- Ensure proper turn taking for order in communication
- Appreciate every person's contribution to encourage participation
- Ensure contributions are given through the chair to maintain order and for smooth turn taking
- The chair to wind up to end discussion appropriately
- Allow polite interruptions for clarification

Provide a reason for each action 3 x 2 = 6 marks

e) (i)

- The secretary receives the call rudely "what do you want?"
- She interrupts Hamisi rudely
- She dismisses him – There is no room...
- She fails to introduce herself/ the institution
- She hangs up without waiting for the conversation to end
- She assumes the role of the principal by giving categorical answers

3 x 1 = 3 marks

(ii)

What she said	What she should have said
Hello, who are you?	Hello, Who am I speaking to?
There is no room for more students.	I am afraid this years' intake is closed. However, the next intake will be advertised soon.
What do you want?	Hello, how can I help you?
I don't know. You will see the advert in the newspaper.	I am afraid I don't have the details now.

Expect responses that illustrate a clear understanding of telephone etiquette and use of polite language.

6 x 1 = 6 marks