**NAME;……………………………………………………………….ADM………………CLASS:...........**

**END OF TERM 2, 2019**

**CRE PAPER 1**

**Marking scheme**

**FORM 3**

**TIME: 21/2MKS**

**ANSWER ANY FIVE QUESTIONS**

1. (a) Identify seven teachings on the relation between human beings and the environment from Genesis stories of creation. (7mks)
* **Both human beings and environment were created by God common origin.**
* **Human beings are superior to all other creatures.**
* **Human beings should take of the environment/preserve and conserve it**
* **Human beings have authority over the rest of creation/subdue the earth.**
* **Human being beings should enjoy God’s creation/ the rest of creation was made for the human beings/use for glory of God.**
* **Human beings should treat the rest of creation with reverence/respect.**
* **Human beings and environment are independence/over their existence to each other.**
* **Human beings and the rest of God’s creation have a common destiny.**

(b) With reference to the story of the fall of human in Genesis 3, state the effects of sin on Adam and Eve. (8mks)

* **Adam and Eve realized they were naked.**
* **They were ashamed**
* **They hid from God**
* **They started blaming each other**
* **The woman was to experience pain in child bearing**
* **Man was made to rule over the woman**
* **Man was to toil/sweat in order to eat**
* **They were cased from the garden**
* **Enemity between the serpent and human being developed.**

(c) State five consequences of breaking taboos in traditional Africa communities. (5mks)

* **Paying of fine**
* **Excommunication/banishment/ostracized/exile**
* **Punishment/ridicule pain to the body**
* **Being killed**
* **Cleaning/undergoing rituals**
* **Making sacrifices to appease the ancestral/God spirit**
* **Offering the compensation**
* **Being cursed/mysterious happenings**
* **Denial of privileges**
1. (a) Describe the covenant ceremony between God and Abraham. (Genesis 15:1-9) (8mks)
* **Abraham was in doubt for the promise of a son**
* **God assured him that his own son would inherit him and not Eliezer of Damascus**
* **God showed Abraham the many stars and confirmed that his descendants would be as the stars**
* **God asked Abraham to bring him a heifer, a she-goat, a ram each three years old, turtle dove and young pigeon.**
* **Abraham cut the animals into two and arranged the halves into two rows**
* **The birds were not cut**
* **He drove away the birds of prey that targeted the carcasses**
* **At sunset Abraham fell into a deep sleep**
* **God spoke to him giving the promise that his descendants would be slaves for four hundred years but he would set to liberate them.**
* **Abraham saw God pass through the carcasses in form of a smoking fire pot and a flaming touch reaffirms to give his descendants land**

(b) State the characteristics of the covenant between God and Abraham. (7mks)

* **It was initialized by God**
* **It was solemn permanent/long lasting**
* **It was unconditional**
* **There were promises to be fulfilled**
* **It was sealed through the sacrifice of animals**
* **The parties entered it willing/it was voluntary**
* **It had outward sign/circumcision**
* **It was between two unequal parties**

(c ) Identify five lessons that Christians learn about God from the call of Abraham. (5mks)

* **God demand faith/obedience from people**
* **God is the provider/sustainer/giver**
* **God blesses/curses/God is the protector**
* **God is the controller of the world**
* **God is the spirit/everywhere**
* **God demands to be worshipped/God guides people**
* **God speaks/makes promises/ fulfills promises**
* **God cares for his people**
1. (a) Describe the contest between prophet Elijah and prophet of Baal at Mount Carmel (1st Kings 18:17-40) ( )
* **Prophet Elijah asked King Ahab to assemble all the people at mount Carmel**
* **The King summoned all the prophet including the prophets of Baal to go to Mount Carmel**
* **Elijah told people to choose between worshipping God and Baal**
* **He suggested to the people that two bulls be brought and each party to offer the sacrifice to their God**
* **He challenged them and said whichever party will make their God burn the sacrifice will be true God**
* **The prophet of Baal were given a bull which they prepared and called upon the name of the their god**
* **Elijah mocked them/asked them to shout louder their god**
* **He placed the sacrifice on the alter’ asked people to pour water on it**
* **He called upon God to prove that he was a living God**
* **Fire consumed the sacrifices/the wood/stones/water/dust around**
* **The people threw themselves on the ground and worshipped the Lord as the true God**
* **Elijah killed all the prophets of Baal.**

(b) State seven problems faced by Prophet Elijah in Israel. (7mks)

* **Elijah was discouraged and despaired/felt lonely**
* **It was depressed and prayed for death**
* **He feared for his life and filed to Bathsheba**
* **He walked for forty days and nights to mount Horeb/Sinai**
* **He was accused by King Ahab as the trouble maker in Israel**
* **HE doubted God’s victory over Ball**
* **He had a convince the people that he was the true prophet of Yahweh**
* **He lacked food and water**
* **He had to defend his religion to prove that Yahweh was a true God**

(c ) Identify qualities of Prophet Elijah that a Christian leader should posses. (

* **Courage**
* **Faithfulness/trust**
* **Kindness**
* **Loving**
* **Caring**
* **Honesty**
* **Responsible/commitment**
* **Loyalty/obedience**
* **Respectful**
* **Prayerfulness**
* **Trustfulness**
1. (a) State five ways in which prophetic messages were compiled. (5mks)
* **Prophet themselves may have written the prophetic message**
* **The prophets may have dictated the message to scribe to write it down**
* **The disciples of the prophets preserved their masters teaching as oral traditions and passed it over to the subsequent generations**
* **The disciples of the prophet treasured recollections of the prophet life as well as their oracles and incorporated them in historical books of the bible**
* **The scribes re-organized the prophets teaching according to the subject matter**
* **The collection compiling and writing of prophetic messages was accomplished over a long period of time**
* **Some of the messages were written in different forms such as prophetic sayings, narratives, poetic, sermons, etc**

(b) Outline the message of hope that prophet Amos gave to Israel if they turned to God. (7mks)

* **Borh Israel and Judah will be re-united**
* **Israel will defeat her enemies**
* **The town will be rebuilt**
* **A descendant of King David will rule God’s people**
* **Those in exile will be brought back home**
* **Their firms will be productive**
* **The people of Israel will have a close relationship with their God**
* **The people will settle in the Promised land permanently**

(c ) Give reasons why Christians repent their sins. (8mks)

* **It is obedience to Christ’s teachings**
* **So as to lead Holy lives**
* **To be a good examples to others**
* **To be able to prepare for the Kingdom of God**
* **For their faith to be strengthened**
* **In order to receive God’s blessings**
* **To renew their relationship with God**
1. (a) Outline six response that Jeremiah made to God during his call Jere 1:4-19 (6mks)
* **he was reluctant to take up the call**
* **he was afraid**
* **he was not ready**
* **he felt that he was young**
* **He had a dialogue with God.**
* **He saw two visions that changed his attitude**
* **He accepted to be sent after God assured him of protection.**

(b) Show how the letter Jeremiah wrote to the exiles gave them hope for restoration. Jere. 29;4-15

 (7mks)

* **He encouraged them to build housed and live in them.**
* **He told them to plant gardens and eat the produce**
* **He told them to marry and have children and increase in number**
* **Pray for peace and prosperity of the city the live in**
* **Not to listen to the false prophets**
* **He told them they would be restored after 70 years**
* **On return, they will prosper.**
* **God would give them a King from David’s lineage**
* **God would listen and answer their prayers**

(c ) Suggest seven reasons why Christians should accept pain and suffering in their daily lives. (7mks)

* **Through pain and suffering our faith is strengthened**
* **Suffering and pain is part of human existence on earth as a result of origin of sin.**
* **We are able to learn and accept correction when we under go pain and suffering**
* **It makes us aspire for the life in future which will be free from pain and suffering**
* **It make us realize that pain and suffering are for a short while**
* **God’s power is manifested when he liberates us from pain and suffering**
* **It makes us to be creative when we seek for solutions to causes of pain and suffering**
1. (a) Name the specialists in traditional African Communities. (5mks)
* **Priests**
* **Rainmakers**
* **Elders**
* **Diviners**
* **Prophets/seers**
* **Healers/medicine men**

( b) Explain reasons why cleansing rituals were performed in Traditional African Communities.

 (8mks)

* **Cleansing rituals were used to forgive wrong doers of their sins**
* **They were performed to protect the individuals/family/community against repercussions for the wrong done.**
* **Helped to maintain good interpersonal relationship/cohesion in the community**
* **For purification/acceptance of members who had been declared ritually unclean / who had broken the taboo so that they can continue with their normal activities in the society**
* **To appease the ancestral spirits**
* **Cleansing rituals were part of the rites of passage/individuals had to go through the ritual to signify the old**
* **To send away the evil spirits**
* **To protect against calamities/problems/sickness/epidemics**
* **Cleansing were performed to persuade the spirits of the dead not to linger around the homestead causing misfortune to the family.**

(c ) Outline seven reasons why the church is opposed to female genital mutilation. (F.G.M.) (7mks)

* **it can lead to sexually transmitted infections HIV and AIDS since some instruments are untreated**
* **it is not biblical/ God ordained circumcision for boys only**
* **it is a violation of the right of a woman/ girl child**
* **it can lead to injury of the female reproductive system / organ**
* **it may lead to early marriage**
* **may lead to school drop outs**
* **it is against the law of the land**
* **it may lead to divorce/quarrels in the family**
* **endangers the girls life/ she can bleed to death**
* **it dehumanizes the initiates/psychological torture**