| ALLIANCE HIGH SCHOOL | . Class ADM.Nur | mber |
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| Form 1 Chemistry Exam, March, 2016 Time: 2 hours | | • |
| Inne. 2 nours Instructions: | | |
| Attempt all the questions in the spaces provide | A | |
| mempi an me questions in the spaces provide | и. | |
| e de la companya de | ٠ ـ ـ ـ | |
| 1. a) Define the term Chemistry | | (1mark) |
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| | | i. |
| | | |
| 1.) State 2 | 1 8 1 | |
| b) State 3 ways in which Chemistry has | benefited society | (3marks) |
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| c) State one way in which the knowledg | e of chemistry has been | used to harm mankind |
| (1mark) | , | |
| (Illiaik) | • | |
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| A NYTH (1 1 0 | | |
| 2. a)What is a drug? | | (1mark) |
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| b) State two effects of drug abuse to one | s's body | (2marks) |
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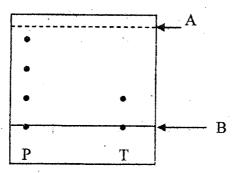
| List 3 measures that can be taken to curb drug abuse. | (3ma |
|--|---------------------------------------|
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| 3. a) What is matter? | (1mark) |
| | |
| b) The flow chart below shows the physical changes of matter. | Use it to answer the |
| questions that follow | |
| · · · · · · · · · · · · · · · · · · · | |
| G | |
| Solid C D Liquid B | Gas |
| F | |
| i. Identify processes A, B, C, D, F and G | (6ma |
| A D | |
| | |
| <i>F</i> | · · · · · · · · · · · · · · · · · · · |
| C | |
| | 1.0 (1 1) |
| ii. Give two examples of substances that undergo processes F a | and G (1mark) |
| | |
| | |
| 4. Distinguish the following terms as used in Chemistry | |
| Distinguish the following terms as used in Chemistry a) Homogenous solution and Heterogenous mixture | (2marks) |

| d) How does the area work to reduce chances of poisoning? (1mark) Name and draw the apparatus used to a) Scoop solid chamicals from a section. | b) Distillate and Filtrate | (2mark |
|---|---|----------------------|
| 5. a)State 3 safety rules that should be observed when heating substances in the Labo (3marks) c) Name the area in the lab where experiments that include the use of poisonous reagents are carried out. (1mark) d) How does the area work to reduce chances of poisoning? (1mark) Name and draw the apparatus used to a) Scoop solid chemicals from containers (2marks) | | |
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| a) Scoop solid chemicals from containers (2marks) | • | |
| h) Used to collect gazar and to a 1 in the | d) How does the area work to reduce chances of poisoning? | |
| b) Used to collect gases produced in a chemical reaction (2marks) | d) How does the area work to reduce chances of poisoning? | (1mark) |
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| c) Used in procedures that involve heating of liquid chemicals | (2marks) |
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| 7. A form one student accidentally poured water on Copper (II) Sulphate | crystals in a |
| beaker and all of it dissolved. | |
| a) What method should he use to get the crystals back? | (1mark) |
| | |
| b) Outline the steps he should take in order to form crystals of the sa | ılt (3marks) |
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| c) What is the industrial application of the method he used | (1mark) |
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| 8. a) What is a mixture? | (1mark) |
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| | (5,11,000 | rks) | | · | • | | | |
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| | | | a a | | | : | | |
| | c) Na | me the most suit | table meth | od you ca | n use to separ | rate; | | |
| | i. | Xanthophyll a | | | | | | (1 mark |
| | | | | | | | | |
| | | 011 6 1 | • | | | | | /1 1. |
| | ii. | Oil from sims | im seeds. | | | : | ŧ. | (1 mark) |
| | | | | · · · · · · · · · · · · · · · · · · · | | | , | |
| | | | | | | | | |
| | iii. | Water and sar | nd | | | | | (1mark) |
| | | | | | | | | • |
| | | | | • | | · · · · · · · · · · · · · · · · · · · | | |
| | d) De | escribe three dif | ferent way | s in which | h a mixture o | f Iodine ar | nd Iron o | ean be sepa |
| | d) De | (6marks) | | s in which | h a mixture o | f Iodine ar | nd Iron o | an be sepa |
| • | d) De | (6marks) | ferent way | s in which | h a mixture o | f Iodine ar | nd Iron o | an be sepa |
| • | d) Do | (6marks) | | s in whicl | h a mixture o | f Iodine ar | id Iron o | an be sepa |
| • | d) Do | (6marks) | | | h a mixture o | f Iodine ar | nd Iron c | an be sepa |
| | d) Do | (6marks) | | s in which | h a mixture o | f Iodine ar | nd Iron o | ean be sepa |
| | d) Do | (6marks) | | | h a mixture o | f Iodine ar | nd Iron o | an be sepa |
| | d) Do | (6marks) | | | h a mixture o | f Iodine ar | nd Iron o | an be sepa |
| | d) Do | (6marks) | | | h a mixture o | f Iodine ar | nd Iron o | an be sepa |
| • | d) Do | (6marks) | | | h a mixture o | f Iodine ar | nd Iron o | an be sepa |
| • | d) Do | (6marks) | | | h a mixture o | f Iodine at | nd Iron o | ean be sepa |

9. The following is a chromatogram showing the results obtained after separating two substances P and T.

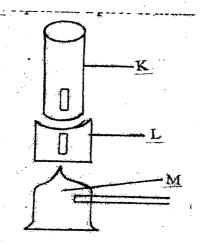


| (a) Name lines: | |
|--|------------------------------|
| A | $(\frac{1}{2} \text{ mark})$ |
| В | $(\frac{1}{2}$ mark |
| (b) Name a possible solvent which can be used in the above proc | ess. (1 mark) |
| (c) Which of the two substances is pure? why? | (2 marks) |
| (d) List two areas for the industrial application for chromatograph | ny (2marks) |
| | |
| 10. State the uses of the following apparatusi. Beehive shelf | (1mark) |

ii. Droping funnel (1mark) Pipette iii. (1mark)

(lmark)

11. The diagram below represents a piece of heating apparatus. Study it and answer the questions below.



| (b)Name and State the function of parts L ,M and K. | | | | | (3 mark | |
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| | | | | | | |
| M | · | | | | | |
| | | ************************************** | | | | |
| | | | | | | |
| K | | | . * * | | · | |
| • | | | | | | |
| | | | The second second | | ······································ | |
| c) What is a flam | a? | | | | 44 | |
| o, what is a mann | | * · | | | (1mark) | |

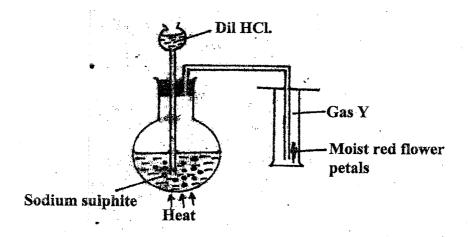
d) Identify the two types of flame that can be formed in a Bunsen burner (2marks)

e) State four differences in the two types of flames.

(4marks)

| | Luminous | Non-luminous | | |
|----|----------|--------------|--|--|
| 1. | | 1. | | |
| 2. | | 2. | | |
| 3. | | 3. | | |
| 4. | | 4. | | |

12. The diagram below is a set up used the preparation of Sulphur (IV) Oxide gas. Use it to answer question and follows



| a) Identify Four apparatus used in the set up | (4marks) |
|--|---------------------------|
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| | 1 1 |
| b) Other than the Bunsen burner which other source of heat can | be used in the set up(1ma |
| | |
| 13. State the method of separation for | |
| a) water (boiling point 100°C) and propanone (b.p 56°C) |) (1mark) |
| | |
| b) Ethanol(boiling point 78°C) and Propanol (boiling po | oint 98°C) (1mark) |
| | : |
| c) Give two places where the process Stated in (b) is use | ed in industry |
| (2marks) | |
| | |

Have a blessed Easter