**Name**……………………………………………………………......**Adm**.……...... **Class**…..…

**Date**…………………………

**MOI HIGH SCHOOL-KABARAK**

**Term 2, Common 1, 2018**

**English Form 3**

**Monday, 7th May, 2018**

**Time:** 2 hours

**Instructions**

* *Write your* ***name****,* ***admission number****,* ***class*** *and* ***date*** *in the spaces provided.*
* *Answer* ***all*** *the questions in the spaces provided.*
* *Write legibly and neatly.*
* *Write in* ***blue*** *biro pen only*.

|  |  |  |
| --- | --- | --- |
| **Question**  | **Maximum Score** | **Candidate’s Score** |
| **1** | **20** |  |
| **2** | **20** |  |
| **3** | **20** |  |
|  | **60** |  |

*This paper consists of* ***7 (seven)*** *printed pages. Ensure that no page is missing.*

**1.** (a) Imagine that you are the caretaker of Fahari Children's Home in Bahati. There is a heavy storm, you discover that one of the children is missing. The child is hearing impaired (deaf). Write a **notice** appealing to the public for help to trace the child. There will be a handsome reward for information that will help locate the child. **(10 marks)**

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

(b) Three days' later, you receive a telephone call from the local police station informing you that the child has been found. Write a **thank you note** to the person who found and brought the child to the police station, giving details of how he/she will receive the reward.**(10 marks)**

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**2.***Read the passage below and fill in each blank space with an appropriate word*. **(10 marks)**

Good conversationalists are not born that way. They **(1)** ………………………their skill through patience, preparation and practice **(2)**………………………… a long period of time. Some people find it **(3)**………………………… to talk than others, but do not confuse talk with conversation – that is, good conversation.

There are all kinds of conversations, **(4)**………............................................. from poor to excellent. Unfortunately, some of the worst conversations come from those who find it easiest to talk. **(5)**…………….............. the very ease with which some people talk may make them **(6)**………………………… to what they say and unware that they may say **(7)**…………………. much.

It lies within the power of each one of us to develop quality in our conversational ability. However, one has to take some **(8)**…………………………………. You may need to force yourself to take part in conversations, even though you have **(9)**………………………… to contribute at first. If you cannot talk, listen. If you don’t understand, ask questions. Secondly, enlarge your storehouse of knowledge every day. Never let a day go **(10)**……………………….. without learning something new: talk more with people; read; listen to the radio; watch television; be more observant of everything and everybody around you; travel as much as you can; start a hobby or two; develop common interests with friends and classmates.

**3.** (a) *Read the following story and answer the questions that follow.* **(10 marks)**

**Why Lizards Nod**

All the animals in the land of Umuanumanu once decided that they should have weekly meetings in order to discuss matters of common interest. At the end of the first meeting, everyone was very hungry. It was agreed upon that each animal would bring some cooked food when coming to the next meeting. The suggestion was useful. Everyone brought some food with him. And to everyone's surprise even the tortoise brought along a lot of food.

The tortoise was up to some mischief. He secretly asked the rabbit to make a burrow that would extend from his (tortoise's) house to the meeting place. The tortoise was conspicuously absent at the next meeting. He had gone underground with his talking drum. Just as the animals were about to dine, the tortoise started to sing:

If you get any of them, kill him!

If you get at any, kill him!

All the animals left their food and ran for dear life. It was too much for them to bear: who ever heard Ani (the ground) talking? They asked one another in amazement.

The tortoise emerged from his hide-out arid carried all the food home, after which he came to join the other animals for the interrupted meeting. All the food was gone by the time the animals came back to continue their deliberations. A guard was appointed to solve the mystery, and this guard was the lizard.

The next day saw the animals meeting again. The tortoise carried out his trick as before. But luck was not on his side this time because the lizard remained in hiding when the other animals fled and spied him carrying away the abandoned food. He threatened to report the incident to all the animals. The tortoise invited him to come and join him. And since the lizard was hungry, he saw nothing bad in having a quick meal before carrying out his duty. The two took turns to put balls of pounded yam into each other's mouth. The crafty tortoise concealed a long fish bone in a ball of pounded yam. The forked bone wounded the lizard's throat.

When the animals came back to hear the lizard's report, they were shocked to see that their trusted guard could no longer talk. He only succeeded in bobbing his head. The tortoise even flogged him and asked him, more in jest than in earnestness, to speak. The lizard could only nod his head.

And he has been doing this to this very day.

(i) What would you do before you begin to tell the story in order to attract the audience attention? (3 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

(ii) Explain any **two** effects of repetition in the song? (2 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

(iii) Describe how you would perform the sentence, "He secretly asked the rabbit to make a burrow that would extend from his (tortoise's) house to the meeting play". (2 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………

(b) Identify and number any five pairs of words that are pronounced the same. **(5 marks)**

plane mad plain mourn

burrow cat berry mud

bury you bred cut

pull father pool ewe

read moan fool farther

further see full sea

................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

(c) Your former school has invited you as a guest speaker to give talk on discipline. At the end of the speech, the students comment that the talk was well delivered. Suggest reasons why they commented so. **(4 marks)**

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

(d) You have been invited to a very important interview. Explain briefly what you need to do **before** the occasion to ensure that you look presentable. **(3 marks)**

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

(e) You accidentally broke the windscreen of a stranger’s car at the market near your home. Complete the following conversation between you and the stranger. Use courteous language.**(8 marks)**

**You:** ………………………………………………………………………………………

................................................................................................................................ (2 marks)

**Stranger:** I can’t believe it. This is a brand new car.

**You:** ………………………………………………………………………………………..

**.**............................................................................................................................... (2 marks)

**Stranger:** Your parents will have to meet the cost of replacing the windscreen.

**You:** ………………………………………………………………………………………

………………………………………………………………………………….... (2 marks)

**Stranger:** I hope you will learn the lesson to be more careful in future.

**You:** ………………………………………………………………………………………..

…………………………………………………………………………………… (2 marks)