**NAME;……………………………………………………………….ADM………………CLASS:...........**

**END OF TERM 2, 2019**

**CRE PAPER 1**

**FORM 3**

**TIME: 21/2HOURS**

**ANSWER ANY FIVE QUESTIONS**

1. (a) Identify seven teachings on the relation between human beings and the environment from Genesis stories of creation. (7mks)

(b) With reference to the story of the fall of human in Genesis 3, state the effects of sin on Adam and Eve. (8mks)

(c) State five consequences of breaking taboos in traditional Africa communities. (5mks)

1. (a) Describe the covenant ceremony between God and Abraham. (Genesis 15:1-9) (8mks)

(b) State the characteristics of the covenant between God and Abraham. (7mks)

(c ) Identify five lessons that Christians learn about God from the call of Abraham. (5mks)

1. (a) Describe the contest between prophet Elijah and prophet of Baal at Mount Carmel (1st Kings 18:17-40) ( )

(b) State seven problems faced by Prophet Elijah in Israel. (7mks)

(c ) Identify qualities of Prophet Elijah that a Christian leader should posses. (

1. (a) State five ways in which prophetic messages were compiled. (5mks)

(b) Outline the message of hope that prophet Amos gave to Israel if they turned to God. (7mks)

(c ) Give reasons why Christians repent their sins. (8mks)

1. (a) Outline six response that Jeremiah made to God during his call Jere 1:4-19 (6mks)

(b) Show how the letter Jeremiah wrote to the exiles gave them hope for restoration. Jere. 29;4-15

(7mks)

(c ) Suggest seven reasons why Christians should accept pain and suffering in their daily lives. (7mks)

1. (a) Name the specialists in traditional African Communities. (5mks)

( b) Explain reasons why cleansing rituals were performed in Traditional African Communities.

(8mks)

(c ) Outline seven reasons why the church is opposed to female genital mutilation. (F.G.M.) (7mks)