**Name: ……………………………………………………………. ADM No:…………………**

**Date: ………………………INDEX NO………………….. Signature:…………………**

**101/2**

**ENGLISH**

**Paper 2**

**(Comprehension, literary appreciation and grammar.)**

**MARCH 2019**

**2 ½ Hours**

***MALIET EXAMINATIONS – 2019***

 **Kenya Certificate of Secondary Education (KCSE)**

 **FORM FOUR**

**ENGLISH**

**Paper 2**

**2 ½ hours**

**Instructions to Students**

1. Write your name and admission no. in the space provided.
2. Sign and write the date of exam in the space provided.
3. Answer all the questions in this paper.
4. All your answers must be written in the space provided.

**For Examiners use only**

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| --- | --- | --- |
| **Question** | **Maximum score** | **Student’s score** |
| **1** | **20** |  |
| **2** | **25** |  |
| **3** | **20** |  |
| **4** | **15** |  |
| **Total score** | **80** |  |

***This question consists of 9 printed pages. Check to ascertain that all pages are printed.***

1. **COMPREHENSION (20MKS)**

**Read the passage below and answer the questions that follow.**

The plan by the national government to import doctors and other health specialists from Cuba to plug a “shortage” of workers has been warmly welcomed by county government through the council of governors.

In the deal, the national government will pay the medics’ salaries while the counties foot the transport, accommodation and security bill.

As per the 2010 constitution, which ushered in devolution, health was to be managed as a shared responsibility between the two levels of government in a vertical and horizontal manner.

But the transition authority, in this hurry, devolved health and seconded healthcare workers to counties without proper legal framework to address the challenges of this complicated cadre.

Devolution was meant to increase inclusivity and have resources enjoyed at the local level without political favors as it had been. Previously, many areas had been neglected, with little access to healthcare professionals, let alone specialists.

At the height of devolution debate, the drafters of the constitution agreed to have healthcare shared so that marginalized parts of the country would get the necessary attention through efforts such as equalization funds.

As rightly captured in the Bomas Draft, a health service commission (HSC) was to be informed to ensure issues of personnel are dealt with at the national level. This was in a bid to have adequate resource sharing, proper retention of scarce resources (specialists) and promotion of training to achieve the recommended population-to-health worker ratio.

The commission was, however, somehow excluded from the Constitution by the committee of experts in a process that lacked wide participation.

As it were, the devolution of healthcare was done hurriedly and the chicken has come home to roost. It is clear that something has gone very wrong with the management of this important national resource. Health sector strikes which should rightly be frowned upon, have become common place. The media are awash with reports of tribalism, nepotism and “countysm” in recruitment. Lack of equipment, medication and common supplies is also rampant. The national government stepped in with medical equipment leasing (MES) scheme, which saw high-tech tools and machines supplied to much-unprepared institutions, putting to question the whole structure of what exactly is devolution of health.

One must still support the tension of devolution but question its implementation. Unable to attract, train and retain specialists, the counties are salivating at the prospect of receiving “free” Cuban doctors. This is a clear admission that the devolved units are quite incapable of managing this vital resource.

Accepting human resource sourced and managed for them is to lend credence to the belief that this is a role that at best coordinated by the national government.

***Daily nation, June 6 2018***

**Questions**

1. Referring to the first paragraph, why is the term “shortage” put in quotation. 2mks

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. What shared responsibilities are highlighted in the hiring process? 2mks

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1. For the drafters of 2010 constitution, what was envisaged under a new constitution order pertaining to healthcare? 2mk

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1. According to the Bomas draft, what was the work of the health service commission? 2mks

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1. What evidence is given to show that health sector is in crisis. 3mks

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1. In note form, show according to the passage, how devolved units are un-prepared to handle health. 4mks

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Identify a case of idiomatic expression in the passage. 2mks

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Give the meaning of the following words and phrases. 3mks
2. Ushered-…………………………………………………………………………………………….

ii) Marginalized parts-………………………………………………………………………………….

iii) Incapable………………………………………………………………………………………….

1. **Read the excerpt below and then answer questions that below.**

**Helmer** (*calls out from his room*).Is that my little lark twittering out there?

**Nora** (*busy opening some of the parcels*). Yes, it is!

**Helmer.** Is it my little squirrel bustling about?

**Nora.** Yes!

**Helmer.** When did my squirrel come home?

**Nora.** Just now.

(*Puts the bag of macaroons into her pocket and wipes her mouth*.)

Come in here, Torvald, and see what I havebought.

**HELMER.** Don’t disturb me.

(*A little later, he opens the door and looks into the room, pen in hand*.)

Bought, did you say? All these things? Has mylittle spendthrift been wasting money again?

**Nora.** Yes but, Torvald, this year we really canlet ourselves go a little. This is the first Christmasthat we have not needed to economise.

**Helmer.** Still, you know, we can’t spend moneyrecklessly. Nora. Yes, Torvald, we may be awee bit more reckless now, mayn’t we? Just atiny wee bit! You are going to have a big salaryand earn lots and lots of money.

**Helmer.** Yes, after the New Year; but then it willbe a whole quarter before the salary is due.

**Nora.** Pooh! We can borrow until then.

**Helmer.** Nora! (*Goes up to her and takes her playfullyby the ear*.) The same little featherhead!

Suppose, now, that I borrowed fifty pounds today, and you spent it all in the Christmas week,and then on New Year’s Eve a slate fell onmy head and killed me, and–

**Nora** (*putting herhands over his mouth*). Oh! don’t say such horridthings.

**Helmer.** Still, suppose that happened,–whatthen?

**Nora.** If that were to happen, I don’t suppose Ishould care whether I owed money or not.

**Helmer.** Yes, but what about the people whohad lent it?

1. State **four** actions that take place just before this excerpt. (4marks)

**…….…………………………………………………………………………………………………………………………………………………………………………………………………………………………..…….……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. What pet names do Helmer call Nora in the excerpt? (3marks)

**…….…………………………………………………………………………………………………………………………………………………………………………………………………………………………..…….……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. “This is the first Christmas that we have not needed to economise.” Why does Nora say they don’t have to economise. Refer to what happens in the rest of the play. (3marks)

**…….…………………………………………………………………………………………………………………………………………………………………………………………………………………………..…….……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Helmer calls Nora a little spendthrift. Why is this the case? (2marks)

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Explain **two** character traits of Nora as brought out in the excerpt. (4marks)

**…….…………………………………………………………………………………………………………………………………………………………………………………………………………………………..…….……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Rewrite by replacing the underlined word with a group of words. (3marks)
2. Don’t disturb me.

**…….……………………………………………………………………………………………………….**

1. Oh! Don’t say such horrid things.

**…….……………………………………………………………………………………………………….**

1. If that were to happen, I don’t suppose I should care whether I owed money or not.

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Discuss **one** theme evident in the exceprt. (3marks)

**…….…………………………………………………………………………………………………………………………………………………………………………………………………………………………..…….……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. What happens immediately after this excerpt? (3marks)

**…….…………………………………………………………………………………………………………………………………………………………………………………………………………………………..…….……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. **Read the narrative below and then answer questions that follow.**

There was a great famine in the land where Obunde and his wife, Oswera, lived with their nine children. The only creatures who had some food were the ogres and before they would part with their food, they demanded a lot of things.

One day, Oswera went to one Ogre’s home and asked him for some food, for by then her children were almost dying of hunger.

‘I have no more food except sweet potatoes, the ogre told her.

‘I shall be happy to have the potatoes. We have nothing, not a grain of food at my house and the children are starving. Please let me have some and I shall repay you after the harvest.

‘No, if you want food you must exchange with something right now. Will you give me one of your children in exchange for my potatoes? Oswera hesitated, her children were dear to her, but then they would die without food.

‘Yes, I shall let you have one of them for his meal, if only you could let us have some potatoes,’ Oswera answered. Then she took a big basket full of potatoes and told the ogre the exact time he could go to her home to collect one of her children for a meal.

Oswera thought hard and she decided she would not give a single one of her children to the ogre for a meal. She therefore cut young banana stalks and cooked them nicely.

When the ogre came, she gave them to him and the beast greedily went away satisfied. Soon the potatoes were finished and she had to go to the ogre again.

Oswera and Obunde, her husband kept on cooking banana stalks for the ogre each time he came for one of their children, until one day, she had no more banana stalks to cook for the animal.

“You have now eaten all my children, yet we still need the potatoes. What shall we give your now?” Oswera asked in despair.

‘Then I shall come for you and your husband,’ the ogre replied angrily as he helped Oswera to load her basket of potatoes on her head.

‘Yes come tomorrow at the usual time in the afternoon and get me. I shall have cooked myself for you,” Oswera said calmly.

The following day the ogre went promptly as Oswera had told him and he found the home almost deserted. He looked everywhere but a part from Obunde there was no trace of anybody.

Then he looked at the usual place and found a huge bowl of a big meal Oswera had cooked for him. The ogre did not realize they had prepared a dog instead of Oswera. When he had eaten the ogre told Obunde he would come for him the following day. Obunde got very worried and that night he could not sleep. The following day he started crying:

“Ah Oswera my wife, how did you cook yourself and how shall I cook myself for the ogre?” He sat down in the dust of his compound and wept. Oswera became very annoyed with her husband.

You, you stupid, foolish man! Why sit and cry there all day long? How do you think I cooked myself? Take one of the dogs and quickly prepare it for the ogre!’

Very quickly Obunde got up, caught, killed and prepared a dog for the ogre. Then he joined his wife and children in a huge hollow part of a tree in his compound where they had hidden.

That day the ogre knew he was going to have his last meal of juicy human flesh. Being a generous and unselfish ogre, he brought many of his fellow ogres. They were going to have a feat.

Suddenly as they were eating, they heard a man singing very happily. No they could not believe it! It was Obunde singing! And he was boasting of how he had cheated the ogre.

 The greedy ogre ate banana stalks

 Not my family;

 The greedy ogre ate a dog

 Not Obunde Magoro!

 The greedy ogre ate banana stalks

 Not my family;

 Now come and get Obunde,

 His children and wife.

Obunde sang the words and the ogres got very angry. The first ogre rushed into the hollow of the tree, but Oswera had heated a long piece of iron until it was white. She pushed the iron into the ogre’s mouth. The beast fell down dead. The next one rushed into the hollow and Oswera killed him in the same way. In this way she killed all the ogres and saved her husband and all their children.

 My story ends there.

**Questions**

1. Classify the above narrative. (2marks)

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Whom do you consider to be the champion in this story? Why? (2marks)

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Where do you think the pace setting of the story? Give a reason. (2marks)

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Compare Obunde and the ogre as they are presented in this story. (2marks)

**…….…………………………………………………………………………………………………………………………………………………………………………………………………………………………..…….……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Illustrate **two** features of the story that makes it an oral narrative. (4marks)

**…….…………………………………………………………………………………………………………………………………………………………………………………………………………………………..…….……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Explain the moral lesson of this story. (2marks)

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. If you were to collect the above from the informant,
2. What methods of data collection would you use? (3marks)

**…….…………………………………………………………………………………………………………………………………………………………………………………………………………………………..…….……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. What challenges are you likely to face? (3marks)

**…….…………………………………………………………………………………………………………………………………………………………………………………………………………………………..…….……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. **GRAMMAR**
2. Use the most suitable form of the word in bracket to fill in the blank space. (3marks)
3. I believe in his …………………………………….. . (innocent)
4. Her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cost her life. (deceive)
5. Such an \_\_\_\_\_\_\_\_\_\_\_\_\_ had never been seen. (Occur)
6. Rewrite according to instructions given without changing the meaning. (3marks)
7. Neither Ann nor the girls are studying French.

*Begin: Neither the girls….*

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Two buses and a train go to the Eiffel Tower.

*Correct the error*

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. The sun shines brightly.

*End: ….shines*

**…….………………………………………………………………………………………………………**

1. Combine the following sentences using the words in brackets. (3marks)
2. She is intelligent. She is beautiful. (…both..and…)

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Jerry is not rich. Jerry is not famous. (neither…nor)

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. He is intelligent. He is very funny. (…not only…but also…)

**…….……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Fill in the most suitable preposition. (3marks)
2. Solomon was famous ……………………his wisdom.
3. She guessed …………….the answer.
4. He derived the meaning ………………..the context of the sentence.
5. Choose a more suitable pronoun to fill the blank space. (3marks)
6. The ones responsible are Charles and ………………. (she, her)
7. ………………..did you give it to? (who, whom)
8. It’s …………..who arrived first. (me, I)