

MATHEMATICS REVISION KIT 2019

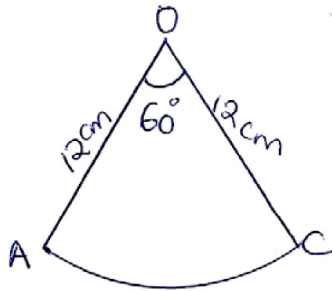
PAPER 2

SECTION I (50 MARKS) ANSWER ALL QUESTIONS

1. Use mathematical tables to evaluate. (4 marks)

$$3 \sqrt{\frac{4\cos 60^\circ \times 0.1324^2}{5\log 7}}$$

2. Solve for x in the equation $\sin(4x - 10)^\circ - \cos(x + 60)^\circ = 0$ (3 marks)
3. A radio cassette is offered for sale at shs 8,000 or a deposit of shs. 1,000 and 15 monthly repayments of shs 840. Find the rate of interest compounded monthly that is being charged under hire purchase terms. (4 marks)
4. A colony of insects was found to have 250 insects at the beginning. Thereafter the number of insects doubled every 2 days. Find how many insects there were after 16 days. (3 marks)
5. Under a shear with x-axis invariant a square with vertices A(1,0), B(3,0), C(3,2) and D(1,2) is mapped onto a parallelogram with vertices A¹(1,0) B¹(3,0), C¹(7,2) and D¹(5,2). Find the shear matrix. (3 marks)
6. Using a ruler and a pair of compasses only construct a triangle PQR in which QR is 6.6cm, P=3.8cm and PQ = 5.6cm. Locate point x inside triangle PQR which is equidistant from P and R such that angle PXR = 90°. (3 marks)
7. Find the variance and standard deviation of 3, 5, 7, 9, 11 (3 marks)
8. P and Q are two points such that $\vec{OP} = \mathbf{i} + 2\mathbf{j} + 3\mathbf{k}$ and $\vec{OQ} = 4\mathbf{i} + 5\mathbf{j} - 3\mathbf{k}$. M is a point that divides PQ externally in the ratio 3:2. Find the co-ordinates of M. (3 marks)
9. The sector below has a radius of 12cm and an angle AOC = 60° is folded to form a cone. Find the volume of the cone formed. (4 marks)



10. Find the equation of the normal to the tangent of the curve $y = x^3 - 3x^2 + 2x + 1$ at the point where $x = 3$. Leave your answer in the form $y = mx + c$. (3 marks)
11. Without using mathematical tables or calculator; evaluate: (3 marks)
- $$\frac{\cos 135^\circ - \sin 30^\circ}{\sin 135^\circ + \sin 30^\circ}$$
12. Find the midpoint of the straight line joining A (2, 1) and D (6,5). (2 marks)
13. The equation of a circle centre (h, k) is $2x^2 + 2y - 8x + 5y + 10 = 0$. Find the values of h and k. (3 marks)
14. Make y the subject of the formula given

$$H = \sqrt{\frac{t}{q-y^2}}$$

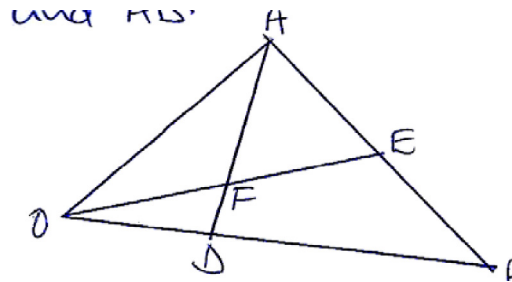
15. If $\frac{1}{a-2} - \frac{1}{a+2} = \frac{c}{a^2-b}$ for all values of a, evaluate c and b. (3 marks)
16. X and Y are two variables such that Y is partly constant and partly varies inversely as the square of X. If Y = 3 when X = 2 and Y = 5 when X = 1, find Y when X = 4. (3 marks)

SECTION II**ANSWER ONLY FIVE QUESTIONS IN THIS SECTION IN THE SPACES PROVIDED.**

17. The table below shows the number of students who scored marks in mathematics test.

| Marks | 1-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 |
|-----------|------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| Frequency | 3 | 6 | 10 | 10 | 12 | 17 | 15 | 16 | 7 | 4 |

- a) Draw a cumulative frequency graph for the data. (4 marks)
- b) Use the graph to estimate the median mark. (2 marks)
- c) If students who score over 40 marks pass the tests estimate the percentage of the students
- i) who passed (2 marks)
- ii) who failed (2 marks)
18. In a geometrical progression, the sum of the second and third terms is 6; and the sum of the third and fourth terms is 12. Find:
- a) (i) The first term (3 marks)
- (ii) The common ratio (3 marks)
- b) The sum of number of consecutive terms of an arithmetical progression is $-19\frac{1}{2}$; the first term is $16\frac{1}{2}$; and the common difference is -3 . Find the number of terms. (4 marks)
19. a) PQRS is a quadrilateral with vertices p(1, 4) Q(2, 1), R(2, 3) and S(6, 4). On the grid provided plot the quadrilateral (1 mark)
- b) Draw $P^1Q^1R^1S^1$ the image of PQRS under a positive quarter turn about the origin and write down its co-ordinates. (3 marks)
- c) Draw $P^{11}Q^{11}R^{11}S^{11}$ the image of $P^1Q^1R^1S^1$ under the transformation whose matrix is $\begin{pmatrix} 1 & 0 \\ -2 & 1 \end{pmatrix}$ and write down its co-ordinates. (3 marks)
- d) Determine the matrix T of a single transformation that maps PQRS onto $P^{11}Q^{11}R^{11}S^{11}$ (3 marks)
20. In the figure below, E is the midpoint of AB, OD:DB=2:3 and F is the point of intersection of OE and AD.

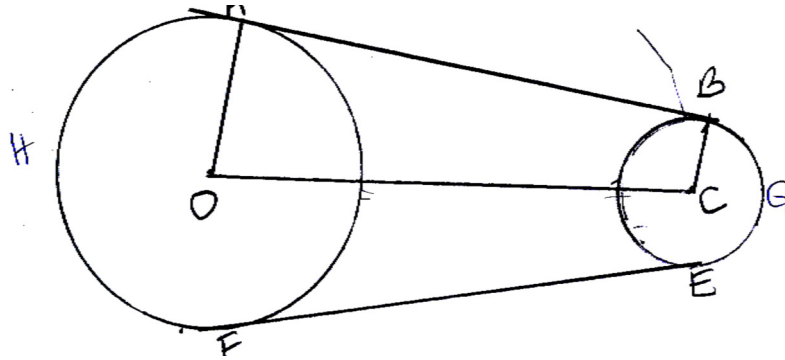


- a) Given that $\vec{OA} = \mathbf{a}$ and $\vec{OB} = \mathbf{b}$, express in terms of a and b
- i) \vec{OE} (1 mark)
- ii) \vec{AD} (1 mark)
- b) Given further that $\vec{AF} = t\vec{AD}$ and $\vec{OF} = s\vec{OE}$ where s and t are scalars, find the values of s and t. (5 marks)
- c) Show that O, F and E are collinear. (3 marks)
21. The position of two towns P and Q are given to the nearest degrees as P(45°N , 110°W) and Q (45°N , 70°E) Take $\pi = 3.142$, Radius of the earth $R = 6370\text{km}$. Find
- a) The distance between the two towns along the parallel of latitude in km. (3 marks)
- b) The distance between the towns along a parallel of latitude in nautical miles. (3 marks)
- c) A plane flew from P to Q taking the shortest distance possible. It took the plane 15 hours to move from P and Q. Calculate its speed in knots (4 marks)
22. Complete the table below (2 marks)

| X° | -180° | -150° | -120° | -90° | -60° | -30° | 0° | 30° | 60° | 90° | 120° | 150° | 180° |
|-------------------------|--------------|--------------|--------------|-------------|-------------|-------------|-----------|------------|------------|------------|-------------|-------------|-------------|
| $Y = \sin(x+30)^\circ$ | | | -1 | | | | 0.50 | | | | 0.50 | | |
| $Y = 2\cos(x+30)^\circ$ | | | 0 | | | | 1.73 | | | | -1.73 | | |

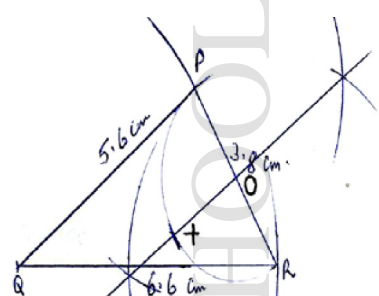
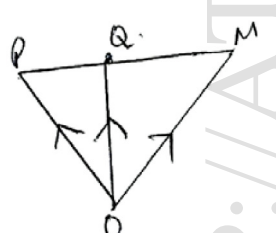
- b) On the same axes draw the graphs of $y = \sin(x+30)^\circ$ and $y = 2\cos(x+30)^\circ$. (5 marks)
- c) Use your graphs to solve the equation $2\cos(x+30)^\circ - \sin(x+30)^\circ = 0$ (2 marks)
- d) State the amplitude of each wave. (1 mark)

23. Two wheels have radii 20cm and 30cm. Their centres are 70cm apart. A belt, passes tightly round the wheels as shown below.

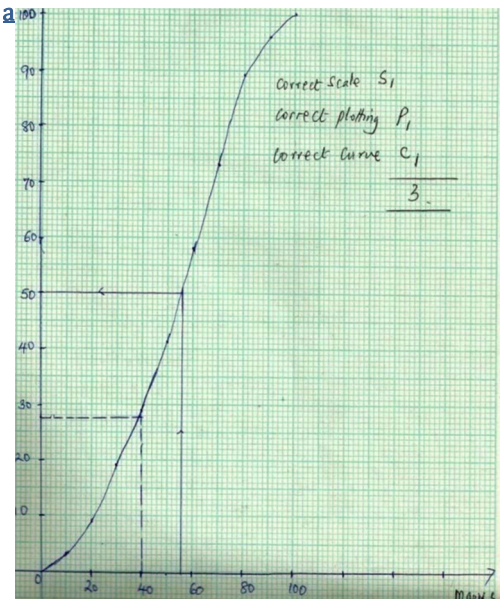
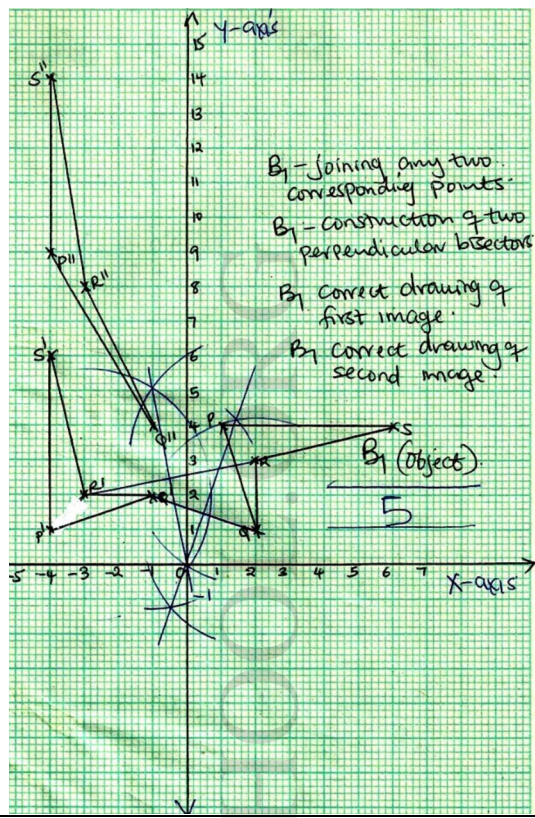


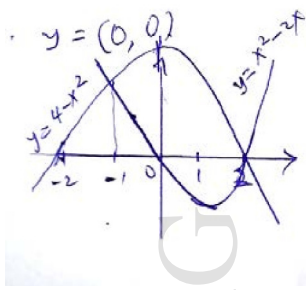
- | | |
|---|-----------|
| a) Calculate the length of AB and FE . | (3 marks) |
| b) Evaluate the angles AOC and BCO. | (3 marks) |
| c) Calculate the total length of the belt A B G E F H A | (4 marks) |
| 24. Given the equations: $y=4-x^2$ and $y=x^2-2x$; | |
| a) Find the co-ordinates of the points where the two curves meet. | (2 marks) |
| b) Find the co-ordinates of points where $y=4-x^2$ meet: | |
| (i) The x-axis. | (1 mark) |
| (ii) The y-axis | (1 mark) |
| c) Find the co-ordinates of the points where $y=x^2-2x$ meet; | |
| (i) The x-axis | (1 mark) |
| (ii) The y-axis | (1 mark) |
| d) Sketch the two curves above on the same axes | (1 mark) |
| e) Find the area enclosed between the curves $y=4-x^2$ and $y=x^2-2x$. | (3 marks) |

MARKING SCHEME

| 1. | <table><tr><th>No.</th><th>Log</th></tr><tr><td>2</td><td>0.3010 0.3010</td></tr><tr><td>0.1324²</td><td></td></tr><tr><td>5</td><td>$\bar{1}.1219 \times 2 = \bar{2}.2438$</td></tr><tr><td>Log 7</td><td><u>2.5448</u></td></tr><tr><td></td><td>0.6990</td></tr><tr><td></td><td><u>1.9270</u> +</td></tr><tr><td></td><td><u>0.6260</u></td></tr><tr><td></td><td>2.5448</td></tr><tr><td></td><td><u>0.6260</u> -</td></tr><tr><td>2.024 x 10⁻¹</td><td><u>3.9188</u></td></tr><tr><td></td><td>3</td></tr><tr><td>0.2024</td><td>$\xleftarrow{\text{Antilog}} \bar{1}.3063$</td></tr></table> | No. | Log | 2 | 0.3010 0.3010 | 0.1324 ² | | 5 | $\bar{1}.1219 \times 2 = \bar{2}.2438$ | Log 7 | <u>2.5448</u> | | 0.6990 | | <u>1.9270</u> + | | <u>0.6260</u> | | 2.5448 | | <u>0.6260</u> - | 2.024 x 10 ⁻¹ | <u>3.9188</u> | | 3 | 0.2024 | $\xleftarrow{\text{Antilog}} \bar{1}.3063$ | M1 M1 M1 A1 4 | $a = 1, c = 0$ $3(1) + 2b = 7$ $2b = 4$ $b = 2$ $2d = 2$ $d = 1$ $T.M = \begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix}$ | | | | | | | |
|--------------------------|--|----------------------|--|-----------------|--------------------|---------------------|----|----|--|--------------------|---------------|----|--------|----|-----------------|---|---------------|----|--------|----|-----------------|--------------------------|---------------|--|---|--------|--|---------------------------|---|----|----|-------|-------|----------------|--|--|
| No. | Log | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 0.3010 0.3010 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0.1324 ² | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | $\bar{1}.1219 \times 2 = \bar{2}.2438$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Log 7 | <u>2.5448</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 0.6990 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <u>1.9270</u> + | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <u>0.6260</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2.5448 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <u>0.6260</u> - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.024 x 10 ⁻¹ | <u>3.9188</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0.2024 | $\xleftarrow{\text{Antilog}} \bar{1}.3063$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | $\sin (4x + 10)^{\circ} = \sin (90 - (x + 60)^{\circ})$ $4x + 10^{\circ} = 90 - x - 60^{\circ}$ $4x + x = 20$ $5x = 20$ $x = 4^{\circ}$ | M1 M1 A1 3 |  | B1 B1 B1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Amount borrowed = 8000 - 1000 = 7000 Installments = 840 x 15 = 12600 If r% is the rate per month Then 12600 = 7000 (1 + r/100) ¹⁵ $(1 + r/100)^{15} = \frac{12600}{7000}$ $= 1.8$ $1 + r/100 = 15 \sqrt[15]{1.8}$ or $1.8^{1/15}$ $= 1.0399 = 1.04$ $r/100 = 1.04 - 1$ $= 0.04$ $r = 4\%$ | M1 M1 M1 A1 | 7 $\frac{3 + 5 + 7 + 9 + 11}{5} = 7$ <table><tr><th>Deviation (x-x)</th><td>-4</td><td>-2</td><td>0</td><td>2</td><td>4</td></tr><tr><th>(x-x)²</th><td>16</td><td>4</td><td>0</td><td>4</td><td>16</td></tr></table> Variance = $\frac{\sum d^2}{F} = \frac{40}{5} = 8$ s.d $\sqrt{8} = 2.8284$ | Deviation (x-x) | -4 | -2 | 0 | 2 | 4 | (x-x) ² | 16 | 4 | 0 | 4 | 16 | | | | | | | | | | | | | | | | | | | | | |
| Deviation (x-x) | -4 | -2 | 0 | 2 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (x-x) ² | 16 | 4 | 0 | 4 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | a=250; r = 2, n = $\frac{16}{2} + 1 = 9$ n^{th} term = 250 x 28 = 64000 Accept use of step by step method. <table><tr><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td></tr><tr><td>25</td><td>50</td><td>10</td><td>20</td><td>40</td><td>80</td><td>16</td></tr><tr><td>0</td><td>0</td><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>0</td></tr></table> <table><tr><td>14</td><td>16</td></tr><tr><td>32000</td><td>64000</td></tr></table> | 0 | 2 | 4 | 6 | 8 | 10 | 12 | 25 | 50 | 10 | 20 | 40 | 80 | 16 | 0 | 0 | 00 | 00 | 00 | 00 | 00 | | | | | | | 0 | 14 | 16 | 32000 | 64000 | B1 M1 A1 | 8.  Using Ratio theorem $OM = \frac{-2}{1} \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \frac{3}{1} \begin{pmatrix} 4 \\ 5 \\ -3 \end{pmatrix}$ $= \begin{pmatrix} -2 \\ -4 \\ -6 \end{pmatrix} + \begin{pmatrix} 12 \\ 15 \\ -9 \end{pmatrix} = \begin{pmatrix} 10 \\ 11 \\ -15 \end{pmatrix}$ Coordinates of m (10, 11, -15) | |
| 0 | 2 | 4 | 6 | 8 | 10 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 50 | 10 | 20 | 40 | 80 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 00 | 00 | 00 | 00 | 00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 32000 | 64000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Let the transformation matrix T = $\begin{pmatrix} a & c \\ b & d \end{pmatrix}$ $\begin{pmatrix} a & c \\ b & d \end{pmatrix} \begin{pmatrix} A & B & C & D \\ 1 & 3 & 3 & 1 \\ 0 & 0 & 2 & 2 \end{pmatrix} \begin{pmatrix} A^1 & B^1 & C^1 & D^1 \\ 1 & 3 & 7 & 5 \\ 0 & 0 & 2 & 2 \end{pmatrix}$ $\begin{pmatrix} a & 3a \\ c & 3c \end{pmatrix} \begin{pmatrix} 3a + 2b \\ 3c + 2d \end{pmatrix} \begin{pmatrix} a + 2b \\ c + 2d \end{pmatrix} = \begin{pmatrix} 1 & 3 & 7 & 5 \\ 0 & 0 & 2 & 2 \end{pmatrix}$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| 9. | Area of a sector = curve are of a cone. $60 \times \pi \times 12^2 = \pi r \times 12$ $\frac{1}{6} \times 12 = r$ Radius = 2cm $h = \sqrt{12^2 - 2^2}$ $= \sqrt{140}$ $= 11.83\text{cm}$ Volume = $\frac{1}{3} \times \frac{22}{7} \times 2 \times 2 \times 11.83$ $= 49.57\text{cm}^3$ | | 14 | $H^2 = \frac{t}{q - y^2}$ $t = H^2q - H^2y^2$ $y^2 = \frac{H^2q - t}{H^2}$ $y = \pm \sqrt{\frac{H^2q - t}{H^2}}$ | M1 M1 A1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|--|----------------------|----|--|----------------|-----------|----------------------|--------|---|---|---------|---|---|---------|----|----|---------|----|----|---------|----|----|---------|----|----|---------|----|----|---------|----|----|---------|---|----|----------|---|-----|--|
| 10 | Gradient $\frac{dy}{dx} = 3x^2 - 6x + 2$ Gradient = $3(3)^2 - 6 \times 3 + 2 = 11$ Gradient of the normal 1 to line $M_2 = \frac{-1}{11}$ $Y = 33 - 3(3)^2 + 3 \times 2 + 1$ $Y = 7; (x, y) \text{ is } (3, 7)$ Since $m_2 = \frac{-1}{11}$ $\frac{-1}{11} = \frac{y-7}{x-3}$ $y = \frac{-x}{11} + \frac{80}{11}$ | | 15 | $\frac{1}{a-2} - \frac{1}{a+2}$ $= \frac{a+2 - 1(a-2)}{a^2-4}$ $= \frac{4}{a^2-4}$ Comparing with $\frac{c}{a^2-4}$ $C = 4$ $b = 4$ | M1 M1 A1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | $\cos 135^\circ = -\cos(180^\circ - 135^\circ)$ $= -\cos 45^\circ = -\frac{\sqrt{2}}{2}$ $\sin 30^\circ = \frac{1}{2}$ $\sin 135^\circ = \sin(180^\circ - 135^\circ)$ $= \sin 45^\circ$ $= \frac{\sqrt{2}}{2}$ $\frac{\cos 135^\circ - \sin 30^\circ}{\sin 135^\circ + \sin 30^\circ}$ $= -\frac{\frac{\sqrt{2}}{2} - \frac{1}{2}}{\frac{\sqrt{2}}{2} + \frac{1}{2}}$ $= -1$ | | 16 | $Yk + c$ where k and c are constants $3 = k + \frac{c}{4}$ $5 = k + c$ $2 = \frac{3}{4}c; c = \frac{8}{3} = 2\frac{2}{3}$ $k = \frac{7}{3} = 2\frac{1}{3}$ $k = 2\frac{1}{3}, C = 2\frac{2}{3}$ $y = \frac{7}{3} + \frac{8}{3x^2}$ When $x = 4, y = \frac{7}{3} + \frac{8}{3(4)^2}$ $Y = 2\frac{1}{2}$ | M1 M1 A1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Mid point of AB = $\left(\frac{2+6}{2}, \frac{1+5}{2} \right)$ $= \left(\frac{8}{2}, \frac{6}{2} \right)$ $= (4, 3)$ | | 17 | a) <table><tr><th>Class</th><th>Frequency</th><th>Cumulative Freq. C.F</th></tr><tr><td>1 - 10</td><td>3</td><td>3</td></tr><tr><td>11 - 20</td><td>6</td><td>9</td></tr><tr><td>21 - 30</td><td>10</td><td>19</td></tr><tr><td>31 - 40</td><td>10</td><td>29</td></tr><tr><td>41 - 50</td><td>12</td><td>41</td></tr><tr><td>51 - 60</td><td>17</td><td>58</td></tr><tr><td>61 - 70</td><td>15</td><td>73</td></tr><tr><td>71 - 80</td><td>16</td><td>89</td></tr><tr><td>81 - 90</td><td>7</td><td>96</td></tr><tr><td>91 - 100</td><td>4</td><td>100</td></tr></table> b) Median mark the mark scored by the $(\frac{1}{2} \times 100)^{\text{th}}$ student from the graph 56 ± 2 c) 27 students scored 40 marks and below. (i) Students who scored 41 marks and above $= 100 - 27 = 73$ Students who passed = $\frac{73}{100} \times 100$ (ii) Students who failed $= 100 - 73 = 27\%$ | Class | Frequency | Cumulative Freq. C.F | 1 - 10 | 3 | 3 | 11 - 20 | 6 | 9 | 21 - 30 | 10 | 19 | 31 - 40 | 10 | 29 | 41 - 50 | 12 | 41 | 51 - 60 | 17 | 58 | 61 - 70 | 15 | 73 | 71 - 80 | 16 | 89 | 81 - 90 | 7 | 96 | 91 - 100 | 4 | 100 | B1 B1 B1 B1 B1 B1 B1 B1 B1 B1 |
| Class | Frequency | Cumulative Freq. C.F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 - 10 | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 - 20 | 6 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 - 30 | 10 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 - 40 | 10 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 - 50 | 12 | 41 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 51 - 60 | 17 | 58 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 61 - 70 | 15 | 73 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 71 - 80 | 16 | 89 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 81 - 90 | 7 | 96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 91 - 100 | 4 | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | $X^2 + y^2 - 4x + \frac{5}{2}y + 5 = 0$ $X^2 + y^2 - 4x + \frac{5}{2}y = -5$ $X^2 - 4x + 4 + y^2 + \frac{5}{2}y + \frac{25}{16} = -5 + 4 + \frac{25}{16}$ $(x-2)^2 + (y+\frac{5}{2})^2 = \frac{9}{4} + \frac{16}{16}$ $h = 2; k = -1.25$ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | |
|-----------|--|---|--|
| <p>17</p> |  | | <p>19</p>  |
| <p>18</p> | <p>In a G.P series; a term is given by ar^{n-1} 2nd term = ar 3rd term = ar^2 i) 2nd term + 3rd term = $ar + ar^2 = 6$ $ar(a+r) = 6$ $ar^2 + ar^3 = -12$</p> <p>$ar(1+r) = 6$ $ar^2(1+r) = -12$</p> <p>$\frac{ar(1+r)}{ar^2(1+r)} = \frac{6}{-12}$ $\frac{1}{r} = -\frac{1}{2}$ $r = -2$</p> <p>ii) substituting: $r = -2$ in $ar(1+r) = 6$ $-2a(1-2) = 6$ $2a = 6 \implies a = 3$</p> <p>b) $bm = n\{2a + (n-1)d\}$ Given $sn = -19\frac{1}{2}$; $a = 16\frac{1}{2}$; $d = -3$</p> <p>$\frac{-39}{2} = \frac{n}{2} \{33 - 3(n-1)\}$ $-39 = n(36-3n)$ $3n^2 - 36n - 39 = 0$ $n^2 - 12n - 13 = 0$ $(n-13)(n+1) = 0$ $n = 13$ or $n = -1$ Number of term is 13</p> | <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> | <p> $\begin{pmatrix} 1 & 0 \\ -2 & 1 \end{pmatrix} \begin{pmatrix} P^1 & Q^1 & R^1 & S^1 \\ -4 & -1 & -3 & -4 \\ 1 & 2 & 2 & 6 \end{pmatrix} \begin{pmatrix} P^{11} & Q^{11} & R^{11} & S^{11} \\ -4 & -1 & -3 & -4 \\ 9 & 4 & 8 & 14 \end{pmatrix}$ </p> <p>Coordinates $P^1(-4, 9)$; $Q^{11}(-1, 4)$ $R^{11}(-3, 8)$; $S^{11}(-4, 14)$</p> <p>d) Let $T = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$</p> <p> $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} P & Q & R & S \\ 1 & 2 & 2 & 6 \\ 4 & 1 & 3 & 4 \end{pmatrix} = \begin{pmatrix} P^{11} & Q^{11} & R^{11} & S^{11} \\ -4 & -1 & -3 & -4 \\ 9 & 4 & 8 & 14 \end{pmatrix}$ </p> <p> $2(a + 4b = -4) = 2a + 8b = -8$ $2a + b = -1 \implies \frac{2a + b = -1}{7b = -7} \implies b = -1$ $a = 0$ </p> <p> $2(c + 4d = 9) = 2c + 8d = 18$ $2c + d = 4 \implies \frac{2c + d = 4}{7d = +14} \implies d = +2$ $c = 1$ </p> <p> $T = \begin{pmatrix} 0 & -1 \\ 1 & 2 \end{pmatrix}$ </p> |

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|----|--|------|----|--|----|
| 24 | <p>The two curves meet when</p> $4 - x^2 = x^2 - 2x$ $= 4 - x^2 - x^2 + 2x = 0$ $2x^2 - 2x - 4 = 0$ $x^2 - x - 2 = 0$ $(x - 2)(x + 1) = 0$ $x = -1 \text{ or } x = +2$ <p>$(-1, 3)$ and $(2, 0)$.</p> <p>b) At the point where $y = 4 - x^2$ meet</p> <p>(i) x-axis, $y = 0$ $0 = 4 - x^2$ $= x = \pm 2$</p> <p>(ii) At the point where the $y = 4 - x^2$ meets the y-axis $x = 0$.</p> $y = 4 - (0)^2 = 4$ <p>$(0, 4)$ $Y = x^2 - 2x$ x-axis; y-axis; $y = 0$</p> $0 = x^2 - 2y$ $= x(x-2) = 0 \quad x = 0 \text{ or } x = 2$ <p>$(0,0)$ or $(2,0)$</p> <p>$Y = x^2 - 2x$; y-axis; $x = 0$</p> | B1B1 | c) |  <p>Area = $\int_{-1}^{+2} (4 - x^2) - (x^2 - 2x) dx$</p> $= \int_{-1}^{+2} (4x - 2x^2) dx$ $= \left[4x^2 - \frac{2}{3}x^3 \right]_{-1}^{+2}$ $(4 \times 2 + \frac{2^2}{3} \times 2^3) - (-4 + 1 + \frac{2^3}{3})$ $= 8 + 4 - \frac{5^1}{3} + 4 - \frac{1^2}{3}$ $= 9$ | B1 |
| b) | | B1 | d) | | M1 |
| | | B1 | | | M1 |
| | | B1B1 | | | |